Index

Metric No. 2.3.1 Student centric methods, such as experiential learning, participative learning and ***problem solving methodologies*** *are used for enhancing learning experiences using ICT tools*

Sr. No.	Problem Solving Methodologies
1	Group Discussions, Debates & Quizzes
2	Group Learning Method
3	Self-Learning Method
4	Assignments

Group Discussions, Debates & Quizzes

Year	Name of Activity	Number of Participants	Date
2017-18	Quiz Competition	15	16 Aug, 2017
	Quiz Competition on Pandit Deen Dayal	12	22 Sept, 2017
	Science Quiz Competition	13	29 Sept, 2017
2018-19	Debate Competition	13	31 Aug, 2018
	Declamation Contest	20	25 Sept, 2018
2019-20	Punjabi Poem Competition	11	31 Aug, 2019
2020-21	Online Quiz Competition on Fundamental of Marketing	29	19 May, 2020
	Online Quiz Competition on Covid-19 Awareness	432	16 June, 2020
	International Level Quiz Competition	36	26 May-02 June, 2021
2021-22	Speech Competition	36	17 Nov, 2021
	National Mathematics Quiz Competition	107	15-16 Jan, 2022
	National Level Online Quiz	208	21 Jan, 2022

Glimpses

SNRL Jaina Girls Colleg
Declamation
Contest

31ST AUGUST 1919
31ST OCTOBER 200

SNRL Jairam Girls College
Lohar Majra (Kurukshetra)

Online Quiz

On

General Awareness on COVID-19

From June 06-16, 2020

Certificate of Participation

This certificate is awarded to Anju Saini of SNRL Jairam Girls College Lohar Majra for his /her participation in online quiz on "General Awareness on COVID-19" from June 06-16, 2020. He/She has passed and secured 100% marks.

Mrs.Poonam Chaudhary
Officiating Principal

Certificate ID
PSW7EO-CE000005

Mrs.Anju Saini
Convener

Media Coverage

जागरण सिटी
कुरुक्षेत्र

19 August 2017

जयराम कन्या महाविद्यालय में आयोजित प्रश्नोत्तरी प्रतियोगिता में बड़ी संख्या में शामिल हुए छात्राएं

राजनीति शास्त्र की छात्राओं ने दिखाई प्रतिभा

जागरण संवाददाता, कुरुक्षेत्र : देशभर में फैली जयराम संस्थाओं के परमाध्यक्ष ब्रह्मस्वरूप ब्रह्मचारी की प्रेरणा से कन्याओं को हर क्षेत्र में शिक्षित तथा प्रतिभाशाली होना चाहिए। इसी उद्देश्य को लेकर सेठ नवरंग राय लोहिया जयराम कन्या महाविद्यालय लोहार माजरा परिसर में इतिहास विभाग तथा राजनीति शास्त्र विभाग द्वारा प्रश्नोत्तरी प्रतियोगिता का आयोजन किया गया। इस प्रतियोगिता में छात्राओं ने उत्साह के साथ भाग लिया और बड़ी सरलता से जटिल से जटिल प्रश्नों का उत्तर दे कर अपनी प्रतिभा प्रदर्शित की।

जयराम कन्या महाविद्यालय में आयोजित प्रश्नोत्तरी प्रतियोगिता में भाग लेती छात्राएं • जागरण

जयराम संस्थाओं के मीडिया प्रभारी राजेश सिंगला ने बताया कि प्रश्नोत्तरी प्रतियोगिता में सरोजनी नायडू टीम प्रथम, रानी लक्ष्मी बाई टीम द्वितीय तथा इंदिरा गांधी टीम तृतीय स्थान पर रही। विजेता टीमों की छात्राओं को बधाई देते हुए महाविद्यालय की प्राचार्या डॉ. गीता गोयल ने कहा कि इस प्रकार की प्रतियोगिताओं में भाग लेने से छात्राओं में आत्मविश्वास की वृद्धि होती है। आज के प्रतिस्पर्धा के युग में विस्तृत ज्ञान का होना जरूरी है। ऐसी प्रतियोगिताओं में भाग लेने से छात्राएं समाज में किसी भी चुनौती का आसानी से सामना कर सकती हैं। स्पर्धा के समापन पर प्रतिभाशाली छात्राओं पुरस्कार दे कर सम्मानित किया गया। इस अवसर पर दीप्ति शर्मा एवं सरोज बाला मौजूद थी।

रविन्दर कौर तथा नवदीप कौर रही प्रथम

कुरुक्षेत्र, 25 सितम्बर (का.प.): सेठ नवरंग राय लोहिया जयराम कन्या महाविद्यालय लोहार माजरा में जागरूकता एवं ज्ञानवृद्धि के उद्देश्य से निदेशक उच्चतर शिक्षा हरियाणा के निर्देशानुसार पं. दीनदयाल उपाध्याय जन्म शताब्दी के उपलक्ष्य में प्रश्नोतरी प्रतियोगिता का आयोजन किया गया। जयराम संस्थाओं के मीडिया प्रभारी राजेश सिंगला ने बताया इस प्रतियोगिता का विषय पं. दीनदयाल उपाध्याय की जीवनी एवं विचारधारा था। प्रतियोगिता में कु. रविन्दर कौर तथा कु. नवदीप कौर की टीम प्रथम रही। कु.नेहा मलिक और कु. नेहा की टीम द्वितीय रही। कु. आरजू और कु. गुरजीत की टीम तृतीय रही। प्राचार्या डा. गीता गोयल ने विजेता टीमों को शुभकामनाएं दी।

विजेता छात्राएं महाविद्यालय की प्राचार्या डा. गीता गोयल के साथ। (खुगर)

पंजाब केसरी Tue, 26 September 2017
ई पेपर . epaper . punjabkesari . in/ /c/22449

रविवार SUNDAY 1 अक्तूबर 2017

विज्ञान प्रश्नोत्तरी प्रतियोगिता में जसविंद्र, सोनिया तथा अरुणा की टीम प्रथम

विजेता छात्राएं प्राचार्या डा. गीता गोयल तथा अन्य प्राध्यापिकाओं के साथ।

कुरुक्षेत्र, 30 सितम्बर (का.प्र.): सेठ नवरंग राय लोहिया जयराम कन्या महाविद्यालय लोहार माजरा में विज्ञान विभाग ने भौतिक विज्ञान, रसायन विज्ञान, गणित तथा कम्प्यूटर विज्ञान से जुड़े ज्वलंत विषयों पर विज्ञान प्रश्नोत्तरी प्रतियोगिता करवाई।

इसमें छात्राओं की टीमों के 5 राऊंड में मुकाबले हुए। सिंगला ने बताया कि प्रतियोगिता में 3-3 छात्राओं की 5 टीमें फाइनल राऊंड में पहुंचीं। प्रतियोगिता में जसविंद्र कौर, सोनिया तथा अरुणा की टीम प्रथम, नेहा, मनप्रीत तथा महक की टीम द्वितीय तथा दीक्षा, मंजू तथा दिव्या की टीम तृतीय रही।

जयराम कन्या महाविद्यालय में अमृता प्रीतम जीवन दर्शन विषय पर गोष्ठी आयोजित

कुरुक्षेत्र, पत्रकार्यालय

सेठ नवरंग राय लोहिया जयराम कन्या महाविद्यालय लोहार माजरा के पंजाबी विभाग द्वारा अमृता प्रीतम जीवन दर्शन विषय पर एक विचार गोष्ठी का आयोजन किया गया। गोष्ठी के अवसर पर छात्राओं ने अमृता प्रीतम के जीवन, साहित्य तथा काव्य पर अपने विचारों को सुंदर भावभिव्यक्ति प्रदान की। जयराम संस्थाओं के मीडिया प्रभारी राकेश सिंगला ने बताया कि छात्रा जसदीप ने अमृता प्रीतम द्वारा रचित सुंदर कविता प्रस्तुत करके उनके जीवन दर्शन पर प्रकाश डाला। छात्रा सुखविन्द्र ने कन्या दान कविता से सबको रूबरू करवाते हुए विचारों को मनमोहक अभिव्यक्ति दी। इस मौके पर प्राचार्या डा. गीता गोयल ने पंजाबी विभाग के इस आयोजन की सराहना करते हुए कहा कि इस तरह के कार्यक्रम छात्राओं में साहित्य के प्रति रुचि उत्पन्न होती है। उन्होंने कहा कि अमृता प्रीतम एक सुप्रसिद्ध कवियत्री रही हैं, जिन्होंने नारी-जीवन के विभिन्न पहलुओं पर लेखनी चलाई।

नारी के जीवन की विभिन्न स्थितियों, परिस्थितियों का अमृता को विभिन्न कहानियों तथा उपन्यासों में बखूबी चित्रण है। कार्यक्रम की संचालिका डॉ. सुनीता रानी ने अमृता प्रीतम की सुंदर कविता 'आज आखां [illegible] वारिस शाह नू' प्रस्तुत की। उन्होंने अमृता प्रीतम के जीवन दर्शन संबंधी महत्वपूर्ण जानकारी प्रस्तुत की और सभी छात्राओं को प्रेरित किया कि साहित्य संबंधी गतिविधियों में छात्राएं भाग लेते हुए अपनी प्रतिभा को बढ़ाएं।

SNRL Jairam Girls College, Lohar Majra, KKR

1 Sep 2018 ·

Punjabi Department organised a discussion session on 'Amrita Pritam : Jeevan Darshan' on 31 August, 2018. Students recited poems of great poetess Amrita Pritam. Principal, Dr. Geeta Goyal said that Amritam Pritam was a great poetess who wrote on various women related issues.

SNRL Jairam Girls College, Lohar Majra, KKR

25 Sep 2018 ·

On 25-09-2018 dept. Of comm. Organised a declamation contest. Topics of contest were India post GST, role of MNCs, domestic violence and financial litracy etc. Archy(m.com f) got 1st position, Nikita And mandeep (b.com f) got 2nd position & monika (b.com f) 3rd position.

भाषण प्रतियोगिता में आर्ची ने मारी बाजी

अमर उजाला ब्यूरो

कुरुक्षेत्र। सेठ नवरंग राय लोहिया जयराम कन्या महाविद्यालय में वाणिज्य विभाग ने भाषण प्रतियोगिता आयोजित कराई। मीडिया प्रभारी राजेश सिंगला ने बताया कि छात्राओं ने बहुराष्ट्रीय कंपनियों की आधुनिक व्यवसाय में भूमिका, भारत जीएसटी के बाद, बढ़ती महंगाई, घरेलू हिंसा एवं वित्तीय साक्षरता आदि विषयों पर भावाभिव्यक्ति दी। प्रतियोगिता में आर्ची ने प्रथम, निकिता एवं मनदीप कौर ने द्वितीय तथा मोनिका ने तृतीय स्थान प्राप्त किया। प्राचार्या डा. गीता गोयल ने सफल आयोजन पर विभाग की प्राध्यापिकाओं एवं छात्राओं को बधाई दी। उन्होंने कहा कि प्रतियोगिताओं से छात्राओं में आत्मविश्वास की भावना बढ़ती है प्राचार्या ने विजेता छात्राओं की प्राचार्या सराहना की।

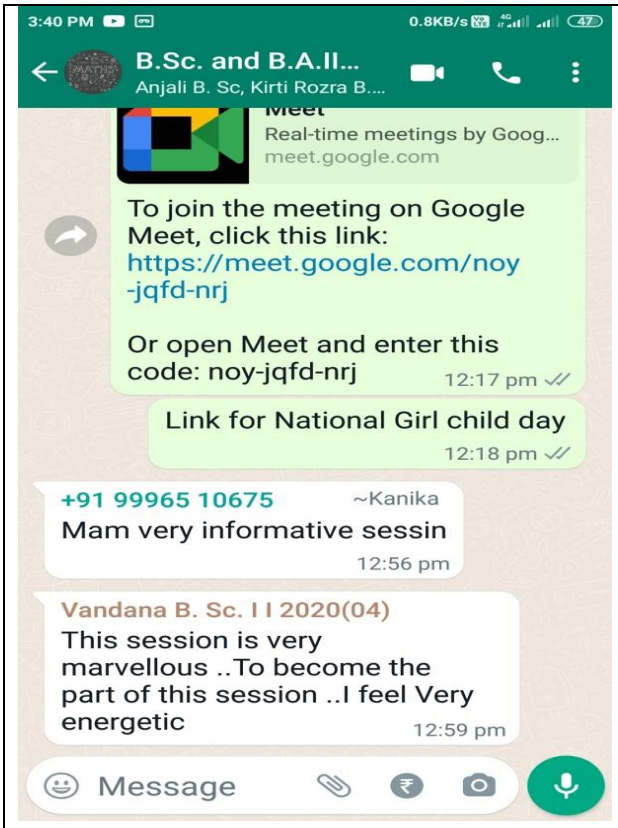
प्रतियोगिता में विजेता छात्राएं प्राचार्या डा. गीता गोयल के साथ। अमर उजाला

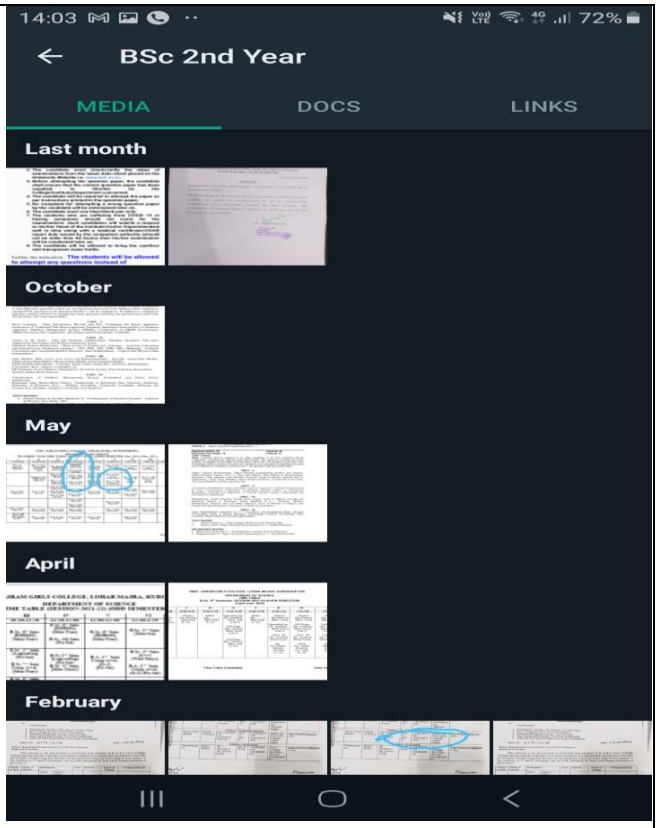
भाषण स्पर्धा में नन्दनी प्रथम व सिमरन द्वितीय रही

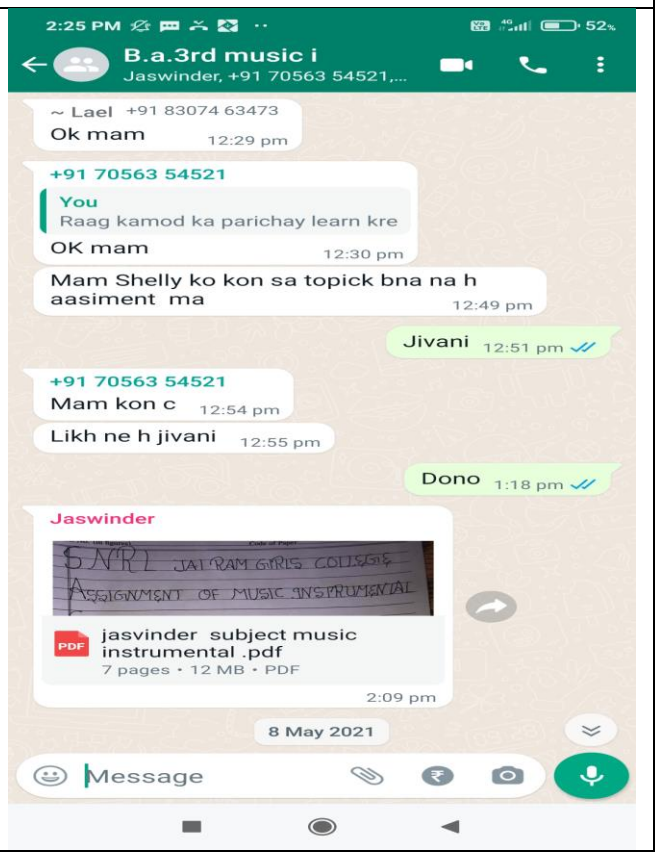
प्रतियोगिता में भाग लेती छात्राएं। (विनोद खुंगर)

कुरुक्षेत्र, 17 नवम्बर (विनोद खुंगर) : सेठ नवरंग राय लोहिया जयराम कन्या महाविद्यालय लोहार माजरा में वाणिज्य विभाग के द्वारा बढ़ती हुई मंहगाई के विषय पर भाषण प्रतियोगिता का आयोजन किया गया। इस प्रतियोगिता में महाविद्यालय की बड़ी संख्या छात्राओं ने भाग लिया। इस प्रतियोगिता में नन्दनी बी.कॉम. द्वितीय वर्ष प्रथम, सिमरन बी.कॉम. द्वितीय वर्ष द्वितीय तथा गुंजन बी.कॉम. प्रथम वर्ष ने तृतीय स्थान पर रही। महाविद्यालय की प्राचार्या डा. सुदेश रावल ने कहा कि आज हम सभी महंगाई की समस्या से जूझ रहे हैं। छात्राओं ने इस ज्वलंत विषय पर अपने मनोभावों को प्रकट किया जो अत्यंत सराहनीय है। उन्होंने कार्यक्रम की संयोजिका अमरजीत कौर सहायक प्रवक्ता वाणिज्य विभाग को इस कार्यक्रम के लिए सराहना करते हुए भविष्य में भी ऐसी प्रतियोगिताओं का आयोजन के लिए प्रेरित किया।

Group Learning Methods







Karnika, Mani, Meenu, Mehak Bcom Fi...

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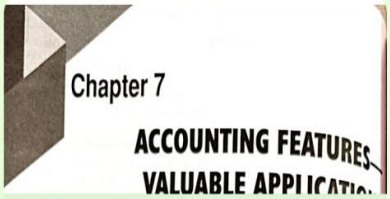
1:02 pm ✓



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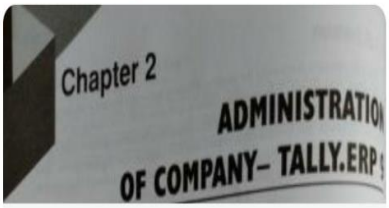

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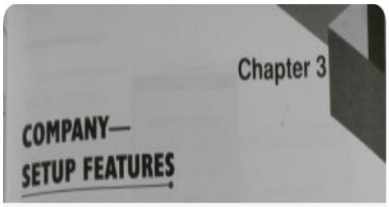

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3 May 2021

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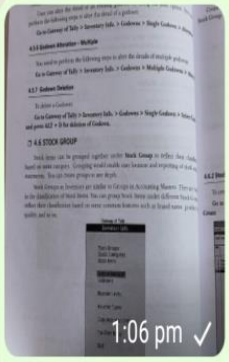
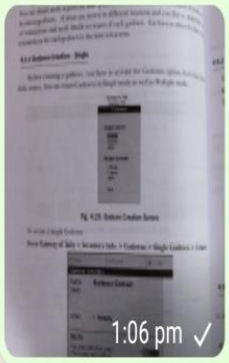
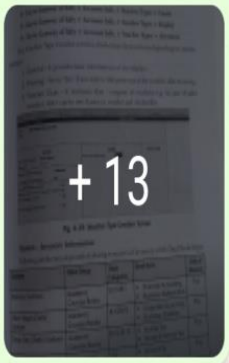
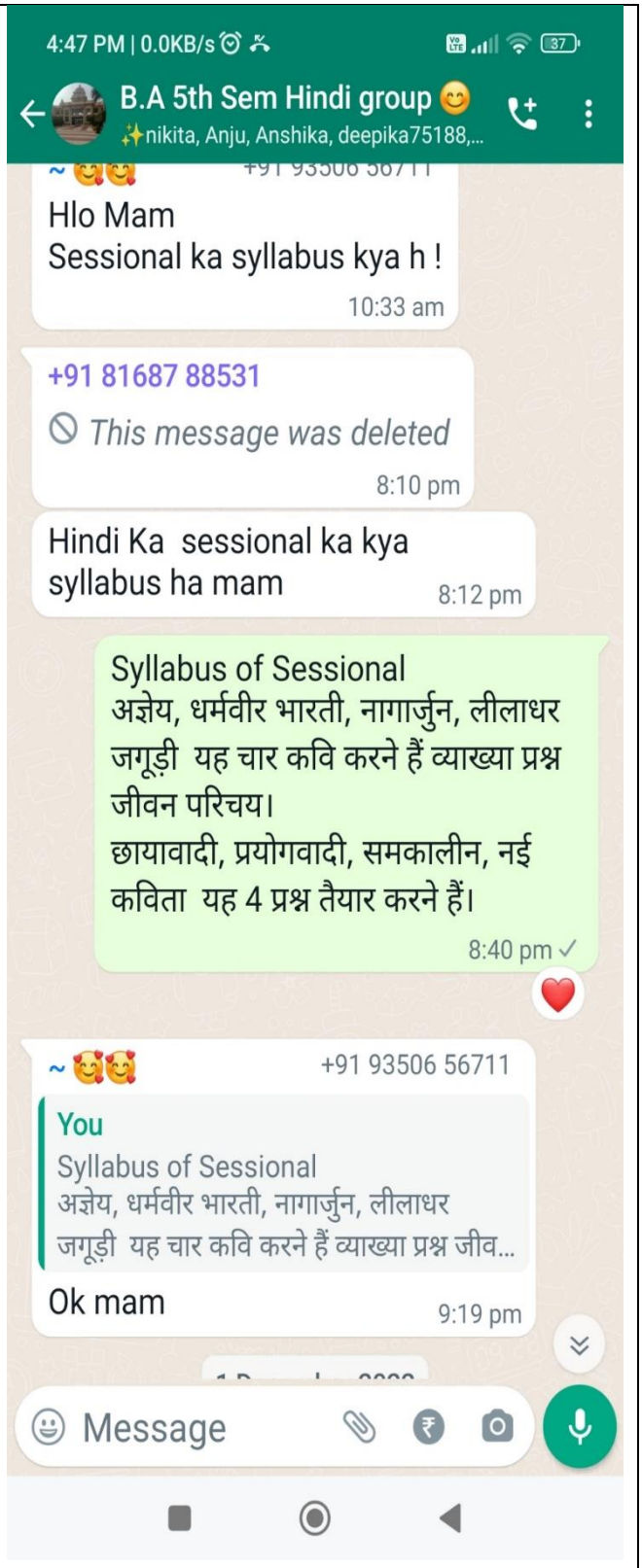






4 May 2021


4:47 PM | 0.0KB/s
B.A 5th Sem Hindi group
✨nikita, Anju, Anshika, deepika75188,...
Hlo Mam
Sessional ka syllabus kya h !
10:33 am
+91 81687 88531
This message was deleted
8:10 pm
Hindi Ka sessional ka kya syllabus ha mam
8:12 pm
Syllabus of Sessional
अज्ञेय, धर्मवीर भारती, नागार्जुन, लीलाधर जगूड़ी यह चार कवि करने हैं व्याख्या प्रश्न जीवन परिचय।
छायावादी, प्रयोगवादी, समकालीन, नई कविता यह 4 प्रश्न तैयार करने हैं।
8:40 pm
+91 93506 56711
You
Syllabus of Sessional
अज्ञेय, धर्मवीर भारती, नागार्जुन, लीलाधर जगूड़ी यह चार कवि करने हैं व्याख्या प्रश्न जीव...
Ok mam
9:19 pm
Message

15:01

B.A.Final Punjabi (21-22)

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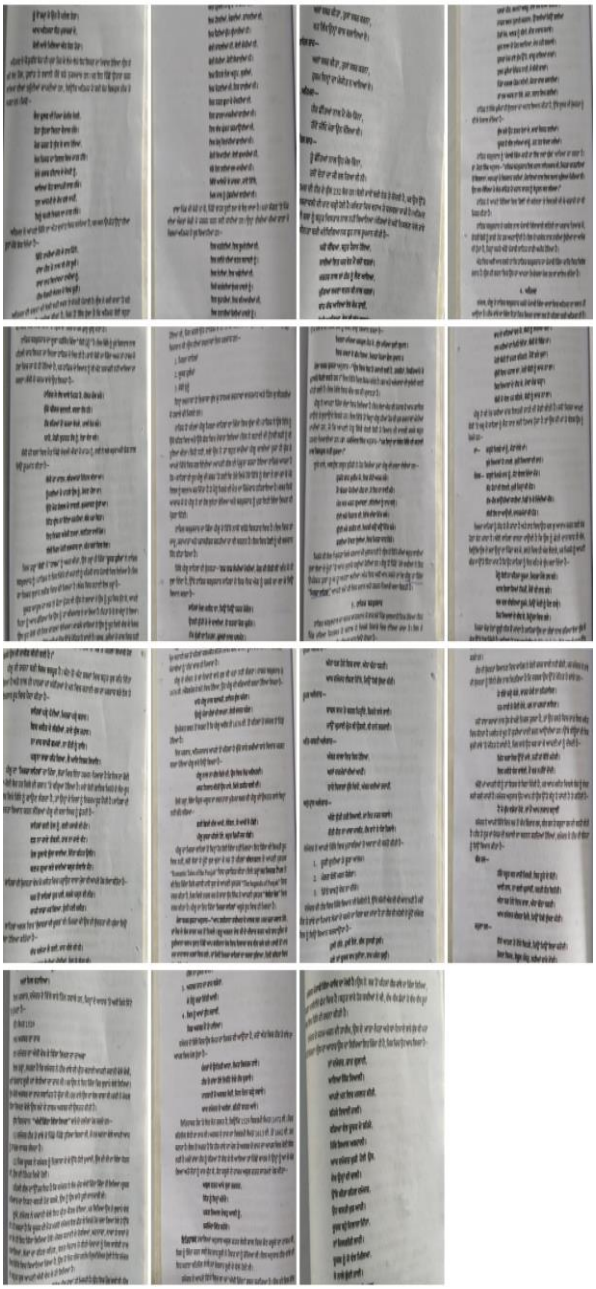

2:22 PM 52%

B.a 3rd music

Sapna, Sapna, Tanu, +91 7056...

12 October 2021

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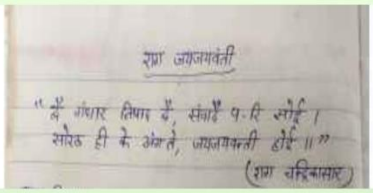

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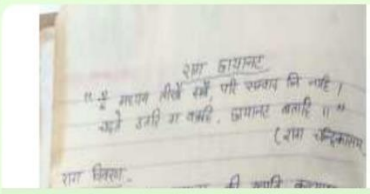

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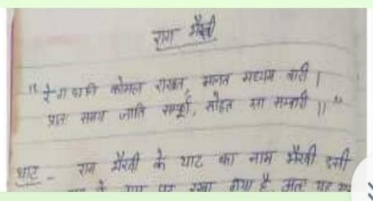

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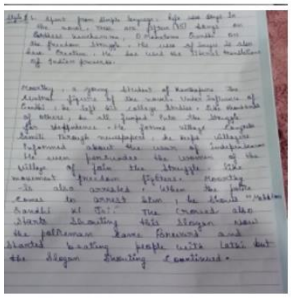

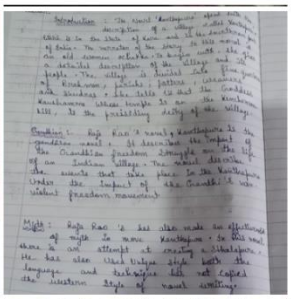

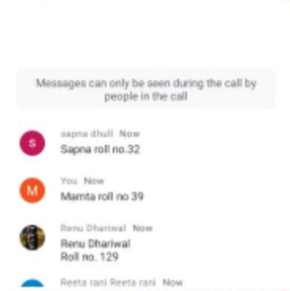

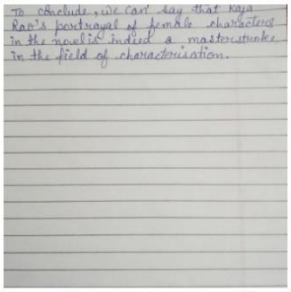

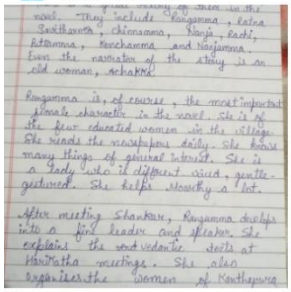

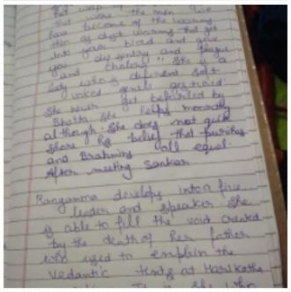

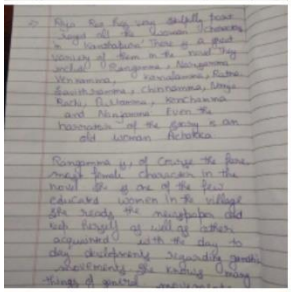

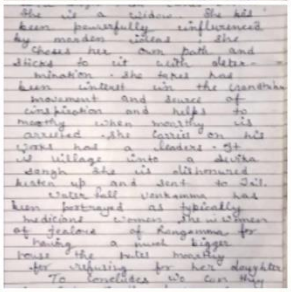

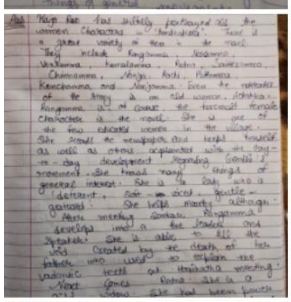

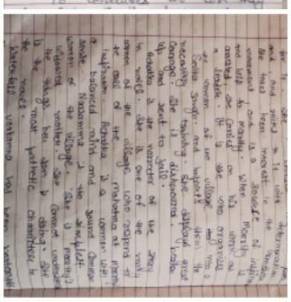

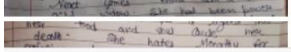

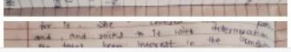

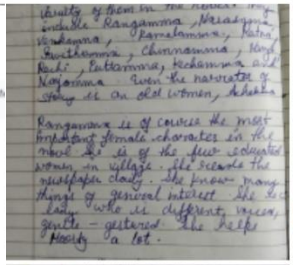

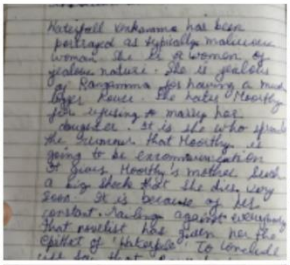

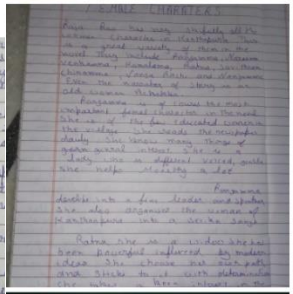

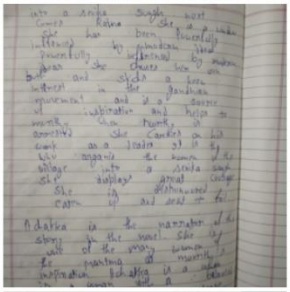

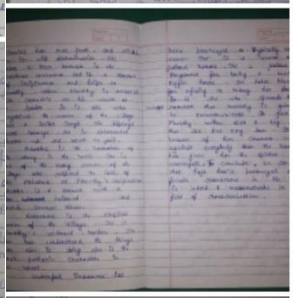

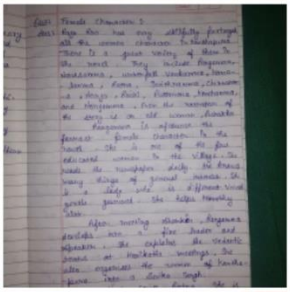

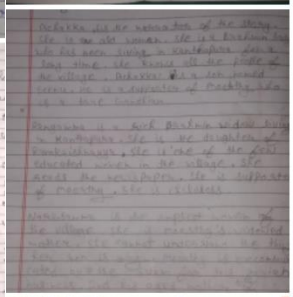

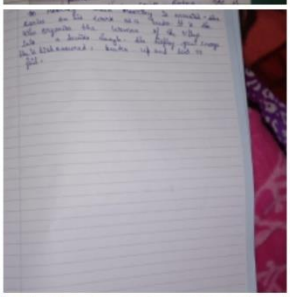

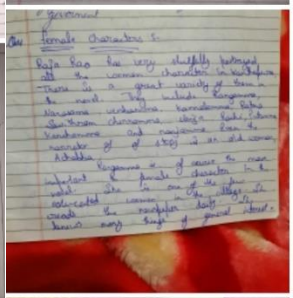

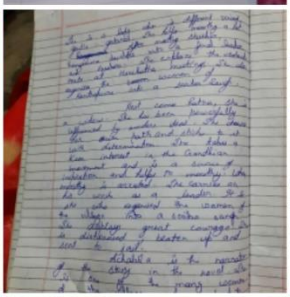

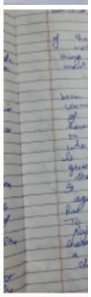

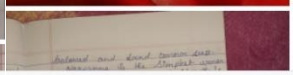

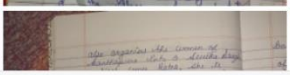

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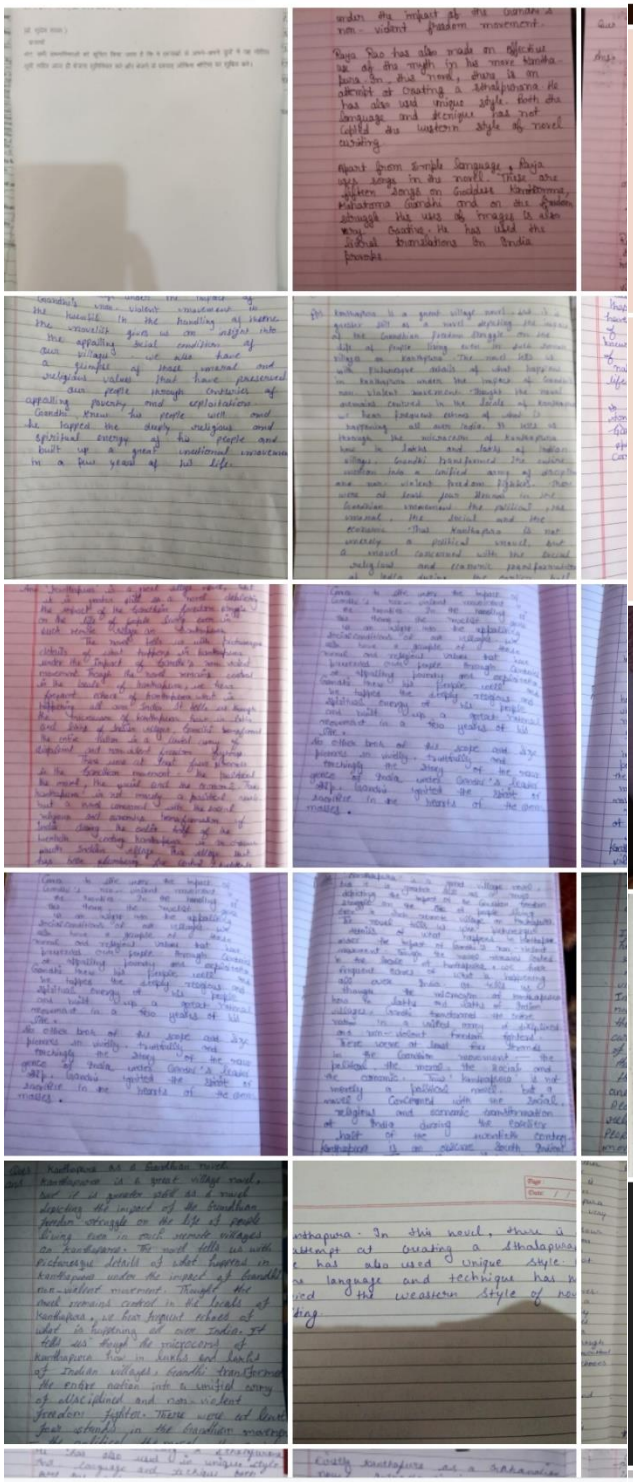

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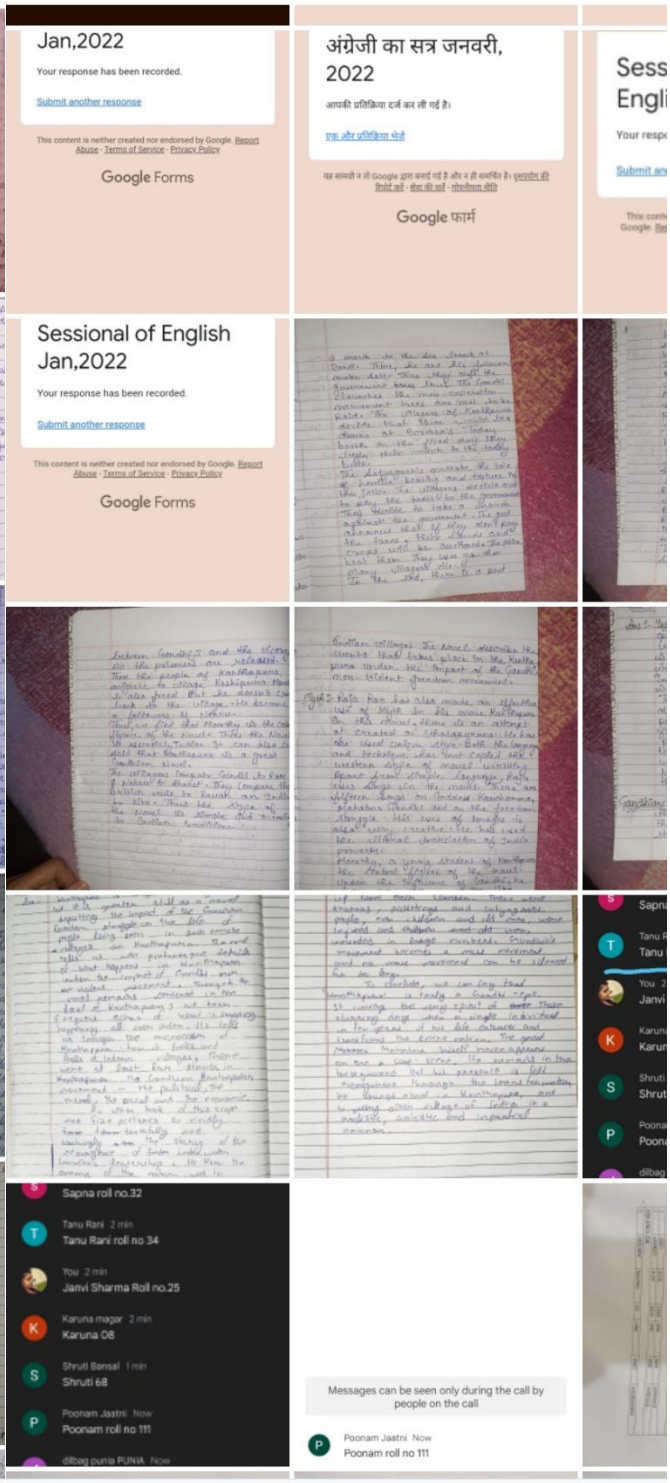

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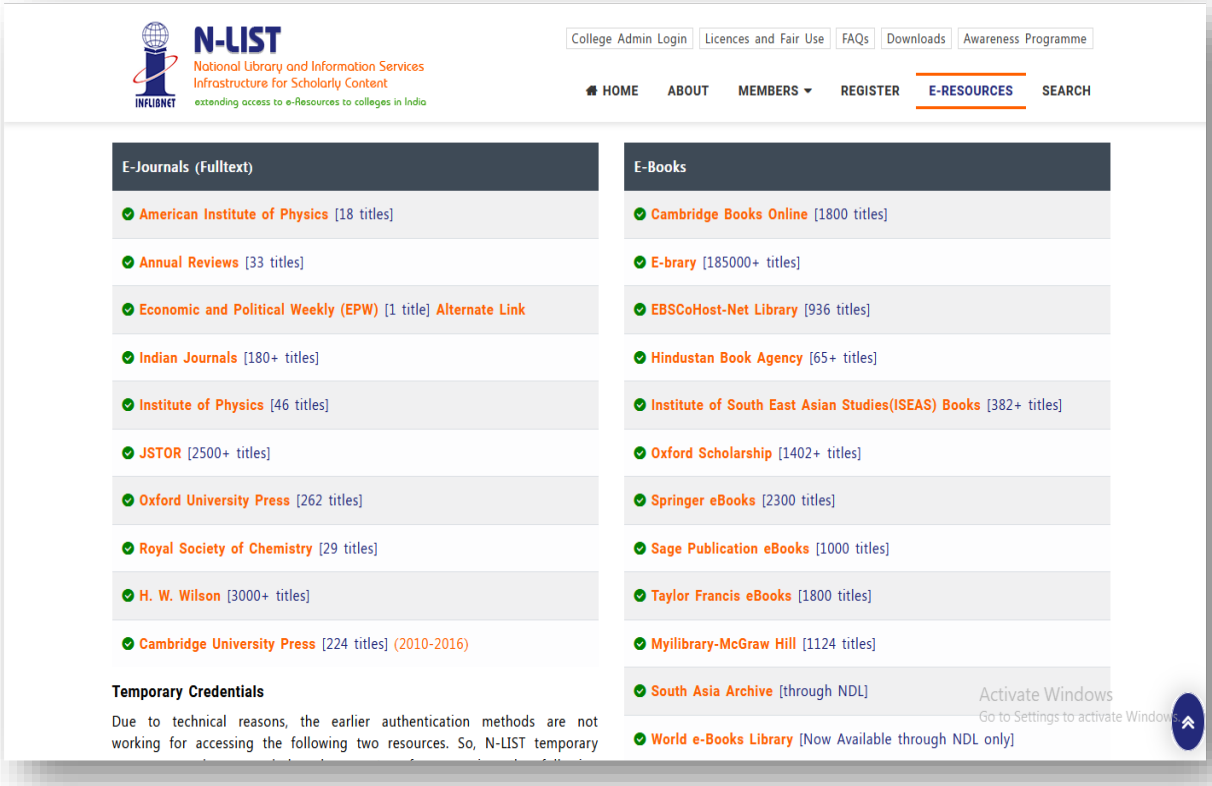

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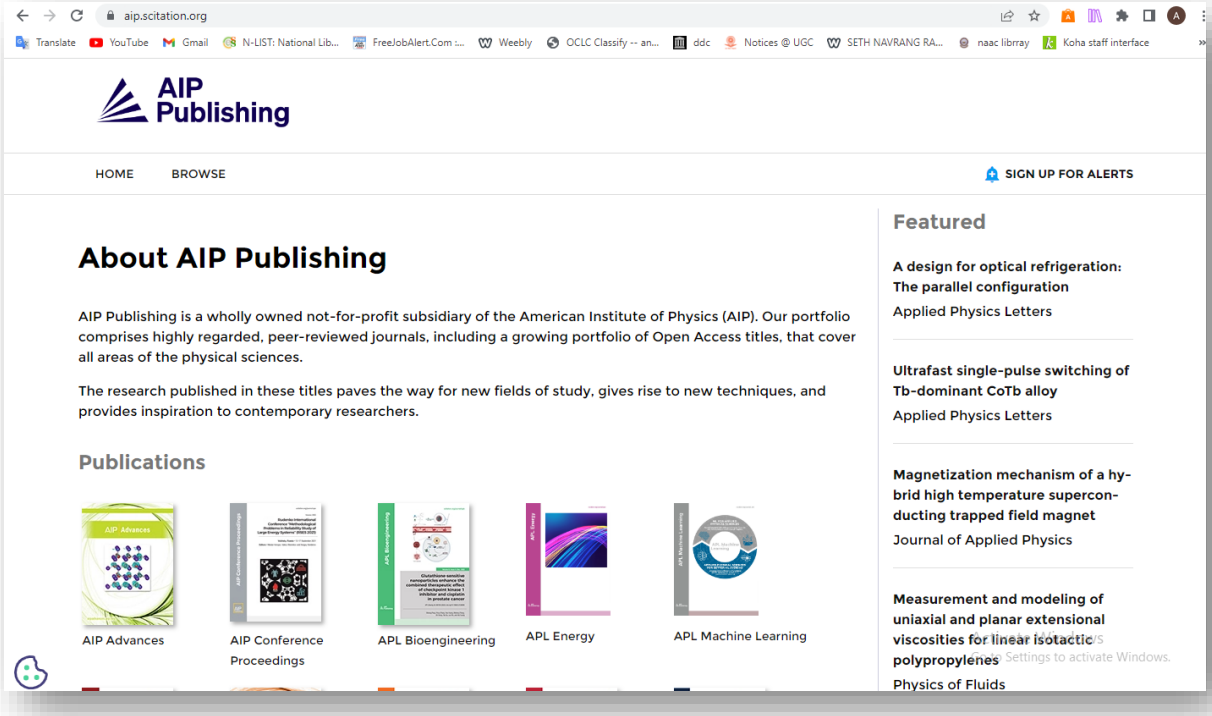

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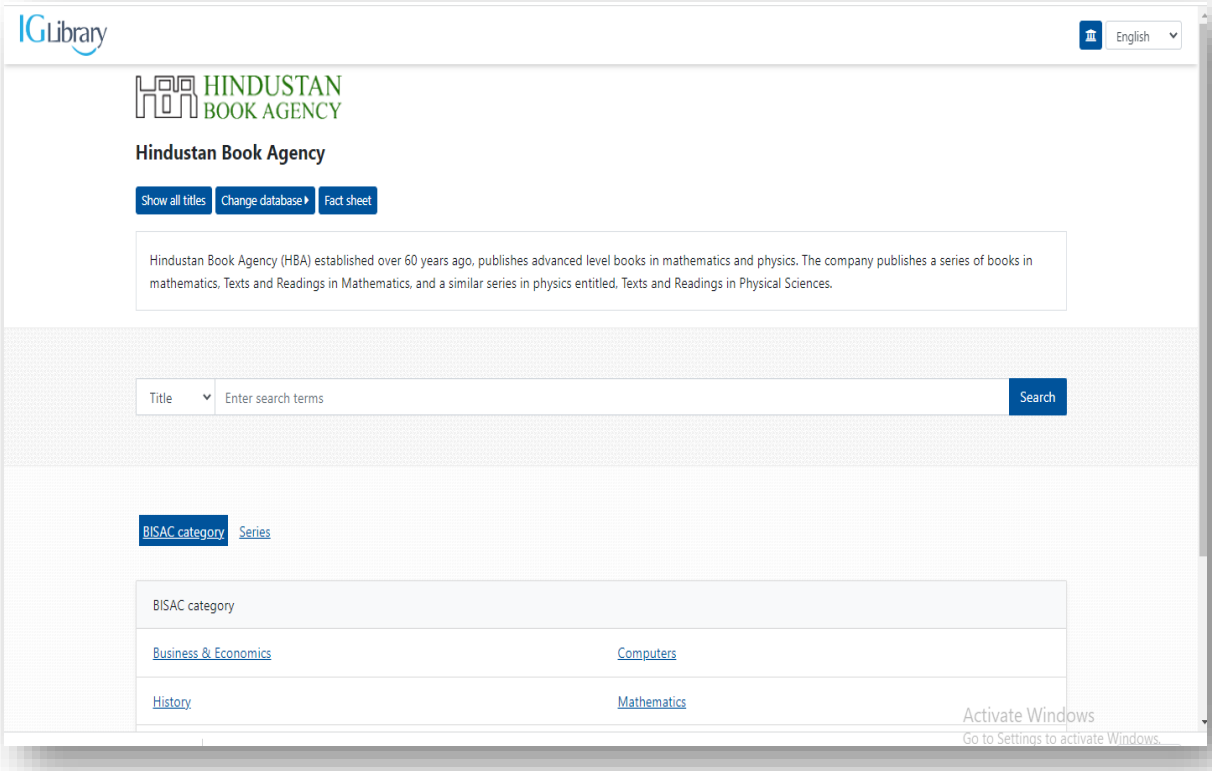
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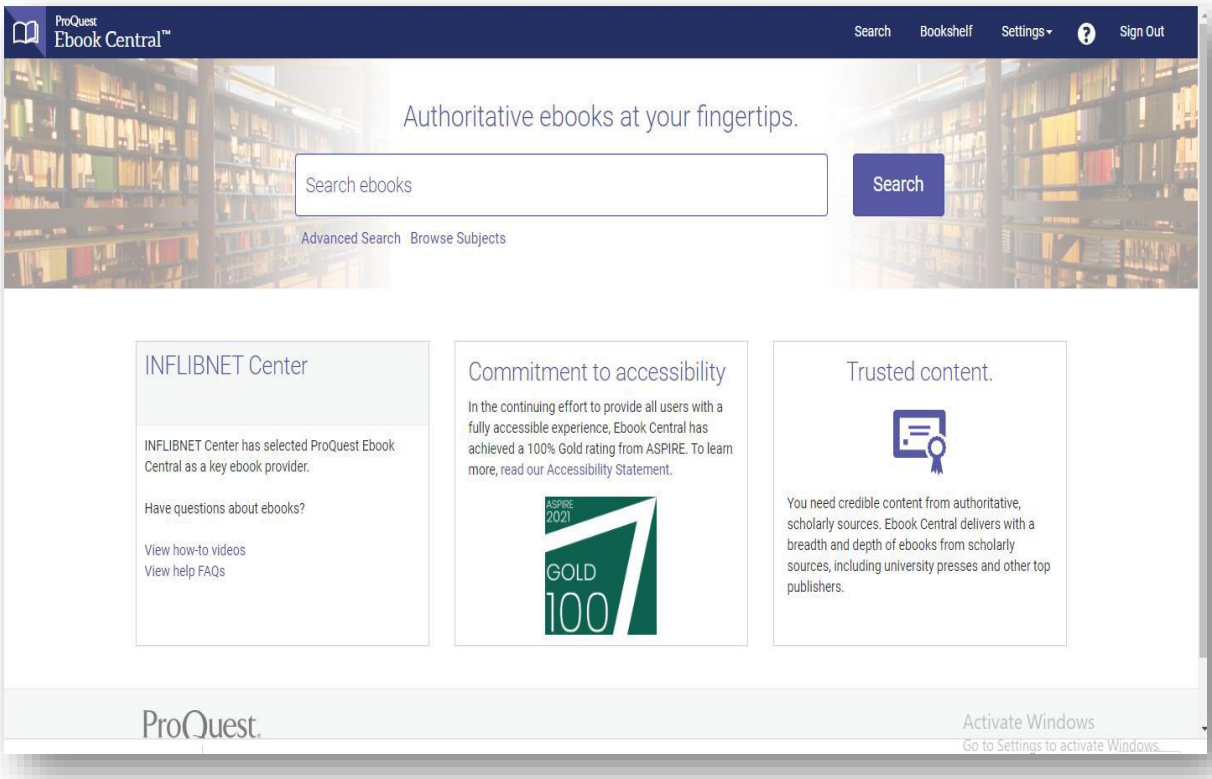
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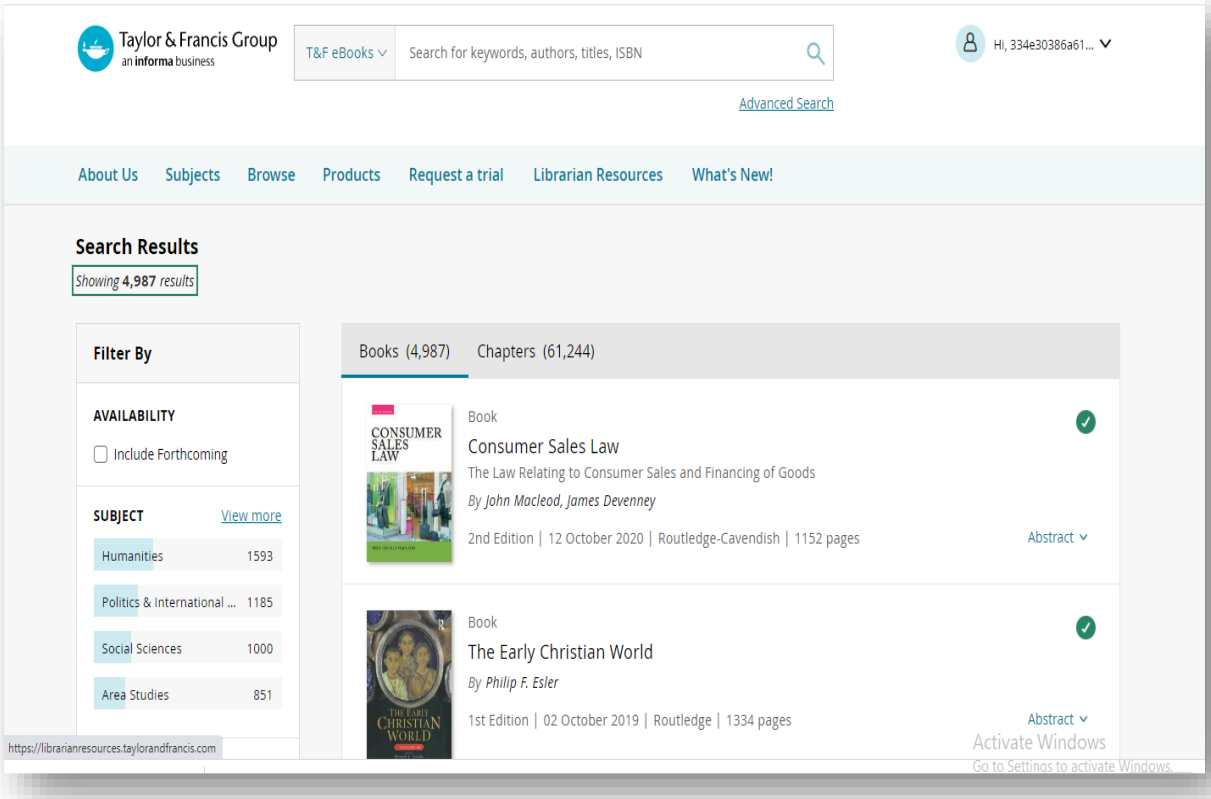
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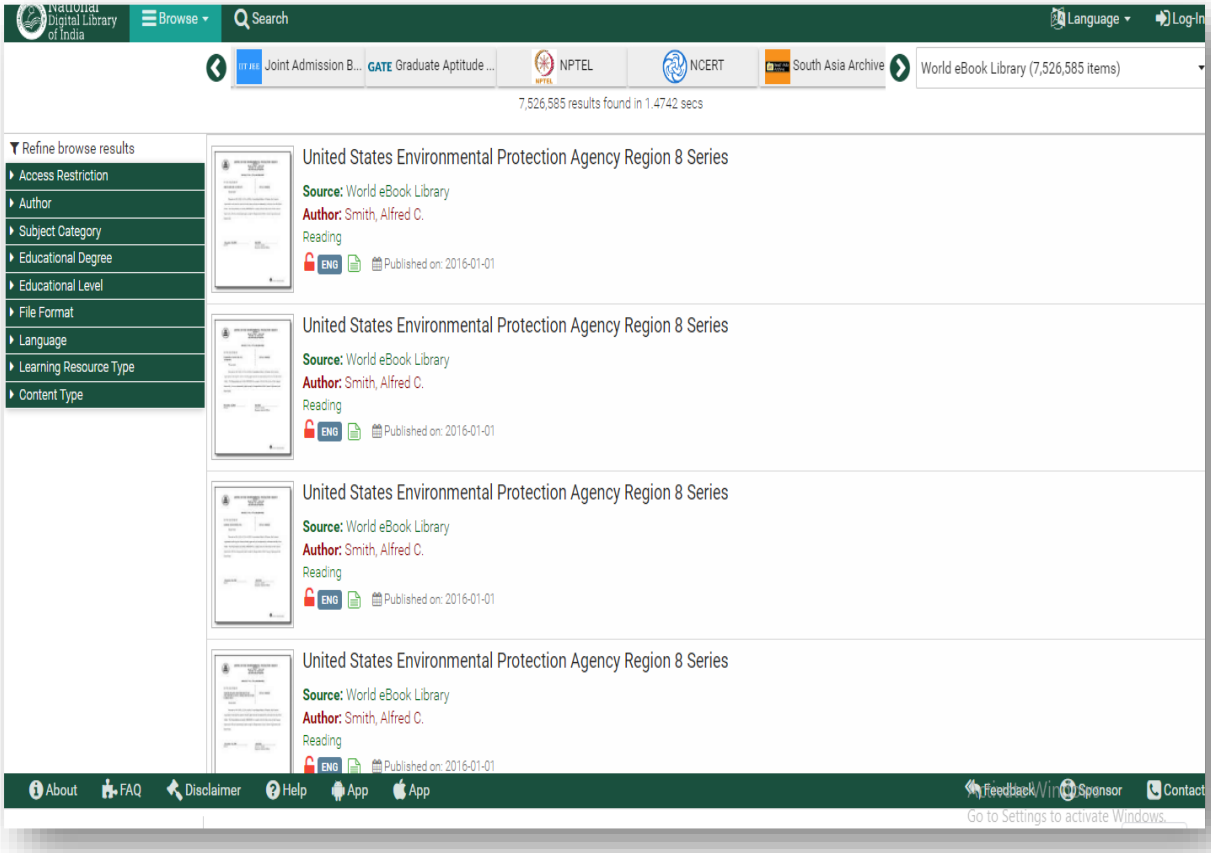
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Source: World eBook Library
Author: Smith, Alfred C.
Reading
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SNRL JAIRAM GIRLS COLLEGE, LOHARMAJRA, KKR

Name :- Simran

Class :- Bcom 3rd year 5th Semester

Roll Number :- 12021200 3001

Subject :- Supply Chain Management

Topic :- Supply Chain Management → An Introduction

Submitted To :- Mrs. Kavnika Gupta

Submitted By :- Simran

Teacher's Signature :- K 01/12/2021

Meaning of Supply Chain Management :-

According to Haviland supply chain management is the management of a network of interconnected business involved in the ultimate provision of product and service packages required by end Customers."

Characteristics of Supply Chain Management :-

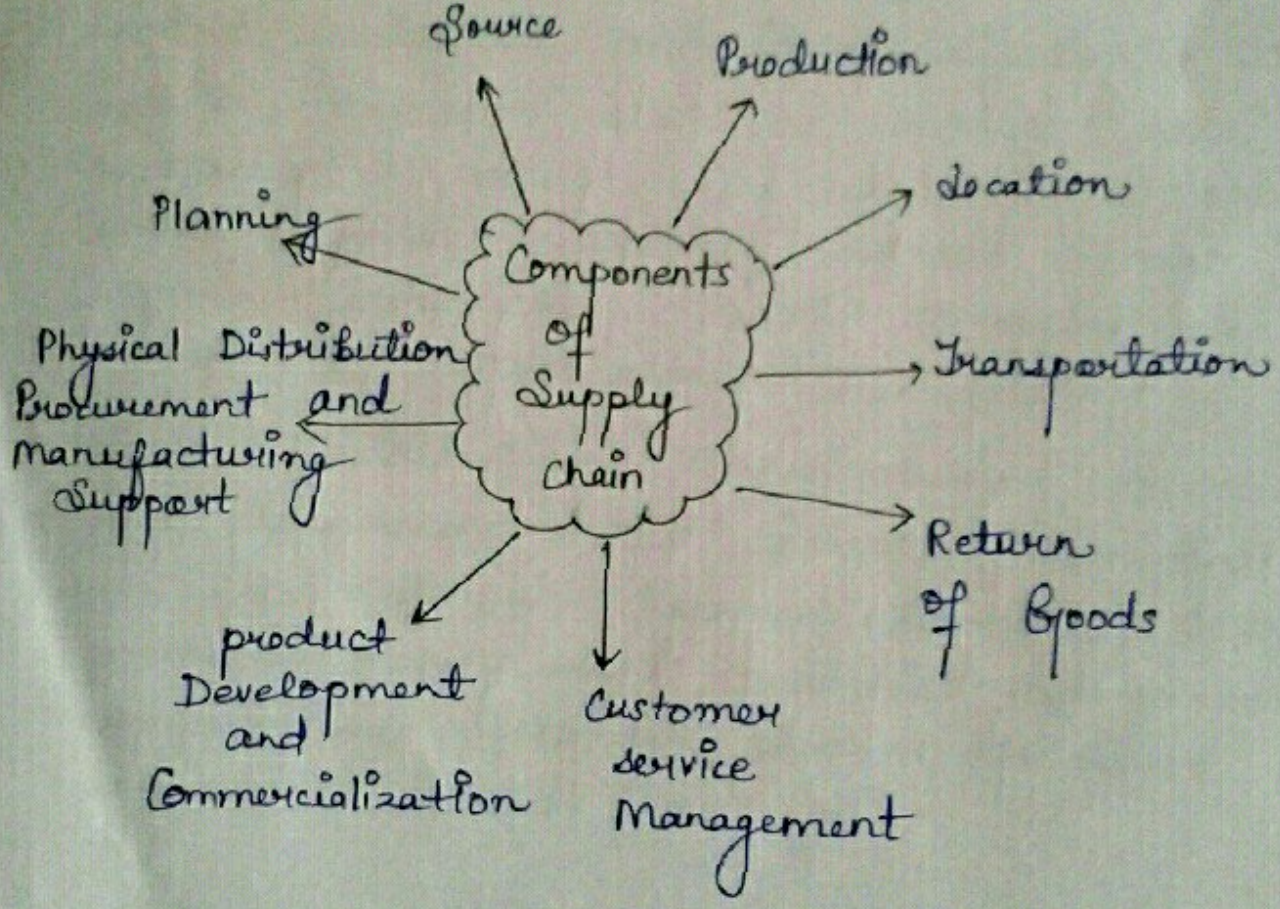
(1) Inventory → Inventory management is Critical to the function of SCM, because without proper inventory management the production, as well as sale of the product is not possible.

(2) Cost → This means that the Companies that are part of a supply chain are to be aware of what impact their approach and activities have upon their Vendors or Customers or both.

(3) Information → Management of the flow of information is a key factor for both efficiency and effectiveness in the supply chain.

Effective supply chain planning and network Design → A Companies network is not just used to create effective supply chain it is also used to ensure customer satisfaction.

Scope/ Components of supply chain Management :-



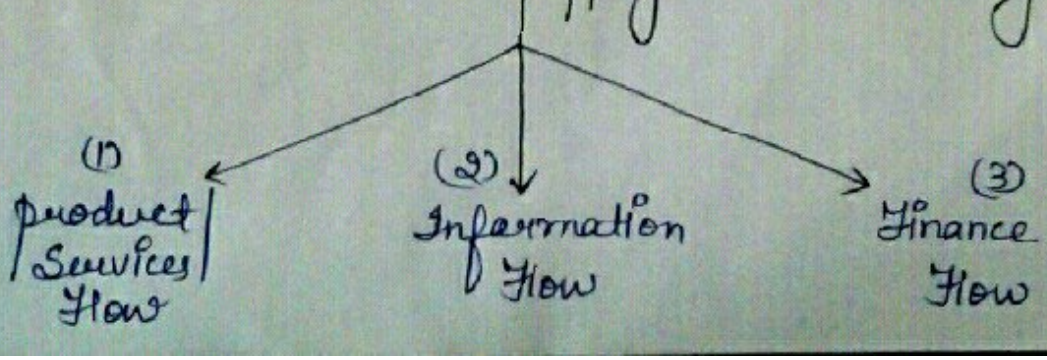
Other Components

→ Customer service management :- It includes the Customer relationship management, Customer Redressal Committees, Customer feedback forms, Order Taking, Order fulfillment, Order delivery, Collection of money and so on.

→ Product development and Commercialisation :- It includes Components such as product data management, product line development, product launch, product supply, market share, Customer satisfaction, profit margin and return to stakeholders.

→ Physical distribution, manufacturing support and procurement :- It includes Components such as Enterprize Resource planning (ERP), warehouse management, material management, manufacturing planning, human resource management and so on.

Various Flows in Supply Chain Management :-

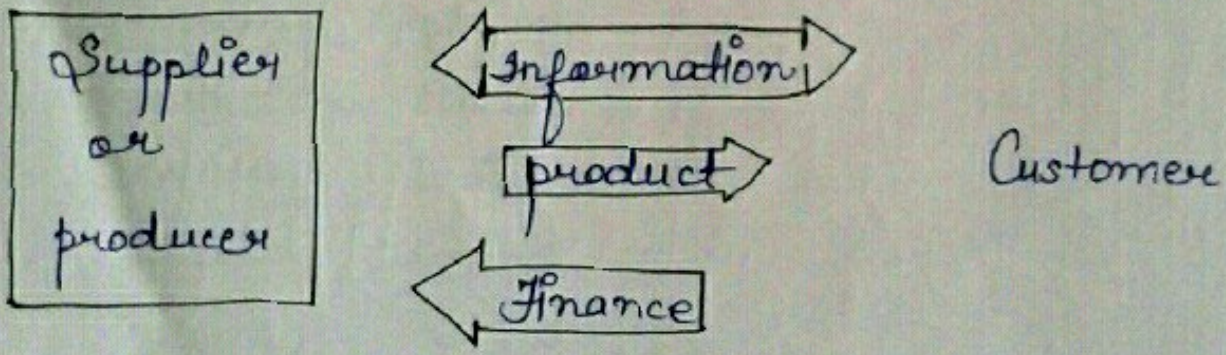


Product / Services Flow →

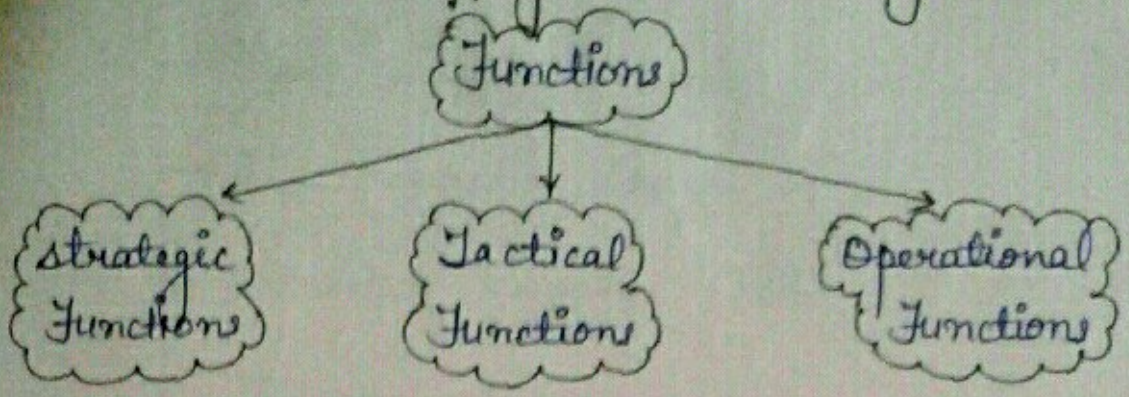
- Raw material → → Supplier/vendors → → manufacturer
- work in progress / semi-finished goods → Between various production sub systems
- Finished goods → → from production → → to Final Consumers / distribution Centres.

2. Information Flow → The second important flow of supply chain management is flow of information without which supply chain cannot work in an effective manner. Flow of information is in both ways - forward and backward flow.

3. Finance Flow →



Functions of Supply Chain Management :-



I. Strategic Function :-
- strategic network optimisation
- strategic partnerships
- product life cycle management
- Information Technology Chain operations

II. Tactical Functions →
- Sourcing Contracts
- Production Decisions
- Inventory Decisions
- Customer Demand

III. operational Functions →
- production Scheduling
- Demand planning
- Sourcing planning
- Inbound operations
- Outbound operation

Types Of Supply Chain :-

- Raw supply Chain
- Ripe supply Chain
- Extended supply Chain
- Internal supply Chain
- External supply Chain
- Self-monitored Supply Chain

Factors affecting Supply Chain Management :-

- Location and Transportation Decisions
- Product Type
- Production Decisions
- Inventory Control
- Distribution strategies
- Supply Chain Integration

The Drivers of supply Chain Management :-

- Information
- Production
- Inventory
  - (i) Cycle Inventory
  - (ii) Safety Inventory
  - (iii) Seasonal Inventory
- Transportation
  - (a) Ship
  - (b) Rail
  - (c) Pipelines
  - (d) Trucks
  - (e) Airlanes
  - (f) Electronic
- Location

Supply Chain Trends - Challanges and opportunities

(a) Supply Chain must be designed to serve the "Base of the pyramid."

(b) Crowding in Urban Centres.

(c) Micro segmentation will be key to success.

(d) Service Chains will become more important than other Chains.

(e) Supply Chain Organisations will need to be truly integrated and empowered.

SNRL. JAI RAM GIRL'S
COLLEGE

NAME - ANKUSH

CLASS - B.A 2nd YEAR 4th Sem.

Subject - ENGLISH

Submitted to - Sangeeta.
MAM

Topic..... Date.....

The Envoy (Bhasa)

The envoy means an emissary or orginal ambassadar. In its Sanskrit Orginal, he is refered to as Dute vakya. this play of Bhasa the envoy is based on the Mahabharata. the time of the play is that moment when the great war between the Pandavas and the Kauravas was imminent However, the Pandavs make a last bid for peace they send Kwishna as their envoy to the Kauravas Court to plead with them to avoide war by giving the Pandavs their waigth ful inheritance. He says that if there is war the angers of Bhima and Arjuna will destroyed the whole Kuru family. He says that Duryodhana has a magnificent palace. He has a big army having elephant and horeses But none of it will survive if there is war Duryodhana Says that he is not ready to give anything to the Pandavas. He rejects the peace propal Duryodhana Says that one can not buy for a Kingdom. Nor can a kindom be given in charity

Teacher's Signature.....

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King-doms are won by kings with their bravery. If they want and Shake they should become monks. He insults Krishna he asks his warriors to arrest Krishna. But no one comes forward. Duryodhana himself came forward and arrested Krishna Krishna deads to use this Sudarshana chakra to kill him and his and warriors But then he given up this idea Duryodhana father Dhritrashtra apologises in Krishna on behalf of his sone Krishna is Pacifical and forgives him. then he leaves Duryodhana Court and comes away from there. the Propose for peace fails.

Thus the title of the Play The Envoy is very appropriate in this Play lord Krishna is the Envoy who comes to Duryodhana on behalf of the Pandavas.

Before Breakfast

Before Breakfast is a powerful play depicting the tension in the married life of Mrs. Rowland and her husband. The plot is a monologue in which the entire speaking part is performed by mrs. Rowland. Her husband does not appear on the stage and remains in the bedroom. the dramatic technique of o' neill is modernist and supreme.

when the play opens. mrs Rowland is preparing breakfast. She ask her husband to get up as the breakfast is almost ready. She says satirically that if she does not do the job of sewing. even this simple breakfast will not be possible. She contany reminds him that he is a good for nothing fellow. She criticises him for not doing any work and for not trying to find a job. She also rebukes him for having a girlfriend. She wonders how a girl can fall in love with a fellow like him. we come to know that Rowland is a poet or an artist. He kept writing poems and short stories. but he is

Teacher's Signature.....

Topic..... Date.....

Unable to Selb any of this writings. Then she says that he breackfast is ready and he must hurry up.

She says she can not wait for him as she has to go to work. Suddenly she hears the sounds of falling something hearing in the bed room. She looks is and is horrified. It is clear that her husband has committed suicide. The breakfast is ready and his wife is waiting for him. thus the play reveals the Chevracters of both mrs. Rowland and her husband Alfred.

SNRL JAIRAM GIRLS COLLEGE

Subject → Business Statistics

Assignment → 2nd

Roll no → 12121222003001

Class → Bcom 3rd Sem

Submitted To → Dr. Karnika Mam

Submitted By → Madhu.

Karnika Gupta

01/12/2022

Date
Page

Measures of Central Tendency-I

Introduction → A large number of big figures is confusing to mind. It is also difficult to analyse them. In order to reduce the complexity of data and to make them comparable it is essential that the various figures which are being compared are reduced to one single figure each.

Meaning of Average of Central Tendency.

An average is a single value which represents the whole set of figures and all other individual items concentrate around it. In other words an average is single value within the range of the data that is used to represent all of the values in the series. Such an averages is somewhere within the range of the data, it is therefore called measure of central tendency.

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Definitions:- some important definitions of average are given below:

1. An average is a single figure that represents the whole group.

2. An average is a single value selected from a group of values to represent them in some ways.

3. An average is a typical value that represents all the individual values in a series.

Purpose and functions of Average:-
Some of the important functions and purposes of averages are as under:-

(i) **Brief Description:-** The main purpose of averages are as under:-. The raw data may be complex and unorganised An average reduces a mass of data into a single typical figure It enables one to draw a general conclusion about the characteristics of the phenomena under study.

(ii) Helpful in comparison :→ Averages help in making comparison of different sets of data. For example a comparison of the per capita income of India and USA shows that per capita income of India is much less in comparison to the per capita income of USA it leads us to the conclusion that India is a poor country in comparison to USA.

(iii) Helpful in the Formation of Policies :→ Averages help in the formulation of policies. To illustrate, when the Government finds that the average per capita income in India is very low, it can formulate suitable policies to increase it.

(iv) Representation of the universe → Averages represent the universe or the mass of statistical data. Accordingly, averages help in knowing the characteristics of the universe as a whole. For ex. by calculating the per capita income of a nation.

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Characteristics of a Good Average :-

A good average should possess the following properties :-

(1) It should be easy to understand.
(2) It should be simple to compute
(3) It should be uniquely defined.
(4) It should be based on all observation
(5) It should not be unduly affected by extreme values.
(6) It should be capable of further algebraic values.

Types of Averages :-

There are different kinds of averages The following are the important types of averages which are commonly used in business and industry.

(1) Arithmetic Mean
(2) Median
(3) Mode
(4) Geometric Mean
(5) Harmonic.

(1) **Arithmetic Mean:-** Arithmetic mean is the most popular and widely used measure of central tendency Generally when we talk of average it signifies arithmetic mean. It is generally known as mean.

$$\bar{X} = \frac{\Sigma X}{N} \quad \text{(discrete without frequency)}$$

$$\bar{X} = \frac{\Sigma fx}{\Sigma f} \quad \text{(discrete with frequency or continuous data)}$$

(2) **Median:-** Median is another important measure of central tendency It is a positional average. Median is defined as the middle value of the series when arranged either in ascending or descending order. It is a value which divides the arranged series into two equal parts in such way that the the number of observations smaller than the median is equal to the number greater than it.

Steps :-

① First arrange data in ascending order.

$\left(\frac{N+1}{2}\right)^{th}$ (discrete without frequency)

(b) Discrete with frequency :-

① Find less than C.F

② Find $\left(\frac{N+1}{2}\right)$ $(N = \Sigma f)$

③ check that $Cf \geq \frac{N}{2}$

④ Cf → class → Median class

$$\text{Median} = L + \left(\frac{N}{2} - Cf\right) \times \frac{h}{f}$$

Cf = comulative frequency
L = Lower class boundaries of median class
h = class width ⇒ UCB − LCB
f = frequency of same class.

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Mode :→ Mode is another important measure of central tendency. Mode is defined as the value which occurs most frequently in a series. In other words it is a value which has the greatest frequency in a distribution. For example, the mode of the series 20, 21, 23, 23, 23, 25, 26 would be 23

Formula :→

$$M_0 = L + \frac{(f_1 - f_0) \times h}{2f_1 - f_0 - f_2}$$

L = Lower class Boundaries
h = Class width
f_0 = Previous class frequency
f_1 = Maximum frequency
f_2 = Next class frequency.

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Geometric Mean (GM)

Geometric mean is mathematical average. The geometric mean is defined as the n^{th} root of the product of all the n values of the variables. If there are two items in a series we take the square root. If there are three items we take the cube root and so on.

Formula :-

(a) $(x_1 \cdot x_2 \cdot x_3 \text{ ---- } x_n)^{\frac{1}{n}}$

[without frequency]

(b) $(x_1^{f_1} \cdot x_2^{f_2} \cdot x_3^{f_3} \text{ ---- })^{\frac{1}{\Sigma f}}$

(with frequency)

(c) $(x_1^{f_1} \cdot x_2^{f_2} \cdot x_3^{f_3} \text{ ---- })^{\frac{1}{\Sigma f}}$

(continuous data)

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Harmonic Mean :-

The harmonic mean is a mathematical average. It is based on the reciprocal of the items. The harmonic mean of a series is defined as the reciprocal of the arithmetic average of the reciprocal of the values of its various items.

formulaes :-

(a) $\frac{X}{\frac{\Sigma 1}{x}}$ ⇒ (without frequency)

(b) $\frac{\Sigma f}{\Sigma \frac{f}{x}}$ ⇒ (with frequency)

(c) $\frac{\Sigma f}{\Sigma \frac{f}{x}}$ ⇒ Continuous data

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Merits and demerits of Harmonic mean:-

(1) It is rigidly defined
(2) It is based on all the observations in the given data
(3) It is capable of further algebraic treatment.
(4) In problems relating to time and rate it gives better result than other averages
(5) It is difficult to understand and calculate.
(6) It gives more weight to small items. This is not a desirable feature.

Topic ..... Date .....

Assignment of Music Vocal

Name ⇒ Swati Sharma.

Class ⇒ B.A 2nd Yr. (3rd Sem)

Roll No ⇒ 1212122002063

Subject ⇒ Music (Vocal)

Topic ⇒ Ada-chautal, Deepchandi, Jhaptal

Submitted To ⇒ Dr. Anita Sharma.

Submitted by ⇒ Swati Sharma.

Teacher's Signature .....

Designer 100

Topic Ada - Chautal Date

आड़ा चारताल

मात्रा ⇒ 14
विभाग ⇒ 7(2,2,2,2,2,2,2)
ताली ⇒ 4 (1, 3, 7वीं तथा 11वीं मात्रा पर)
खाली ⇒ 3 (5, वीं तथा 13वीं मात्रा पर)

मात्रा	1	2	3	4	5	6	7	8	9	10	11	12	13	14
बोल	धिं	त्रिकिट	धि	ना	तू	ना	कत	ता	त्रिकिट	धि	ना	धि	धि	ना
चिन्ह	X		2		0		3		0		4		0	

विशेषताएँ — (1) समान छन्दश्यों की समपदी ताल है।

(2) खुले बोलों के कारण पखावज पर बजाई जाती है।

(3) इसे आड़ा चौताल के नाम से भी जाना जाता है।

(4) भारतीय शास्त्रीय संगीत में ताल आड़ाचारताल का प्रयोग विलंबित ख्याल तथा विलंबित लय की रचनाओं के साथ ही किया जाता है।

Teacher's Signature

Designer 100

ताल दीपचन्दी

मात्रा ⇒ 14
विभाग ⇒ 4 (3, 4, 3, 4)
ताली ⇒ 3 (1, 5, तथा 11 वीं मात्रा पर)
खाली ⇒ 1 (8 वीं मात्रा पर)

मात्रा	1 2 3	4 5 6 7	8 9 10	11 12 13 14
बोल	धा धिं S	धा धा धिं S	ता तिं S	धा धा धिं S
चिह्न	X	2	0	3

विशेषताएँ ⇒ (1) असमान छन्दरूप होने के कारण विषमपदी ताल मानी जाती है।

(2) तबले पर बजाई जाने वाली बंदिशें बोलों की ताल है।

(3) इस ताल को चाचर ताल के नाम से भी जाना जाता है।

(4) अपने बोलों के कारण झूमती हुई सी प्रतीत होती है।

(5) ग़ज़ल तथा ठुमरी गायकी के साथ अधिकांशतः इस ताल का प्रयोग किया जाता है।

Teacher's Signature _____

Designer 100

Topic Jhaptal Date

ताल झपताल

मात्रा ⇒ 10
विभाग ⇒ 4 (2,3,2,3)
ताली ⇒ 3 (1,3,8 वीं मात्रा पर)
खाली ⇒ 1 (छठी मात्रा पर)

मात्रा	1	2	3	4	5	6	7	8	9	10
बोल	धि	ना	धि	धि	ना	ति	ना	धि	धि	ना
चिन्ह	X		2			0		3		

विशेषताएँ ⇒ (1) छन्दरूप समान न होने के कारण विषमपदी ताल है।

(2) बन्द बोलों के कारण तबले पर इसका वादन किया जाता है।

(3) गीत, ग़ज़ल तथा भजन आदि गायन शैलियों के साथ इस ताल को प्रयोग किया जाता है।

Teacher's Signature

Designer 100