



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Seth Navrang Rai Lohia Jairam
Girls College

- Name of the Head of the institution **Dr. Sudesh Rawal**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01744298116**
- Mobile no **9466124199**
- Registered e-mail **jrgcollegekkr@gmail.com**
- Alternate e-mail **drsudeshrawal@gmail.com**
- Address **Village Lohar Majra**
- City/Town **Kurukshetra**
- State/UT **Haryana**
- Pin Code **136119**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Kurukshetra University,
Kurukshetra**
- Name of the IQAC Coordinator **Dr. Karnika Gupta**
- Phone No. **01744298298**
- Alternate phone No. **01744298116**
- Mobile **9253765375, 9518684184**
- IQAC e-mail address **iqacsnr1@gmail.com**
- Alternate Email address **aqarsnr1@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

**4. Whether Academic Calendar prepared
during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://jrgcollegekkr.ac.in/wp-content/uploads/2023/04/Academic-Calendar.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.05	2023	01/05/2023	30/04/2028

6. Date of Establishment of IQAC **03/07/2017**

**7. Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Seth Navrang Rai Lohia Jairam Girls College	Nil	SDO (C) Thanesar	2022-23	1100000
Seth Navrang Rai Lohia Jairam Girls College	Nil	SDO (civil) Pehowa	2022-23	500000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **06**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

NAAC SSR of the college for first cycle of assessment and accreditation was successfully submitted and College was awarded with A grade (CGPA 3.05) by NAAC.

IQAC remained instrumental in developing policies and conduct of various committees of the college. IQAC keeps an eye on the cultural and co-curricular activities organized by these committees.

IQAC initiated for organizing certificate courses in the college.

With the initiative of IQAC, MoUs have been registered with various stakeholders.

IQAC worked for promoting NEP in the college. A separate NEP committee has been formed.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare the college for its first cycle of NAAC.	NAAC accreditation of the college in its first cycle has successfully done and college received grade A.
To improve the ICT facilities and wi-fi facilities.	Wi-fi facilities have been improved and ICT facilities have been improved by converting three classrooms in smart rooms.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	18/08/2023

14. Whether institutional data submitted to AISHE

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• if yes, whether it is uploaded in the Institutional website Web link:	https://jrgcollegekkr.ac.in/wp-content/uploads/2023/04/Academic-Calendar.pdf				
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Governing Body	18/08/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	13/01/2023

15. Multidisciplinary / interdisciplinary

Being affiliated to Kurukshetra University, Kurukshetra the college doesn't enjoy preparing and implementing its own curriculum. Likewise, college follows guidelines by affiliating University for all academic aspects. Kurukshetra University has launched curriculum as per NEP 2020 in affiliated colleges w.e.f session 2023-24. The college welcomes the change and implemented curriculum in UG classes as per NEP guidelines by Kurukshetra University.

As per this, multidisciplinary/interdisciplinary approaches have been adopted and subjects have been offered to students. Now, students can opt major, minor, multi-disciplinary (MDCs), Value added (VAC), Skill Enhancement (SEC), and Ability Enhancement (AEC) Courses. The students from one discipline can study MDC from other disciplines.

16.Academic bank of credits (ABC):

The provision of ABC in NEP 2020 is an innovative idea for credit transfer and accumulation. For this purpose, a centralised database is to be established to digitally store the academic credits and forward these to students when required. For the same, the present evaluation will definitely change. As NEP 2020 has been implemented, the college will abide by the structure prepared by the affiliating university in this regard.

17.Skill development:

So far skill development is concerned, till the launch of NEP 2020, the college was offering skill development programmes to students through student-centric and add-on activities. Keeping skill development perspective in mind, the college has also signed MOUs with certain institutions and by collaborating with them, skill based activities are being organized from time to time. However, with introduction of NEP 2020, courses in the form of SEC, AEC, VAC has been introduced in the college which ultimately works for inclusive skill development of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has been offering four Indian languages namely, Hindi, English, Punjabi, and Sanskrit. The student can undertake any language paper as Major, Minor, or MDC. The college also has established Literary Cell in the campus to promote Indian languages. Also, college is offering subject of History through which students can enhance their knowledge about Indian culture and ancient knowledge system. Now, the college is fully prepared to inculcate relating subjects as per NEP curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is focussing on outcome based education in terms of enhancing knowledge, skills, values, and employability in students. The programmes empower the students to appear in various competitive examinations or go for higher studies of their choice. The programme outcomes (POs) and course outcomes (SOs) are specified and teaching-learning caters towards attainment of these outcomes.

20.Distance education/online education:

However earlier it was not a common practice but during COVID-19 pandemic, like other institutions, the college also switched over to virtual mode of teaching through various applications like

Google Meet, Google Classroom etc. Students submitted their assignments, sessional examinations etc. through e-mails or Google Forms. This is a common practice to share students' notices/circulars through Whatsapp groups and e-mails. Now, with the implementation of NEP 2020, students have the option to study the courses through online mode from the University itself or through SWAYAM platform for the subjects not available in the college.

Extended Profile

1.Programme

1.1	335
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	462
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	214
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	184
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	30
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	30
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	27
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6329701
4.3 Total number of computers on campus for academic purposes	51
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college follows the Academic calendar sent by Kurukshetra University pertaining to admissions, Examinations, Vacations of odd & even semester at both UG & PG level. Internal Quality Assurance Cell (IQAC) is fully operational and plays an important role in bridging the gap between syllabus provided by the University and effective curriculum delivery in the institution with the beginning of new academic session of every year, Principal and IQAC of the College calls the staff meeting to decide the following:</p>	

- Annual Action Plan for effective implementation of the syllabi
- .Preparation of detailed time table teacher-wise, subject-wise and department-wise by time table Committee.
- Teaching Plan (according to university prescribed syllabi) is prepared by each department to enhance academic excellence, involving time frame for completing the syllabi (Lesson Plan) is made available on college website and notice boards which is easily accessible to the students
- Course/syllabus is completed within stipulated time and if necessary, extra classes are provided by the teaching faculty, whenever required.
- There is a provision of extra classes for weak and meritorious students.
- Periodic meetings are held by the Head of Departments and the Principal to review the tasks of various Departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution diligently follows its academic calendar prepared on the basis of Academic Calendar prescribed by university, which includes scheduled timelines for the conduct of Continuous Internal Evaluation (CIE). This commitment to the academic calendar ensures that CIE processes are executed systematically and consistently. College has various specific cells for the smooth functioning of evaluation process.

- Sessionals are conducted by the Examination committee of the college. Class Tests are held from time to time. Student centric teaching-learning practice is being followed for effective curriculum delivery
- Students are assessed on behalf of assignments, sessionals, attendances and project work as per instructions given by university from time to time. Students are encouraged for PowerPoint presentations, case studies, Group discussions, debates and declamations etc.

- Regularly, Principal of the college holds review meeting of the all the departments.
- All aspects of the curriculum, from syllabi to assessment criteria, are meticulously documented and made accessible to all stakeholders, ensuring transparency and accountability.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

257

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues like Gender, Environmental Sustainability, Human Values and Professional Ethics etc. find an ample space in the curriculum.

Gender Sensitivity

The college has Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of students. The college campus is secured with CCTV and high-level security. College organizes guest lectures, street plays and literary activities through NSS and various cells of college that helps in gender sensitization.

Environment and Sustainability

Despite of one compulsory course prescribed by university various initiatives are taken by college to sensitize students about environment and sustainability issues, a number of activities such as seminars, guest lectures, industry visits are organized for students of all programmes. Environment Day, Earth Day, Water Day are celebrated, where students actively participate.

Human Values and Professional Ethics

The curriculum has many courses in all programmes specially focused on the development of professional ethics. But for the sake of engagement of students in social activities, college also encourage all the students to enroll as NSS Volunteers. It aims at inculcating values, ethics and socially responsible qualities. Students organize street plays, awareness campaigns, debates etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

179

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://jrgcollegekr.ac.in/wp-content/uploads/2023/10/Feedback%20Analysis%20and%20Action%20Taken%20Report%202022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://jrgcollegekr.ac.in/wp-content/uploads/2023/10/Feedback%20Analysis%20and%20Action%20Taken%20Report%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

176

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

105

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The close interaction between students and faculty members of the college makes it easy for the faculty members to identify slow and advanced learners. Accordingly remedial measures are taken.

Approaches adopted for facilitating Slow Learners: Remedial measures are taken to resolve the problem of slow learners as follows:

- All the staff members maintain good relation with students and deal with their problems in a gentle manner.
- The faculty members appraise the nature of their problems and motivate them in a friendly way to reach their academic goals.
- Poor performance due to frequent non-attendance is dealt by informing parents.
- Suitable counseling with additional teaching ultimately helps students to attend classes regularly.
- Faculty mentors provide their mentees one to one counseling on improvement areas.

Approaches adopted for facilitating Advance Learners: Some special steps are taken to enhance advanced learner's skills:

- Advanced learners are motivated to participate in Quiz Competitions, Class Seminars, Workshops, and Exhibitions and discover their creative skills.
- Students are encouraged to appear for various competitive examinations. Guidance for competitive examination is also given to such students from career guidance cell.
- Intellectual and motivational inputs are given to them by arranging guest lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
462	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences, faculty members follow the below-mentioned student-centric methods.

Certificate Programs: Several departments conducted certification Courses in association with other institutes, government/private organizations and other social organizations to support students in their experiential learning.

Field/Industrial visit: Academically significant field visits and industrial visits are organised to bring awareness related to ecological enrichment and environmental factors.

Guest lectures by experts: The college arranges extension lectures by eminent experts from industry and academics to supplement the teaching process and to provide experiential learning to students.

Yoga/Meditation: The college has a Yoga Hall where students practice Yoga and meditation. Various awareness campaigns are also conducted by college at regular intervals.

Group Discussion: The practice is followed by various faculty members as it helps students widen the horizons of their understanding.

Competitions: The college organizes various competitions at inter-

college and intra-college levels to help students to acquire and develop problem-solving skills.

Self-Learning Method: Free internet access in the library and Wi-Fi facilities in campus promotes the habit of self-learning and discussion.

Assignments/Quizzes: Regular quiz competitions are held and assignments based on problems are also given to students to solve.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For effective teaching-learning, students participate in different activities such as seminars, group discussions, and competitions to use their specialized technical or management skills through ICT enabled tools. Teacher use ICT enables tools for effective teaching-learning via following ways:

Interactive methods: The faculty members make learning interactive with students by motivating their participation in group discussion, subject quiz, educational games, discussion and debates on current affairs, etc.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled Laboratories, Smart Class rooms, etc.

Online Teaching Platforms: Various activities are organized through various online platforms like Google Meet, Microsoft Teams etc. Video lectures are also shared. College got membership of N-List to enable PG students' access e-books.

Group Learning Method: Group Learning method is now being adopted through WhatsApp groups. Supplementary material is also shared through these groups.

Participation in Competitions: The students are encouraged to participate in National and International Level competitions.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

158.1

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent, time-bound and very effective mechanism to handle the issues related to students' internal/external assessment and of examination grievances.

Internal/ External Assessment Mechanism: Complete transparency is maintained in internal assessment as per the criteria directed by the affiliated university (Kurukshetra University). The complete process as follows: At the beginning of the semester, teacher guides the students regarding various components of the assessment process. As per University criteria, the internal evaluation work is divided into 3 parts i.e. 50% of the total assessment consists of two assignments, 25% of the total assessment is for class test and the remaining 25% is for attendance.

Two assignments on important topics of syllabus are given during the semester.

The Internal Assessment Test schedules are communicated to the students well in advance. Evaluation of the internal assessment test is done by the concerned faculty members and after evaluation answer sheets are shown to students to give them an idea of their performance in the test.

After preparing the assessment report, it is shown to the students to resolve the doubts.

Practical examinations are conducted at the end of semester as per university norms.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows strict guidelines and rules issued by the affiliated university while conducting internal and semester-end examinations

A. Redressal of grievances at Institute Level

At the college level, there is an Examination Committee which looks after the complaints and grievances related to internal tests and semester examinations. The students have the freedom to discuss their concerns related to internal examination with the examination committee.

B. Redressal of grievances at University Level

The queries related to results, corrections in mark sheets etc. are handled by the concerned office staff of the college.

In case of any discrepancy in the mark sheet of any student, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level.

In case there are any grievances related to the university's question paper, students discuss it with their subject teacher. After discussing with the principal an application is sent to the

university.

Students who are not satisfied with their marks in the University Examinations are allowed to apply for revaluation, recounting and to challenge evaluation by paying necessary processing fees to the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Student-centric educational process mainly focuses on the students as an individual. In line with the educational process, Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are evolved. This helps the student to know the outcomes of significance before graduating the degree. The college follows the programme wise curriculum designed by the University. The learning outcomes of the programs and courses are stated clearly in the University curriculum. Our college offers eight different programmes which includes five Undergraduate, two Postgraduate degree and one Diploma programmes. The mechanism for Communication of Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) to students is through the respective subject teacher using various modes such as digital/print media.

1. Institutional website: POs, PSOs and COs of all programs offered by the college are displayed on the website. (<http://www.jrgcollegekr.ac.in>).

2. Personal Counseling: Members of Admission Committee provide guidance regarding POs, PSOs and COs of all programs offered by the college to help the students to choose the right program.

3. Outdoor Display: POs, PSOs and COs of all programs are made available in hard format in respective departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jrgcollegekr.ac.in/program-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment mechanism: Assessment involves the continuous evaluation of each course throughout the semester. Assessment checks the knowledge, understanding and consciousness of the students in the respective course. The continuous evaluation gives an opportunity to improve teaching-learning standards. In each course, Assessment comprises examinations, assignments, practical and response given by the students after the completion of respective course.

Assessment Components: 1. Internal Assessment Exam: Assessment tests are conducted in a semester. 2. End Semester Exam: In every academic year, two end semester examinations are conducted as per the schedule of the university. Result of these examinations conducted by university at the end of the semester is considered for attainment of POs, PSOs and COs. 3. Assignments: Two Assignments on important topics of syllabus are given during each semester. 4. Practicals: Practical exams are conducted according to the curriculum designed by the university and assessed along with conduction of regular practicals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

92

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://jrqcollegekr.ac.in/wp-content/uploads/2023/12/Chapter-2-2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution provides healthy environment to enhance the capacity and competency among faculty and students in research and innovative activities. Students understand the problems faced by the society and they are provided with the environment which enable them to come up with the solutions. To nurture and nourish the mind of our youth, most of the extension activities are student centric and innovative. The college has worked relentlessly to create an ecosystem for innovation and creation/transfer-of-knowledge. College has established Entrepreneurship Development Cell, Literary Cell, and Career Guidance and Placement Cell. These cells organize various extra-curricular and academic activities from time to time for creation and transfer of knowledge. Value-Added/ Add-on-courses bridge the gap between academic-and professional knowledge through industry-academia linkages. The college offered three Add-on-Courses during the year for knowledge transfer. MOUs were signed with National/International agencies and activities are organized in

collaboration for transfer for knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college organizes and participate in various extension activities to aware the students about various social issues and identify the problems of the community. The NSS, Red Cross, Anti-Tabocoo cell and other units of the college organizes various activities like blood donation camp, tree plantation, Anti tobacco day, world environment day, yoga camp, swachhta abhiyan, awareness programs and rallies. These units work in collaboration to develop the overall personality of students under University outreach programs. Our college has adopted two villages (Lohar Majra and Garhi Rodan) from the neighborhood of the college. NSS cell coordinates with the gram panchayats, school teachers, Anganwadis etc. in these villages for spreading awareness regarding education, health facilities, and other issues through camps, rallies, extension lecturers etc. Likewise Red Ribbon Club/Red Cross of the college indulges the young students in the activities which lead to make them aware of causes of social problems and provide a platform for strengthening the students and think about

solutions. Participation in various activities connects students with the social issues in community and makes them socially responsible and facilitates the holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
939	
File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
02	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
03	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Provision of adequate infrastructural facilities for teaching and learning has always been a priority area for the college. With an area of 22 acre land, the Institute has an impressive array of facilities, classrooms, and laboratories. The institute has planned and constructed the infrastructure which facilitates the curricular and co-curricular activities. All the departments are fully equipped with the necessary infrastructure to meet the ever-increasing requirements.

Classrooms: Sixteen classrooms including 3 smart are of adequate size and well equipped.

Laboratories: There are total 10 labs. All laboratories are well equipped. Number of labs has been provided in the table.

Labs Number Computer 02 Music (Instrumental) 01 Music (Vocal) 01 Physics 01 Chemistry 01 Home Science 01 Physical Education 01 Commercial Arts 01 Psychology 01

Computing Equipments:

Detail of Computing Equipments Numbers HCL Desktops 11 Dell Desktops 24 HP Desktops 35 Laptops 15 Projectors 05 Printers 04 Scanner 01 Bar code Scanner 01 Web Cam 01 Fax Machine 01 Biometric Machine 02 24 Ports Ethernet Switch 01 8-Port Switches 02 5-Port Switches 01 Wireless Access Points 09 CCTV Cameras 14 Sound System 01 Cordless Mike 02 Epson colour printer 01 Hooter 01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Cultural Facilities in the College:

The college has provided instruments like Tabla, Sitar, Harmonium, Tanpura, Swarmandal, Pati Trang, Dholak to train the students for various cultural activities and competitions. The seminar hall is facilitated with a multimedia projector with a seating capacity of around 115. Our institution has a state-of-the-art auditorium "Devender Swaroop Bharamchari Auditorium" for multipurpose activities. The auditorium can seat about 1000 students. An Open Stage is also there to perform cultural programmes and celebrate festivals.

2. Sports: The campus has well maintained playground for outdoor games.

1. Athletics 200-meter grass track

2. Badminton two cemented indoor court of standard size (20 feet X 44feet)

3. Basketball cemented indoor court of standard size (28 mts X 15mts)

4. Kabaddi ground (13mts X 10 mts)

5. Volley Ball ground Two(18mts X 9Mts)

6. 250 kg weight Lifting rods and plates

3. Gymnasium, Yoga & Meditation Center: The gymnasium is well equipped with items like crazy fit, cable crossover, dumbbell, double twister, elliptical, gym ball, medical ball, Olympic bench, pushup bar, tread mill etc.

4. Smt. Teeja Devi Lohia Girls Hostel: A home away from home is also available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

972790

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college has a vast and enriched collection of more than 8197 books and e- books under N-LIST. Well arranged

books on well-stacked shelves enhance the library's beauty. The library subscribes to 14 magazines and journals (print-4, (6000+e-journals under N-LIST) and newspapers in English and Hindi language. Every year library conducts the physical stock verification of books termed as 'Stock Verification Process'.

Software: The library is using KOHA system which is an open integrated library system. It is a web based ILS, with a SQL database (Mysa preferred) backend with cataloging data stored in MARC and accessible via Z 39.50. KOHA has most of the features that would be expected in an ILS including various web 2.0 facilities like tagging, comment, social sharing, union catalogue facility, customizable search, circulation and borrower management and full acquisition system. Year of automation was done in 2020. Users have been given the web OPAC facility also. Following table describes more about ILMS.

Name of ILMS software Koha Nature of automation Partial Version 2.0 Year of automation 2020

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**221872**

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****100**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institute frequently updates its IT facilities like Computer systems, projectors, scanners, printer, web cams etc for the smooth functioning of various departments.

The campus is Wi-Fi enabled with 100 Mbps. Additional 50 Mbps MPLS VPN Connectivity has been taken from BSNL for general office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**51**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3215223

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical facilities: The college has a proper system for the maintenance of buildings, classrooms and laboratories.

Maintenance of Laboratories: All the lab incharges and lab assistants are given responsibility to maintain the equipments under their supervision. They keep their labs updated and maintain stock registers.

Library: To keep a proper track and maintenance of the library books, every year Library conducts the physical stock verification of books termed as 'Stock Verification Process'. A thorough stock verification is conducted by Library usually in the month of June every year; wherein there is a vacation time for the students, and library gets the maximum period to conduct the stock verification process smoothly.

Maintenance of sports grounds: The institute has large open grounds. Maintenance of all these Sport facilities is taken care of by the department of Physical education.

Maintenance of computers: The maintenance, updation of equipments, software installations, networking are handled by respective Department.

Maintenance of Classrooms: The record of maintenance of Classrooms is kept by the Office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

114

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

478

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://jrgcollegekr.ac.in/wp-content/uploads/2023/12/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
Nil	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college promotes the representation of students in academic and administrative bodies. The student representatives actively participate in the sports committee, cultural committee, other committee/cells, and take an active role in conducting various student-centric activities and organizing festivals. The College Students also play a vital role in Departmental activities such as organizing seminars, conferences, workshops, extension lectures, and other important co-curricular activities of every Department. The students involve themselves in events such as Independence Day, Teacher's day, Republic day and various other activities. The college provides ample avenues for developing technical skills, updating knowledge, personality development and service to the society through subject associations. There are mentors to guide the students in the smooth and effective functioning of the associations. Students represent the association through positions of presidents, vice-president and members. They are responsible for representing any issues related to academics/non-academics to concerned HoDs/Class teacher/ committee convener and aid in organizing activities in colleges. Student subject associations and NSS are the mainframe academic bodies/committees which are functioning in the institution where student representation is

commendable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College interacts with the alumni through the alumni association. The college has a tradition of inviting its alumni on special occasions and sometimes they are also invited by their respective departments to deliver special lectures or interaction with students. Alumni Meets and Get Together are organized for them from time to time. These meets provide an opportunity to the alumni to connect back with the college and assist admitted students in shaping their careers and managing their lives. The alumni association acts as a platform to meet and interact with their old classmates, friends, and teachers for sharing their memories with each other. The alumni address the present students by sharing their experiences. The objective of Alumni Meet always remains interaction with the alumni, planning future events,

conducting Alumni Satisfaction Survey and taking Alumni Feedback. The college has a registered Alumni Association with the name of 'Aadharshila'. The association has been registered in 2022 with Registration Number: 01033.

File Description	Documents
Paste link for additional information	https://jrgcollegekkr.ac.in/governing-body-of-aadharshila/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The foresight of the college originated with the noble ideas of founders of Shri Jairam Educational Institutions. It was a long-cherished dream of Brahmleen Shri Devender Swaroop Brahmachariji Maharaj to promote education among the weaker sections of the society. Accordingly, he pioneered this concept by setting up Seth Navrang Rai Lohia Jairam Girls College on 17th July 2001 in a small village Lohar Majra. To uplift the girl students from semi urban and rural areas, the college has taken up its vision and mission with full commitment.

Vision

To be the flag bearer of women empowerment through higher education that combines emerging global trends with value-based education to young women.

Mission

- To inspire and encourage each young woman to pursue opportunities and contribute positively to the world.

- To provide quality education through academic programs that instill rigors in the pursuit of knowledge.
- To prepare students for a better career and to be worthy citizens of a global society.
- To create a culturally sensitive and inclusive environment upholding core values of respect for diversity.

The college aims to fulfill its Vision and mission by providing beyond-the-curriculum exposure to the students through imparting innumerable extra-curricular activities, value-added courses, skill development programmes etc.

File Description	Documents
Paste link for additional information	https://jrgcollegekkr.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are the core principles, and the college follows the set hierarchy of academic leadership in which Management is the apex body with regard to policies and their implementation. The hierarchy of academic leadership further includes the principal, committee conveners, and heads of departments who continuously make efforts to align the institutional activities with the vision and mission.

Administrative decentralization can be visualized in the delegation of administrative responsibility to IQAC, heads of various departments, and committee/cell conveners. Heads along with the departmental faculty members take care of the planning of academic and departmental activities through respective associations. There are a number of institutional committees/cells/clubs to propose and conduct organizational activities in a fair and transparent manner. To accomplish operational objectives, non-teaching staff also play a significant role in supporting the institutional processes. On the whole, the members of the faculty and non-teaching staff work in coordination with each other, so that all the functions of the college are meticulously planned and perfectly executed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan reflects the institutional preparedness for academic growth by effectively deploying resources. The framework of the perspective plan has been designed to ensure quality sustenance and quality enhancement. Strategic plan is prepared by taking into consideration deliberations and discussions of IQAC, advisory committee, and other stakeholders. Principal along with college management finalizes the strategic plan. The perspective plan of the college mainly focuses upon the matters like infrastructure and physical facilities, sports and cultural facilities, introduction of new courses, IT infrastructure, organization of national and international seminars and conferences, organization of workshops, and enhancement in other extension activities. However, the perspective plan for the session 2022-23 was fully focused on NAAC. Planning was concentrated on the activities to prepare the college for the first cycle of its accreditation. For this, the perspective plan is effectively deployed and the college has successfully improved its ICT facilities by converting three classrooms into smart rooms. Three smart rooms are fabricated on the notion of use of one by each of the faculty of the college namely: Arts, Science, and Commerce. The college received grade 'A' in its first cycle of NAAC with CGPA 3.05, this shows that perspective plan is effectively deployed.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://jrgcollegekr.ac.in/wp-content/uploads/2023/10/NAAC-Certificate.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The Governing body of the College develops mechanisms, and forms and regulates the policies in consultation with stakeholders for an effective functioning of the College. The college follows delegation of authority and responsibility as per the organogram to ensure coordination and effectiveness. The principal is the academic and administrative head of the college who takes care of and monitors overall functioning related to academic, administrative, and financial matters. The principal interacts with the committee/cell conveners and heads on various departments. The heads of the departments are responsible further for onward channeling of the institutional priorities in coordination with teaching and non-teaching staff.

All the service rules contained in the University calendar of Kurukshetra University, Kurukshetra, and Directorate General of Higher Education, Government of Haryana are strictly adhered to for appointment and service-related procedures like leaves, salary increments, promotion etc. For appointment, there are well-defined procedures for merit and interviews. Regarding the promotion of faculty members, there are well-defined UGC (University Grants Commission) scores for Academic Performance Indicators (APIs) in Career Advancement Scheme (CAS) for the promotion from one lower level to another higher level.

File Description	Documents
Paste link for additional information	https://jrgcollegekr.ac.in/wp-content/uploads/2023/04/Institutional-Policiess.pdf
Link to Organogram of the institution webpage	https://jrgcollegekr.ac.in/wp-content/uploads/2023/01/6.2.1-Administrative-Set-up-2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures and Facilities for Teaching Staff

- Every teaching department has well-furnished and spacious seating
- Separate rooms with computer/laptop facility and wi-fi facility
- Facility of health center with ambulance facility
- National Pension Scheme
- Leave facility like casual leave, earned leave, maternity leave etc. as per the policy of Government
- Facility of gymnasium
- Festivals' gifts
- Free medical camps
- Hygiene drinking water, water basins, facility of toilets etc.
- Facility of induction, microwave, and refrigerator
- Photocopying and printing facilities
- Transportation facility at minimum cost
- Teachers are registered to INFLIBNET and can access e-resources available under N-List
- The principal sanctions leaves to the teachers to attend conferences/workshops
- Teachers get re-imburement for their participations in conferences/workshops
- Informal meetings for congenial environment
- Facility of stay in Jairam Vidyapeeth Ashrams free of costs
- Facility for stay in college hostel
- Organization of faculty development programmes for the Staff
- Staff representative

Welfare measures and Facilities for Non-Teaching Staff

- Spacious seating to each office member with computer and wi-fi
- Facility of health center with ambulance facility
- National Pension Scheme
- Leave facility like casual leave, earned leave, maternity leave etc. as per the policy of Government
- Facility of gymnasium
- Festivals' gifts
- Free medical camps
- Hygiene drinking water, water basins, facility of toilets etc.
- Facility of induction, microwave, and refrigerator
- Photocopying and printing facility
- Transportation facility at minimum cost
- Informal meetings for congenial environment
- Facility of stay in Jairam Vidyapeeth Ashrams free of costs
- Organization of training programmes for office staff
- Facility for staying in college hostel

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for Teaching Staff

- **Submission of Annual Confidential Reports (ACRs):** Every year teaching staff are required to fill Annual Confidential Report (ACR). Teachers in their ACRs are required to give information regarding the results for the classes they taught, application of new teaching methods used by them, research work during the year including participation, presentation of research papers in National/International Seminars/Conferences, publications of research articles and textbooks, working days spent in the college etc.
- **Academic Performance Indicator (API) system under Career Advancement Scheme (CAS):** Teachers are required to attain minimum score (API Score) for the promotion under CAS scheme of the UGC and affiliating University. The same is sent to the affiliating University for approval and grade/level upliftment. After this, it is approved by Director General Higher Education, Haryana.

Performance Appraisal for Non-Teaching Staff

- **Submission of Annual Confidential Reports (ACRs):** The performance of non-teaching staff of the college is evaluated through Annual Confidential Report (ACR). The performance appraisal of non-teaching staff is done based on regularity, punctuality, capacity for work, acquaintance with rules and orders, knowledge and skills in dealing with account matters, proficiency in typewriting and shorthand, capacity for work with others etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly. Internally, the Chartered Accountant of the college audits all transactions, and the Bursar and the Principal also

verify and sign all the financial bills and receipts of the college. At the external level, state government audits are conducted from time to time. The audit cell of the Office of the Directorate of Higher Education, Haryana (Panchkula) visits the college and checks all the financial transactions, receipts, and bills. The Kurukshetra University, Kurukshetra also conducts audits in its affiliated colleges normally at an interval of three years. The officials of the audit branch of the University visit the institution and audit all the financial transactions related to the Amalgamated fund. The corrective measures are taken on the basis of audit objections and queries. If there are any audit objections, the college settles all the audit objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.51

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In all finance-related matters, the management and the governing body are the supreme authorities and ensure that the income generated in college is spent optimally. One representative of the management works at the position of the director for taking routine financial decisions. It is ensured that the Government funds are optimally used for which these are sanctioned, and utilization certificates are sent to the sanctioning

body/department. Proper budgets are prepared by the College accountant at the beginning of each financial year for the proper allocation of funds to various activities. Forecasts of revenue and expenditure are accounted for via these budgets. In case of variance from the budget (if any), the principal makes discussions with IQAC, advisory committee, and bursar in terms of the controllable and non-controllable nature of the expense and then corrective actions are prescribed. The college has a purchase committee also. Major purchases are routed through this committee to ensure cost-effectiveness. For transportation-related income and expenses, there is a separate transportation unit for monitoring its running and maintenance cost.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has planned and executed a number of quality assurance strategies and processes such as the conduct of regular meetings, preparation of separate academic and activity calendars, collection and analysis of feedback from various stakeholders, followed by action taken etc. However, two major initiatives that concentrate upon students are supreme to discuss here.

Mentor-Mentee Relationship: The IQAC has focussed on mentor-mentee relationships. The practice was ongoing from some previous academic years but to strengthen mentor-teacher relationships with students, IQAC promoted a culture of at least two meetings of teacher mentors with her mentees in a month (usually every second and fourth Saturday of a month) where mentee students can discuss their problems and queries with the mentor.

Students' Participations: The IQAC has also initiated and promoted students' participation in organizing departmental and cultural activities in the college. For the same, every department creates its subject associations in which students hold president, vice-president, and member positions. Whenever, any activity is organized whether academic or extra-curricular, the teacher can assign duties to the association. The work of report writing and

photography/video work are mostly done by students. This practice builds necessary skills and confidence in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching-learning process and to foster the quality culture in the college, the college strives to inculcate the latest in terms of strategies, pedagogy, infrastructure, and ICT resources. The same is evident through the following:

- **Add-on courses:** During the session, the college offered three add-on courses through which students become able to enhance their knowledge in allied disciplines. One course was offered on the subject of 'human rights', another was on the topic of 'balance your life', and third was the course of 'leadership enables mastery program'.
- **ICT Facilities:** The whole campus is Wi-Fi enabled. Three smart classrooms are established. Internet connectivity has been enhanced and one conference room was also established.
- **Feedback System:** The feedback is obtained from students, parents, teachers, and alumni of the college. As per feedback, probable actions are comprehended and an action-taken report is prepared.
- **Academic and Activity Calendar:** IQAC prepares separate academic and activity calendar for any session and review of activities are done accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

B. Any 3 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is a committee comprising the members of staff and students of the college to look after the concerns related to equality, equity and fairness in all activities. Gender sensitization, which is one of the priorities of the college, is at the centre by various college activities such as:

Security guards and CCTV Cameras in Campus and hostels.

Sufficient lighting arrangements.

Classrooms and Laboratories are fire-protected.

Timely medical assistance on campus.

Ambulance facility in case of medical emergency.

Grievance Cell to solve the problems of harassment.

Mentor Mentee scheme.

Focus on skill development and leadership development.

NSS, youth red cross, Legal Literacy Cell, Women Cell, and different Associations from time to time organize programs for the students to recognize their potential and cross-gender barriers in the form of awareness programs, workshops, training programs, guest lecturers to address diversity and gender sensitization for students, teachers, and non-teaching staff. A fully equipped common room is provided to students, for overall development in all spheres of life. The college also has a hostel with good facilities within the premises of the campus for the students coming from far areas.

File Description	Documents
Annual gender sensitization action plan	https://jrgcollegekr.ac.in/wp-content/uploads/2024/02/7.1.1-Updated-File-19-02-2024.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:The institution takes all measures required to ensure that the campus is free of plastic items. For the disposal of waste, three pits have been dug up in the campus in

which plastic and organic waste is collected to convert it in to manure which is used in the plants and lawns. The process of preparing manure is supervised by NSS units, Environment cell and Hostel committee.

Liquid Waste Management:Liquid waste from chemistry lab is diluted with water and then discharged. The college has systematically reused waste water produced by reverse osmosis (RO) system in the college.

E-Waste Management:The college has newly established computer labs with LED displays. All electronic waste is sent to the market for sale. The cartridges of printer are refilled in the market.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Seth Navrang Rai Lohia Jai Ram Girls College plays an important role to ensure inclusive environment and cultural diversity. Culture is the reflection of society and knowledge is an element of culture. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. To achieve the objective of inclusive environment, the faculty members and management provide opportunities to the learners from diverse cultural background to create a flourishing atmosphere. They are encouraged to participate in teaching, learning and social activities. The mentor-mentee system is functional to achieve the objective. The college, its teachers and other staff members jointly celebrate the cultural and regional festivals. The college organizes and conducts several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. The college has also organized events like Hindi Mahotsav, educational and extension lectures, Tree plantation drives, and many more for providing inclusive environment to learners. NSS, Women Cell, Youth Red Cross etc. are also involved in organizing such kind of events which promote an inclusive environment for sensitizing students along with studies.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SNRL Jai Ram Girls College has been committed to educating students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various programs and activities are organized for the same. The college hoists the flag during national festivals, and to emphasize the duties and responsibilities of students as citizens, departments like political science and NSS units are actively involved in conducting several activities for inculcating values to be responsible citizens. Human rights day, Constitution Day, Independence Day, Republic Day, Non-violence Day, Peace Day etc. are celebrated. The college also commemorates the birth/death anniversaries of great Indian personalities. The students share the teaching of these eminent personalities through speeches, poems, songs, short plays, documentaries, essay writing, etc. Women's Day is celebrated to show respect towards women. The NSS Unit of the institution conducts cleanliness drives to mark the occasion of Swachh Bharat Abhiyan in the college. Guest lectures are arranged by eminent personalities on ethics, values, duties and responsibilities, and on saving the environment. There is a well-defined Code of Conduct for students and staff which is to be obeyed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://jrgcollegekr.ac.in/wp-content/uploads/2023/11/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

D. Any 1 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorating days, events, and festivals of national importance honor the great heritage of India. The days which recognize momentous contributions are celebrated in the college such as International Peace Day, International Democracy Day, World Aids Day, International Yoga Day, World Ozone Day, World Human Rights Day, Guru Nanak Dev Jayanti, Mahatma Gandhi Jayanti, National Girl Child Day, NSS Day etc. The importance of national festivals and events preaches to the students and reminds them about the country's cultural heritage and history. Festivals like Diwali, Holi, Basant Panchami, and Teej etc. are celebrated by several departments and cells. The Faculty, Staff, and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love, and Happiness throughout. Such activities inspire the minds of the youth and also create awareness in them according to the changing global scenario as well.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Social Responsibility Initiatives

Objectives: To inculcate social responsibility among the students.

To facilitate the joy of learning through initiatives like 'each one teach one' and 'social internship'

Context:

The institution has always been committed to the cause of humanity and continues to strive for the upliftment of the needy and poor. Students are trained to be proactive in responding to distress due to natural Calamities.

The Practice:

Free Health Checkup camps, street plays.

Evidence of Success:

The students experience the rural life style in camps. They share their time, experience, support to needy people.

Problems:

Limitation of funds and resources. Motivating and involving students in events is huge challenge.

Hawan : A Vedic Value

Objective:

To inculcate moral and Vedic values in the employees and students.

Context:

Hawan is common practice in college since long time. Hawan is a sacred purifying ritual of Vedic Tradition Yajna Implies Devotionship.

The Practice: Every year beginning of each teaching session is done with ritual. This activity the students are morally motivated to lead higher life.

Evidence of Success:

Parents prefer this college for their daughters. Positive feedback from parents is our motivation.

Problems:

Hurdle in this practice is the arrangement of funds.

File Description	Documents
Best practices in the Institutional website	https://jrgcollegekr.ac.in/chapter-7/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is providing quality education to girls from rural areas to achieve women empowerment. The vision of the college is to bridge the rural urban gap by providing high quality at a lower cost to students from the socio economically weaker section of the surrounding areas. It is a matter of great pleasure that about 500 students from nearby villages come in this college to get education. Most of our students are from rural and poor background but they are not poor in talent, knowledge, and humanity. The institution organised various cultural programmes to motivate students to show their hidden talents and provide opportunity at University and State level programs. The college promotes physical

activities among the students to cultivate physical fitness, team spirit, confidence and mental strength. The college provides playground, Gym, Yoga Hall, dispensary, hostel and transportation facilities. The college provides a platform to students to actively participate in various games like Hockey, wrestling at District, State and National level. Our main aim is to bring the girls into the main stream of higher education and to ensure the growth and development of their overall personality.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To facilitate the implementation of New Education Policy 2020 in the college as per affiliating University guidelines.
- To work towards building a centre for community engagement and skill development in the college.
- To arrange National/International seminars/conferences and workshops in different fields.
- To purchase new books for library and by extending the idea of library in every department in the college.
- To recognize the achievement of the faculty, particularly in the field of research.
- To create an incubation centre with a view to inculcate and nurture the culture of innovation at campus. It will seed in the minds of students about the idea of start-ups with solid entrepreneurial skills.
- To enhance career and placement drives as it will help students to identify suitable job opportunities and to acquire add on skills other than their subjects.
- To organize various extension activities by N.S.S. and Red Cross Cell.
- To promote NCC among students.
- To motivate the faculty in the college for major/minor research projects.