



**SETH NAVRANG RAI LOHIA JAIRAM GIRLS COLLEGE
LOHAR MAJRA, KURUKSHETRA, HARYANA**

**{Government Aided, Affiliated to
Kurukshetra University, Kurukshetra, and
NAAC Accredited Grade 'A'}**

10th

**FEEDBACK ANALYSIS AND
ACTION TAKEN REPORT**

Session: 2024-2025

**By:
Internal Quality Assurance Cell**

FEEDBACK SYSTEM

For every session, IQAC has made it mandatory to use standardized feedback forms to get input from teachers, parents, alumni, and students. The Feedback Committee completes the assignment. The committee distributes, gathers, and sends the completed feedback forms to IQAC during the meeting. After analyzing and interpreting the data, IQAC works to take additional action in accordance with the feedback report.

Objective:

The objective of taking feedback is to determine the satisfaction levels of various stakeholders of the college and identifies scope for further improvement.

Methodology

- **Collection of Data:** The feedback is collected manually by circulating the feedback forms.
- **Sampling:** Efforts are being made to collect data through extensive sampling. Yet in some cases, it becomes difficult to approach to each student, alumni, and/or parents. So, a set of criteria is established for taking sample.
 - **Students:** It is being assured that at least 50% of college students fill the feedback forms. Equal representation is given to all streams and proportionate stratified sampling is used for collecting feedback from students.
 - **Alumni:** It is again assured that at least 50% of the outgoing students in each session fill the feedback forms from all streams.
 - **Parents:** Often, students are handed over the forms so that they get it filled from their parents and submit. However, accidental sampling method is also used and the parents who visit the college for fees and other purposes are requested to fill the form.
 - **Teachers:** All the teachers fill the feedback forms in each and every session.

Analysis and Interpretation:

The data is analyzed through percentages. Charts and diagrams are prepared for easy understanding by using Microsoft Excel.

Meetings and Action Taken Report:

Based on the analysis, IQAC in consultation with principal, calls for meeting with feedback committee to discuss raised issues and suggestions. Necessary actions to be taken are decided accordingly. Likewise, action taken report is prepared.

Circulation of Action Taken Report:

The action taken report is circulated among the staff members and feedback analysis is displayed on college website. Action taken report acts as a plan for the next academic year. Staff meetings and other committee meetings are then held by Principal to execute and implement the action plan.

- **From the next part, analysis of feedback forms for Students, Alumni, Parents, and Teachers respectively are presented with appropriate explanations. At the end, action taken report is shown.**

REPORT OF STUDENTS' FEEDBACK ANALYSIS

Session 2024-25

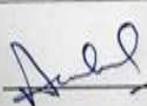
Twenty questions were asked in the form of responses in the students' feedback form, and the response anchors were separated into three categories: disagree (1), neither agree nor disagree (2), and agree (3). There were two open-ended questions about the college's best features and recommendations. Name and sign columns were optional so that students could freely express their thoughts. An example of a completed feedback form is displayed below. The percentage approach is used to assess the second section. Table 1 displays the percentages of responses, which are displayed using bar graphs.

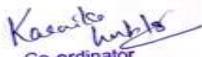
SAMPLE FEEDBACK FORM: STUDENTS'

SETH NAVRANG RAI LOHIA JAIRAM GIRLS COLLEGE LOHAR MAJRA, KURUKSHETRA (Students' Feedback Form)				
Session 2024-25				
Name (Optional) _____ Class <u>B.A 6th</u> Semester <u>6th</u>				
INSTRUCTIONS TO PROVIDE FEEDBACK: For the following statements which assess your agreement/disagreement related to syllabus and curriculum, infrastructure, and overall ambience of the college, please provide your valuable feedback by marking a tick(✓) in the appropriate cell. Where, 1: Disagree, 2: Neither Agree nor Disagree, and 3: Agree				
Sr. No.	Statements	1	2	3
1.	The courses/subjects I study are relevant in the overall structure of the programme.	-	-	✓
2.	The courses/subjects are designed in such a manner that it can be covered in one semester.	-	-	✓
3.	The reading material recommended is accurate and relevant.	-	-	✓
4.	The course structure helps me in improving my skills like communication, presentation, personality etc.	-	-	✓
5.	Class/mid tests are conducted as per schedule and in satisfactory manner.	-	-	-
6.	Examination and Evaluation process is just and equitable.	-	-	✓
7.	The teacher completes the entire syllabus in time.	-	-	✓
8.	The teacher has requisite subject knowledge and communicates clearly.	-	-	✓
9.	The teacher is punctual and comes well prepared in the class.	-	-	✓
10.	The teacher encourages participation and discussion in class.	-	-	✓
11.	The teacher sufficiently uses ICT tools, gives suitable examples, and conducts seminars/tutorials etc.	-	-	✓
12.	The teacher's attitude towards students is friendly and helpful.	-	-	✓
13.	Online admission process is fair and user-friendly.	-	-	✓
14.	I get timely updates from college through Notices, Messages, E-Mails etc.	-	-	✓
15.	There are adequate infrastructural facilities in the college (Furnished Class rooms, Well-equipped Laboratories, Seminar room, Auditorium, Common Room, and Canteen etc.)	-	-	✓
16.	There are sufficient facilities for Drinking water, Washrooms, Sanitization etc.	-	-	✓
17.	There are sufficient ICT facilities in the college which aids in teaching.	-	-	✓
18.	There are adequate Library facilities and there is easy access to library.	-	-	✓
19.	Students' Grievances (if any) are properly handled and timely redressed.	-	-	-
20.	College organizes sufficient number of extension, sports, and co-curricular activities for the overall development of students.	-	-	✓

What do you like most about your College: All teachers are very cooperative.

Suggestions (If Any): More books in library.

Student's Sign (Optional) 


Kavita Bhatia
Co-ordinator
IQAC
S.N.R.L. Jairam Girls College

Student's Sign (Optional)

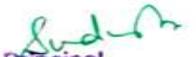
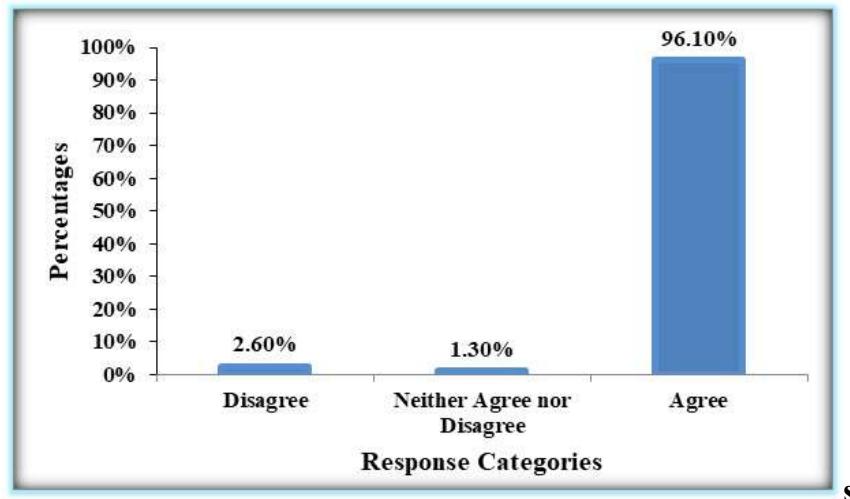

Principa
SNRL Jairam Girls College
Kurukshetra

TABLE 1
PERCENTAGE OF STUDENTS' RESPONSES

Sr. No.	Statements	1	2	3
1.	The courses/subjects I study are relevant in the overall structure of the programme.	2.6%	1.3%	96.1%
2.	The courses/subjects are designed in such a manner that it can be covered in one semester.	1.0%	3.5%	95.5%
3.	The reading material recommended is accurate and relevant.	3.4%	3.6%	93.0%
4.	The course structure helps me in improving my skills like communication, presentation, personality etc.	4.5%	2.9%	92.6%
5.	Class/mid tests are conducted as per schedule and in satisfactory manner.	0.5%	2.8%	96.7%
6.	Examination and Evaluation process is just and equitable.	2.0%	3.9%	94.1%
7.	The teacher completes the entire syllabus in time.	3.8%	6.2%	90.0%
8.	The teacher has requisite subject knowledge and communicates clearly.	0.9%	1.9%	97.2%
9.	The teacher is punctual and comes well prepared in the class.	0.5%	1.8%	97.7%
10.	The teacher encourages participation and discussion in class.	2.2%	2.8%	95.0%
11.	The teacher sufficiently uses ICT tools, gives suitable examples, and conducts seminars/tutorials etc.	1.9%	3.1%	95.0%
12.	The teacher's attitude towards students is friendly and helpful.	0.5%	1.5%	98.0%
13.	Online admission process is fair and user-friendly.	0.5%	0.5%	99.0%
14.	I get timely updates from college through Notices, Messages, E-Mails etc.	1%	1.5%	97.5%
15.	There are adequate infrastructural facilities in the college (Furnished Class rooms, Well-equipped Laboratories, Seminar room, Auditorium, Common Room, and Canteen etc.)	10%	16%	74%
16.	There are sufficient facilities for Drinking water, Washrooms, Sanitization etc.	0.5%	1.5%	98.0%
17.	There are sufficient ICT facilities in the college which aids in teaching.	3.5%	3.8%	92.7%
18.	There are adequate Library facilities and there is easy access to library.	11%	18%	71%
19.	Students' Grievances (if any) are properly handled and timely redressed.	0.3%	3.2%	96.5%
20.	College organizes sufficient number of extension, sports, and co-curricular activities for the overall development of students.	2.1%	2.8%	95.1%

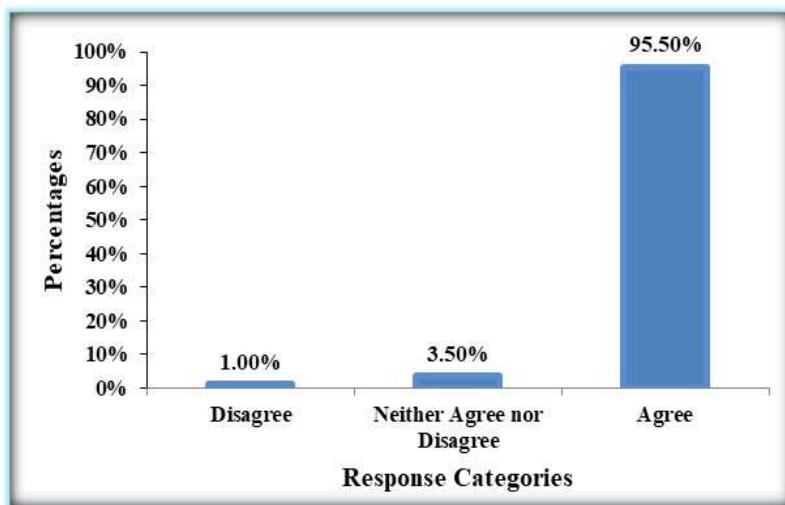
PRESENTATION OF PERCENTAGE RESPONSES THROUGH BAR-GRAPHS (RECTANGULAR SHAPED) AND THEIR EXPLANATIONS

1. The courses/subjects I study are relevant in the overall structure of the programme.



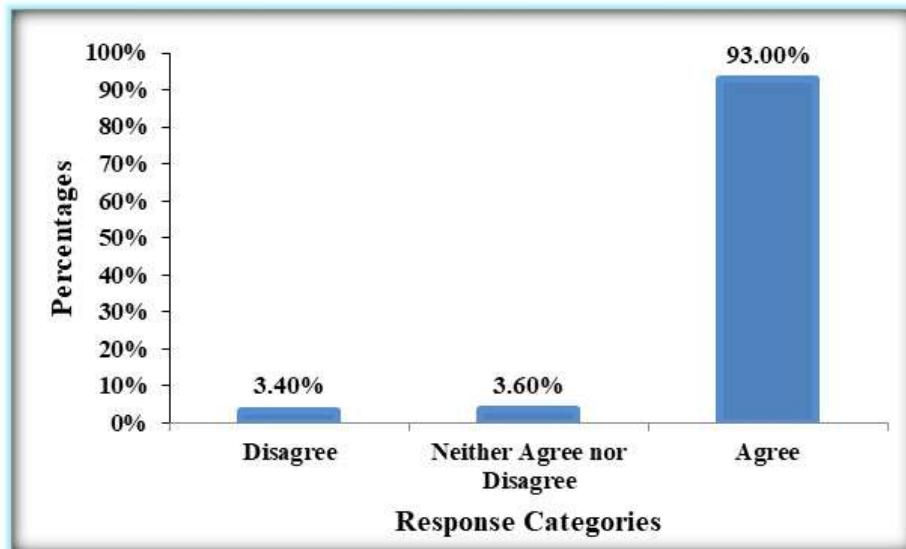
According to the feedback analysis as above, the majority of students (96.10%) concurred that the course they took was pertinent to the program's overall framework. They will benefit from this in the future.

2. The courses/subjects are designed in such a manner that it can be covered in one semester.



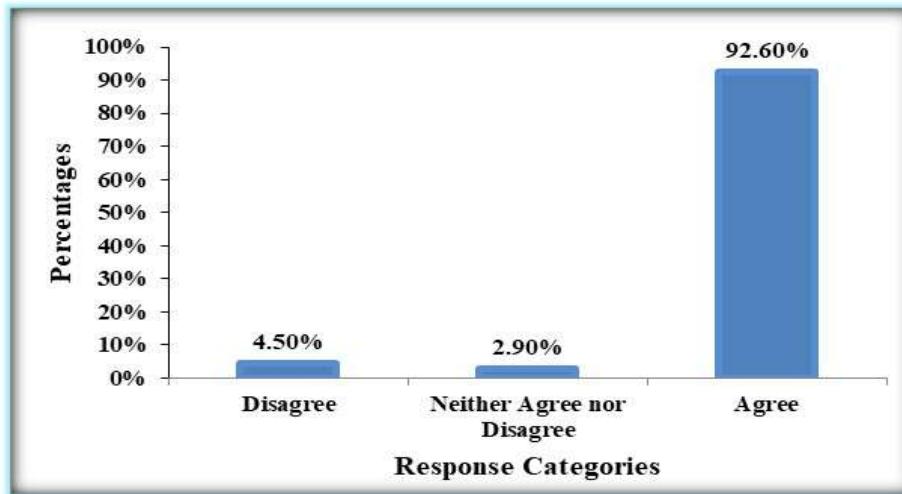
According to the feedback analysis study mentioned above, the majority of students (95.50%) concur that the courses and subjects are structured to be completed in a single semester. Just 3.50% of them are undecided about it and 1% disagree.

3. The reading material recommended is accurate and relevant.



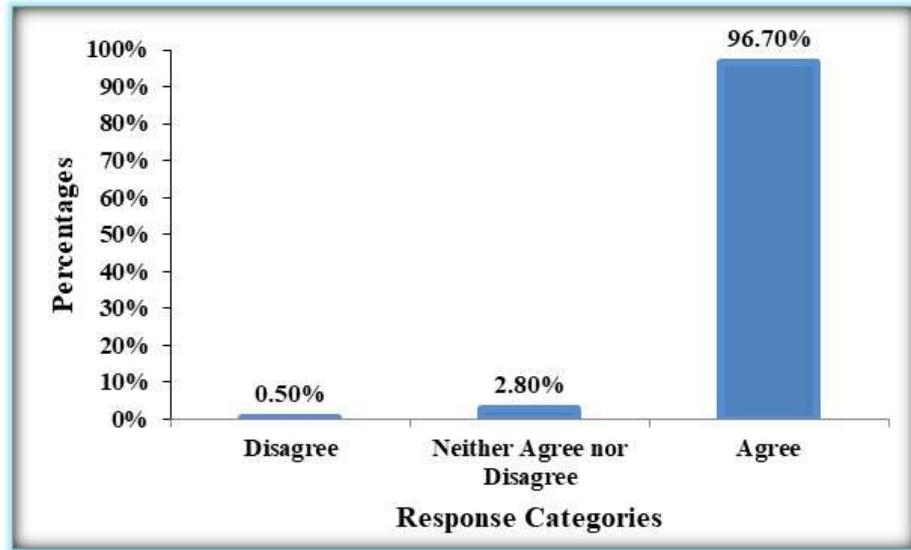
Based on the aforementioned feedback analysis, we may infer that the majority of students concurred that the suggested reading materials are correct and pertinent. Just 3.40% of people disagree, while 3.60% are undecided.

4. The course structure helps me in improving my skills like communication, presentation, personality etc.



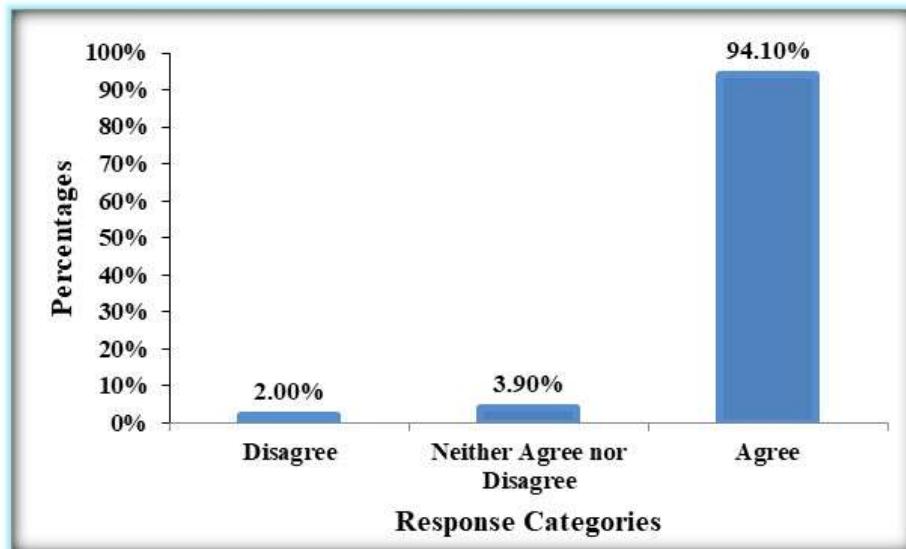
From the responses received regarding question 4, it is concluded that majority of the students (92.60%) agree that the course structure helps them in improving their skills like communication, presentation, and personality. Only few of them denies with the statement.

5. Class/mid tests are conducted as per schedule and in satisfactory manner.



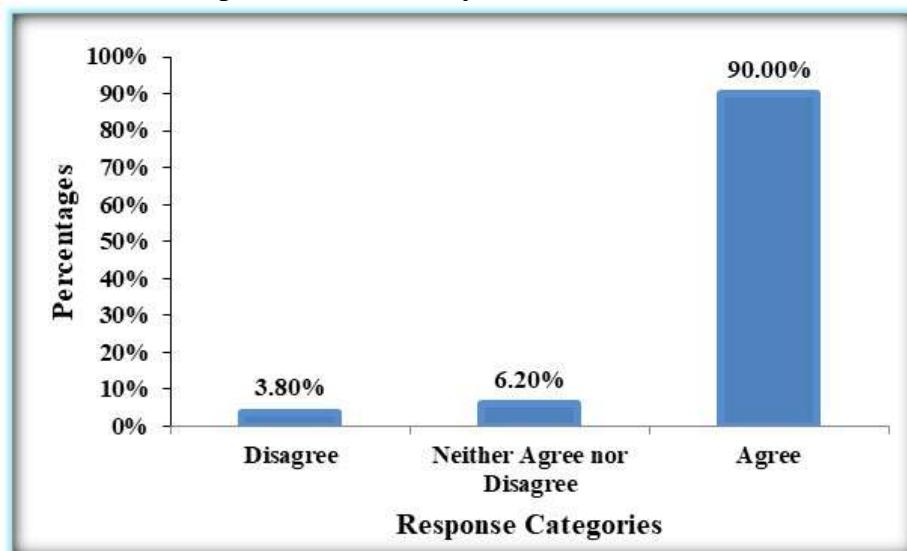
From the above analysis, we conclude that majority of the students 96.70% gives their consent that class/mid tests are conducted as per schedule and in satisfactory manner. Only 0.50% disagree with this and 2.80% neither agree nor disagree.

6. Examination and Evaluation process is just and equitable.



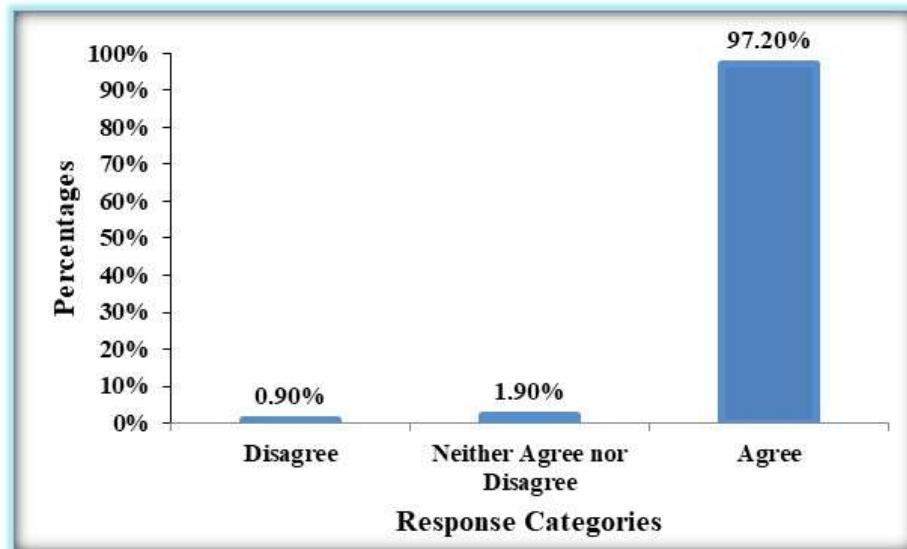
Analysis for examination and evaluation process, we conclude that students in high numbers agree that examination and Evaluation process is just and equitable. Only few of them (2.00%) disagree with it and 3.90% neither agree nor disagree.

7. The teacher completes the entire syllabus in time.



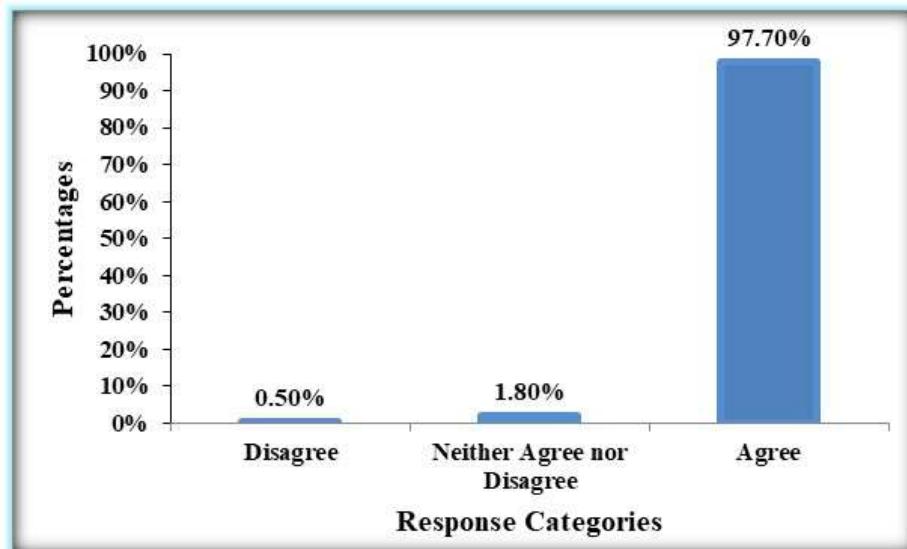
From the above analysis, we conclude that majority of students (90.00%) agrees that the teacher completes their entire syllabus on time. Even they have enough time for revision and practice. Only few of them (3.80%) disagree with them and 6.20% neither agree nor disagree with them.

8. The teacher has requisite subject knowledge and communicates clearly.



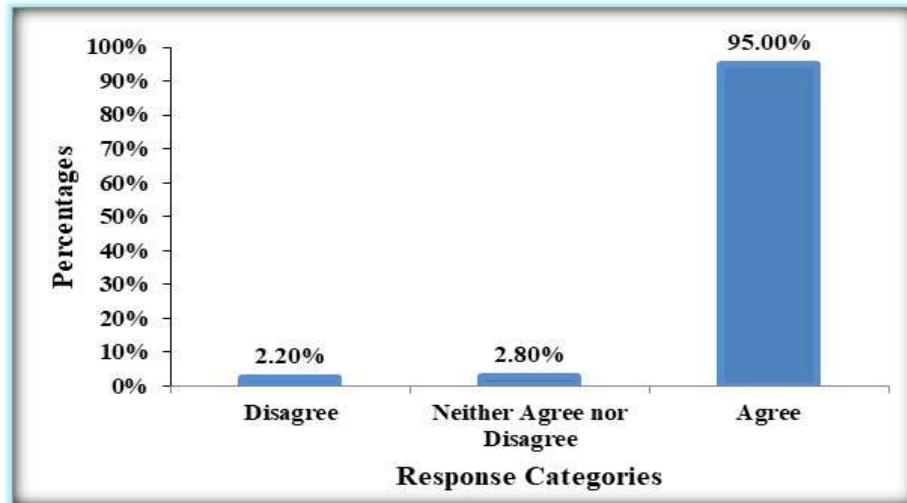
From the above analysis, we conclude that majority of students agree that their teachers have requisite subject knowledge and communicates clearly. 0.90% disagree with it and 1.90% neither agree nor disagree.

9. The teacher is punctual and comes well prepared in the class.



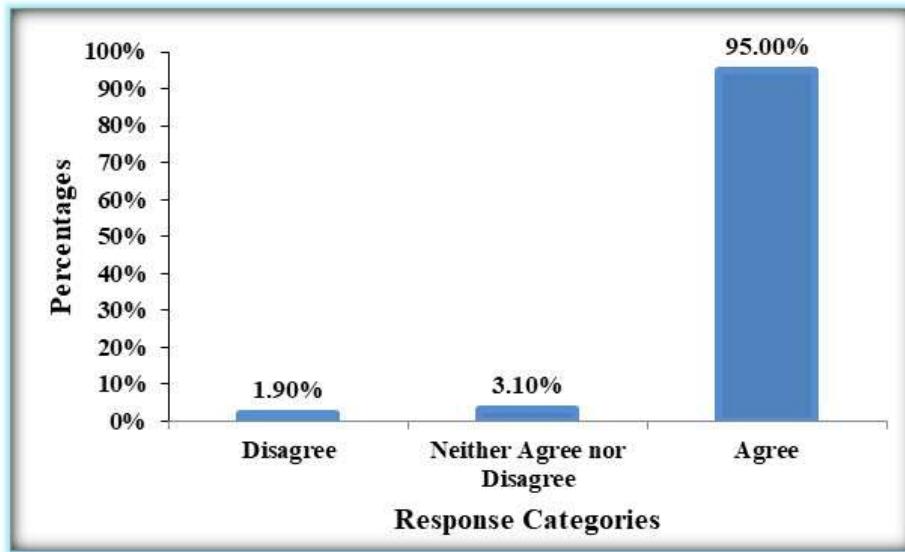
From the above analysis, we conclude that majority of students (97.70%) agree with this that their teacher is punctual and comes well prepared in the class and their teacher having detail knowledge of the subject but 0.50% disagree and 1.80% neither agree nor disagree.

10. The teacher encourages participation and discussion in class.



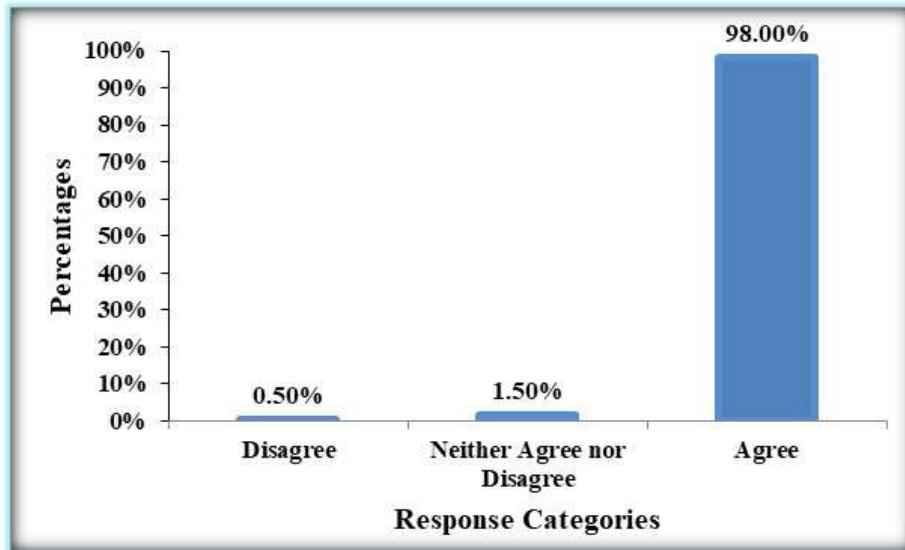
From the above analysis, we conclude that majority of students (95.00%) agree with this, that their teacher encourages participation in class and discussion in class with maximum of students engaged in it. Only 2.20% students mention disagree response.

11. The teacher sufficiently uses ICT tools, gives suitable examples, and conduct seminars/tutorials etc.



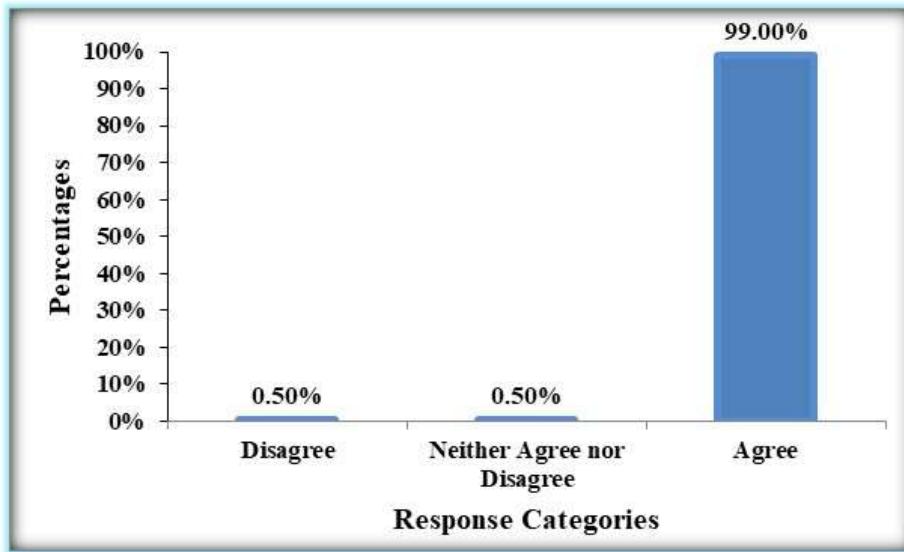
From the above analysis, we conclude that most of the students (95.00%) agrees that the teachers sufficiently uses ICT tools, gives suitable examples, and conducts seminars/tutorials time to time. Only 1.90% disagree and 3.10% neither agree nor disagree.

12. The teacher's attitude towards students is friendly and helpful.



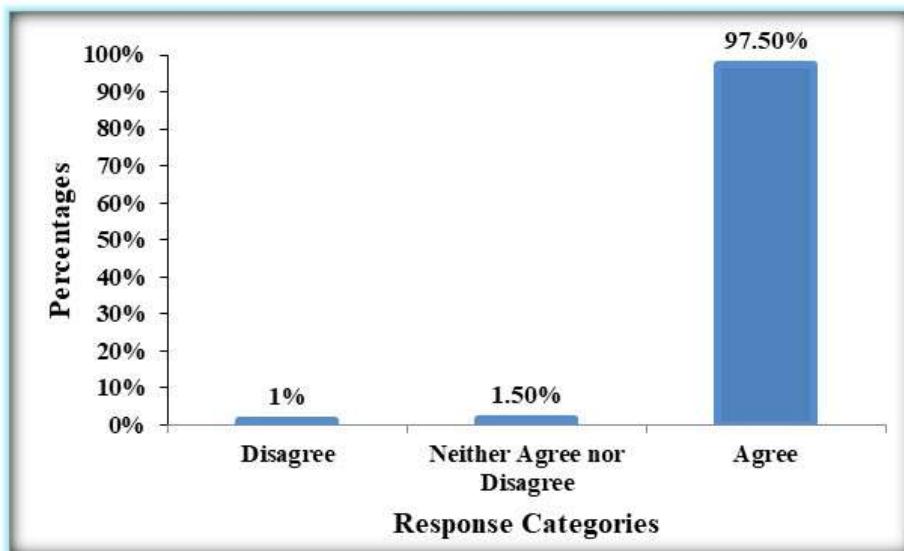
From the above analysis, we conclude that most of the students (98.00%) agrees that their teacher's attitude towards them is friendly and helpful. They can communicate with their teacher freely without any hesitation. Only 0.50% disagree and 1.50% neither agree nor disagree.

13. Online admission process is fair and user-friendly.



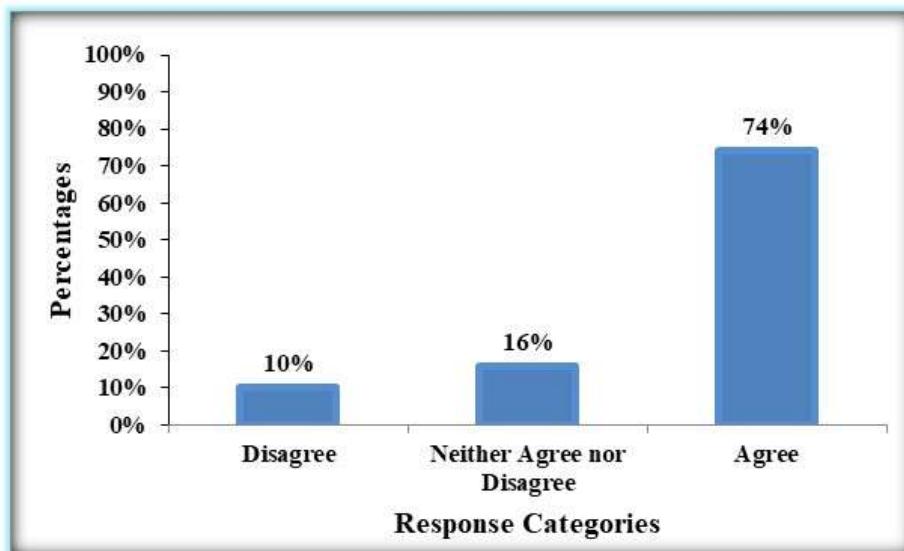
From the above feedback analysis, we conclude that majority of the students (99.00%) agreed that online admission process is fair, transparent and user-friendly. But only 0.50% disagree and 0.50% neither agree nor disagree.

14. I get timely updates from college through Notices, Messages, E-Mails etc.



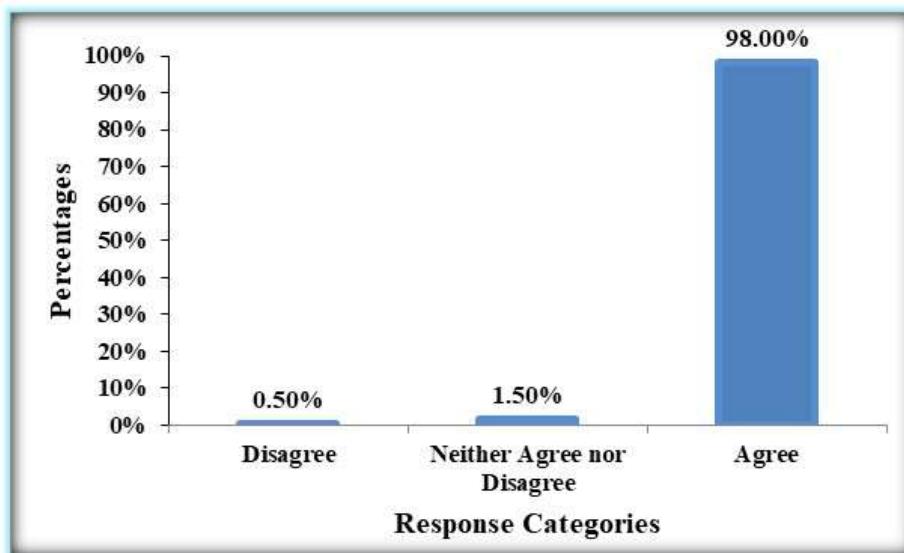
From the above feedback analysis, we conclude that majority of the students (97.50%) agree that they get timely updates from college through Notices, Messages, E-Mails etc. Only 1.50% neither agree nor disagree with this.

15. There are adequate infrastructural facilities in the college (Furnished Class rooms, Well-equipped Laboratories, Seminar room, Auditorium, Common Room, and Canteen etc.)



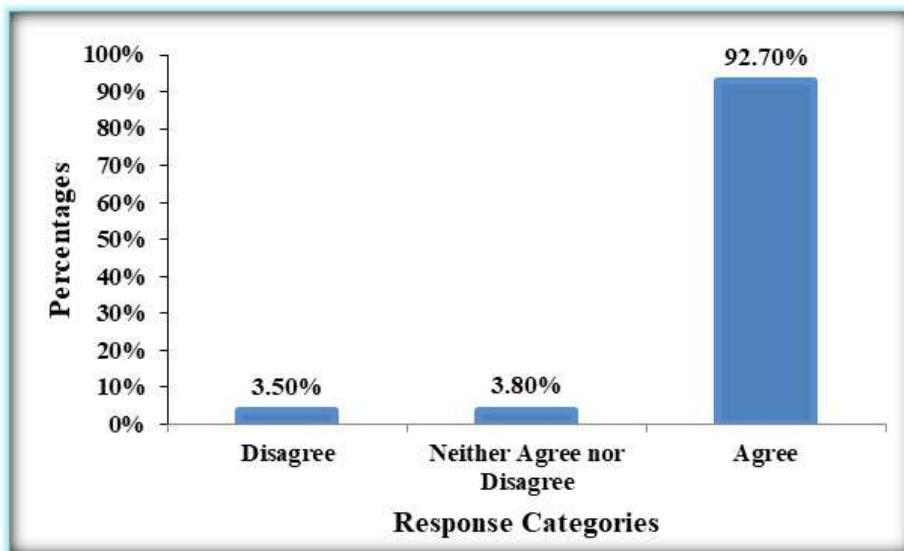
Only 74% of students felt that the college has suitable infrastructure, including furnished classrooms, well-equipped laboratories, seminar rooms, auditoriums, common areas, and canteens, according to the feedback analysis report mentioned above.

16. There are sufficient facilities for Drinking water, Washrooms, Sanitization etc.



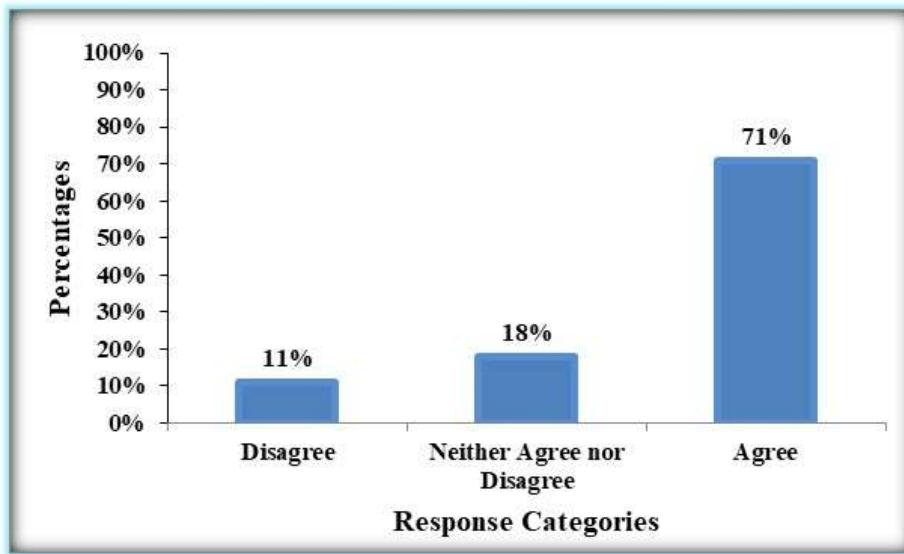
From the above feedback analysis report, we conclude that nearly every student is agree with this, that there are sufficient facilities for Drinking water, Washrooms, Sanitization etc in college campus.

17. There are sufficient ICT facilities in the college which aids in teaching.



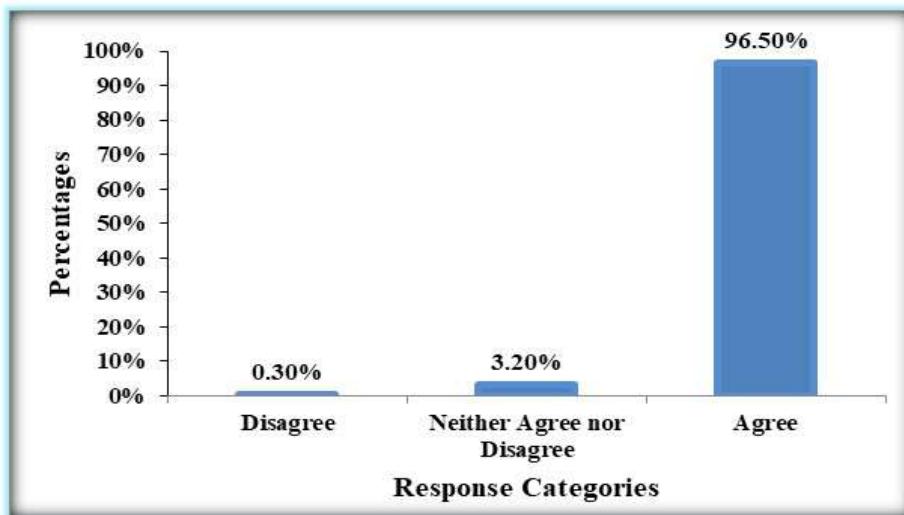
From the above feedback analysis report, we conclude that majority of students (92.70%) agreed that there are sufficient ICT facilities in the college which aids in teaching. Only few students (3.50%) disagree and (3.80%) neither agree nor disagree with it.

18. There are adequate Library facilities and there is easy access to library.



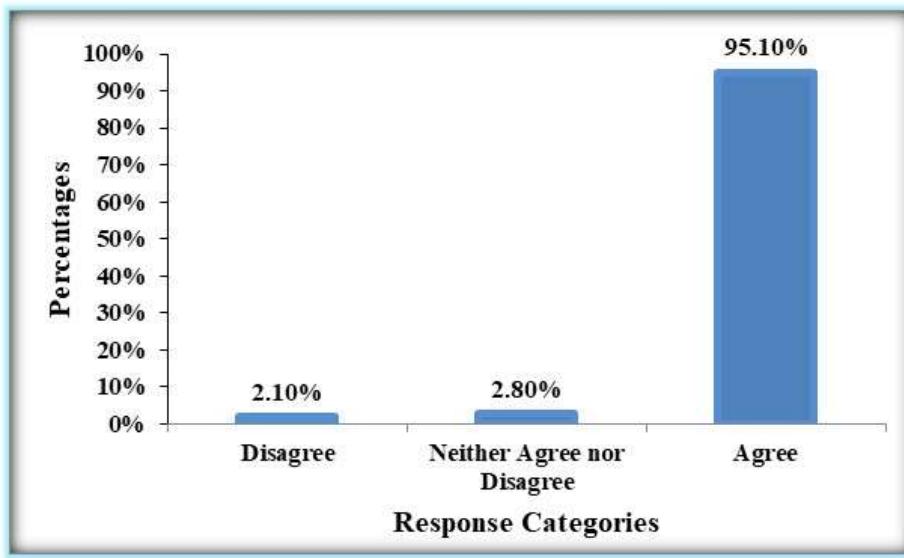
From the above analysis, we conclude that 71% students agreed that there are adequate library facilities and there is an easy access for the students to the college library. 11% students disagree with this and 18% students neither agree nor disagree.

19. Students' Grievances (if any) are properly handled and timely redressed.



It is found that most of the students (96.50%) are in this favour that if any students have grievances, these are properly handled and timely redressed by the college staff with their coordination. And 3.20% students neither agree nor disagree with this. Only few students (0.30%) disagree with this.

20. College organizes sufficient number of extension, sports, and co-curricular activities for the overall development of students.



From the above bar graph, we conclude that majority of the students (95.10%) agreed that college organizes sufficient number of extension lectures, sports, and co-curricular activities for the overall development of students which was beneficial for them in their future prospect. Only 2.10% disagree with this and only few students (2.80%) neither agree nor disagree with this.

Most Likings about the College:

Students mention the following as their most memorable likings for the college as:

- Clean and Green Campus.
- Organisation of Cultural Events, Talent shows, Farewell/Freshers' parties, celebration of festivals.
- Pleasant behaviour of all teachers and teachers' support in case of any difficulty.

Other Suggestions:

- New books in the library as per NEP syllabus.
- To relax college gating timings.

OVERALL CONCLUSION THROUGH ANALYSIS OF STUDENTS' FEEDBACK

Questions about infrastructure and other college amenities, as well as curriculum design and delivery, were included in the student feedback form. Thus, the conclusion is divided into two groups:

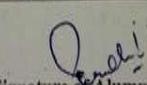
- 1) **Courses and Curriculum:** Students seem to be satisfied with the college's course offerings, the manner the programs are planned and executed, and the books and resources that instructors recommend. Additionally, they are pleased with the methods used for the curriculum, tests, and assessments. They think that instructors regularly attend classes and effectively use ICT technologies in appropriate ways. The majority of students gave agreeable answers to the questions regarding the courses and curriculum, which leads to this conclusion.
- 2) **Infrastructure and other Amenities:** It is clear from the students' responses that some of them believe that certain parts of the facilities, including Sports Ground, require improvement. However, they believe that basic facilities like drinking water and restrooms are sufficient. Students give the celebration of extracurricular activities and campus festivities positive reviews. Additionally, they have expressed how much they enjoy these items. Nonetheless, they place a high priority on having a sizable collection of books and sufficient library resources. Some students also want the college's departure schedule to be relaxed.

REPORT OF ALUMNI'S FEEDBACK ANALYSIS

Session 2024-25

Three basic categories comprised the Alumni Feedback Form. The first section of the form inquired about the alumni's current and personal details regarding their employment and further education. In the second section, alumni were given three alternatives (Need Improvement/Unsatisfied, Satisfied, and Very Good) to respond to questions concerning the college's courses, curriculum, and other facilities. The third section requested for various details, such as recommendations, etc. An example of a completed feedback form is displayed below. The percentage approach is used to assess the second section of the form. Table 2 displays the percentages of responses, which are displayed using bar graphs.

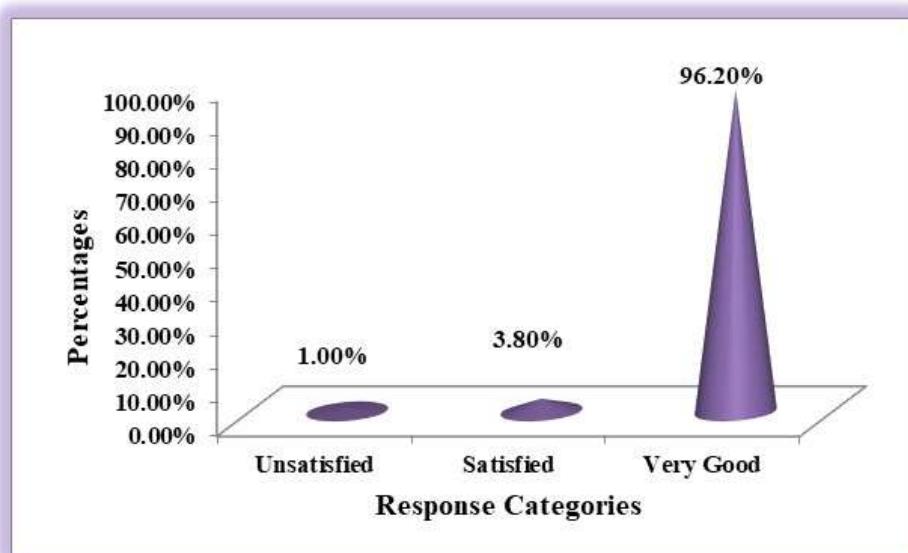
SAMPLE FEEDBACK FORM: ALUMNI

SETH NAVRANG RAI LOHIA JAIRAM GIRLS COLLEGE LOHAR MAJRA, KURUKSHETRA Web: jrgcollegekr.ac.in Email: jrgcollegekr@gmail.com Ph: 01744-298116 Aadharshila Alumni Feedback Form		AADHARSHILA ALUMNI ASSOCIATION E-Mail: alumniansrjairam@gmail.com Session 2-24-25																				
Personal Detail																						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Alumni Name: <i>Priachi</i></td> <td style="width: 50%;">Year of Passing: <i>2-24</i></td> </tr> <tr> <td>Class: <i>B-A</i></td> <td>Married/Single: <i>Single</i></td> </tr> <tr> <td>Father's Name: <i>Mr. Vidya Dham</i></td> <td>Mother's Name: <i>Mrs. Nirmala</i></td> </tr> <tr> <td>Husband's Name:</td> <td>Permanent Address: <i>Shant Nagar, Mehta, Mandi</i></td> </tr> <tr> <td>E-Mail ID:</td> <td>Contact No.: <i>9416649094</i></td> </tr> <tr> <td colspan="2">Present Status: Pursuing Higher Education / Working</td> </tr> <tr> <td colspan="2"> • If Pursuing Higher Education (Give Details) <input checked="" type="checkbox"/> <i>M.A (History)</i> </td> </tr> <tr> <td>Course/Class:</td> <td>Name of College/Institution: <i>IUK</i></td> </tr> <tr> <td colspan="2"> • If Employed (Give Details) </td> </tr> <tr> <td>Designation:</td> <td>Name of Organization:</td> </tr> </table>			Alumni Name: <i>Priachi</i>	Year of Passing: <i>2-24</i>	Class: <i>B-A</i>	Married/Single: <i>Single</i>	Father's Name: <i>Mr. Vidya Dham</i>	Mother's Name: <i>Mrs. Nirmala</i>	Husband's Name:	Permanent Address: <i>Shant Nagar, Mehta, Mandi</i>	E-Mail ID:	Contact No.: <i>9416649094</i>	Present Status: Pursuing Higher Education / Working		• If Pursuing Higher Education (Give Details) <input checked="" type="checkbox"/> <i>M.A (History)</i>		Course/Class:	Name of College/Institution: <i>IUK</i>	• If Employed (Give Details)		Designation:	Name of Organization:
Alumni Name: <i>Priachi</i>	Year of Passing: <i>2-24</i>																					
Class: <i>B-A</i>	Married/Single: <i>Single</i>																					
Father's Name: <i>Mr. Vidya Dham</i>	Mother's Name: <i>Mrs. Nirmala</i>																					
Husband's Name:	Permanent Address: <i>Shant Nagar, Mehta, Mandi</i>																					
E-Mail ID:	Contact No.: <i>9416649094</i>																					
Present Status: Pursuing Higher Education / Working																						
• If Pursuing Higher Education (Give Details) <input checked="" type="checkbox"/> <i>M.A (History)</i>																						
Course/Class:	Name of College/Institution: <i>IUK</i>																					
• If Employed (Give Details)																						
Designation:	Name of Organization:																					
INSTRUCTIONS TO PROVIDE FEEDBACK: For the following items which assess your overall satisfaction related to syllabus and curriculum, infrastructure, and overall ambience of the college, please provide your valuable feedback by marking a tick (✓) in the appropriate cell.																						
Where 1: Need Improvement/Unsatisfactory, 2: Satisfactory, 3: Very Good																						
Sr. No.	ITEMS	1																				
1.	Online admission procedure	✓																				
2.	Syllabus completion and additional knowledge provided	✓																				
3.	Teaching methods adopted by faculty including ICT	✓																				
4.	Teachers' contribution in enhancing communication, personality and all-round development of students	✓																				
5.	Teaching ability and subject knowledge of faculty	✓																				
6.	Examination and evaluation process	✓																				
7.	Updates through Notices, Messages, E-Mails etc.	✓																				
8.	Infrastructure (Furnished Class rooms and Well-equipped Laboratories, Seminar room, Auditorium, Common Room, and Canteen etc.)	✓																				
9.	Drinking water facility, Sanitization, and Washrooms	✓																				
10.	Library and ICT Facilities	✓																				
11.	Grievance handling and redressal	✓																				
12.	Extension, sports, and co-curricular activities	✓																				
13.	Support from teaching faculty and office	✓																				
14.	Relevance of courses taught in your current studies/jobs	✓																				
Write your Most Memorable Moment in this college (If Any): <i>Refresher Party</i>																						
Suggestions (If Any): <i>Arrange More Books in Library</i>																						
Contact of Any Alumni Settled in Foreign Country																						
Name: _____ Contact: _____		Passing Course/Year: _____ Country: _____																				
 Signature of Alumni _____																						

Sr. No.	Items	1	2	3
		Need Improvement/ Unsatisfied	Satisfied	Very Good
1.	Online admission procedure	1.00%	3.80%	96.20%
2.	Syllabus completion and additional knowledge provided	2.20%	3.40%	94.40%
3.	Teaching methods adopted by faculty including ICT	2.70%	4.60%	92.70%
4.	Teachers' contribution in enhancing communication, personality and all-round development of students	2.00%	3.60%	94.40%
5.	Teaching ability and subject knowledge of faculty	1.00%	1.50%	97.50%
6.	Examination and evaluation process	1.10%	4.70%	94.20%
7.	Updates through Notices, Messages, E-Mails etc.	1.40%	5.40%	93.20%
8.	Infrastructure (Furnished Class rooms and Well-equipped Laboratories, Seminar room, Auditorium, Common Room, and Canteen etc.)	2.20%	5.30%	92.50%
9.	Drinking water facility, Sanitization, and Washrooms	1.80%	1.80%	96.40%
10.	Library and ICT Facilities	3.90%	5.30%	90.80%
11.	Grievance handling and redressal	2.50%	3.50%	94.00%
12.	Extension, sports, and co-curricular activities	3.40%	1.20%	95.40%
13.	Support from teaching faculty and office	1.80%	5.40%	92.80%
14.	Relevance of courses taught in your current studies/jobs	4.20%	10.90%	84.90%

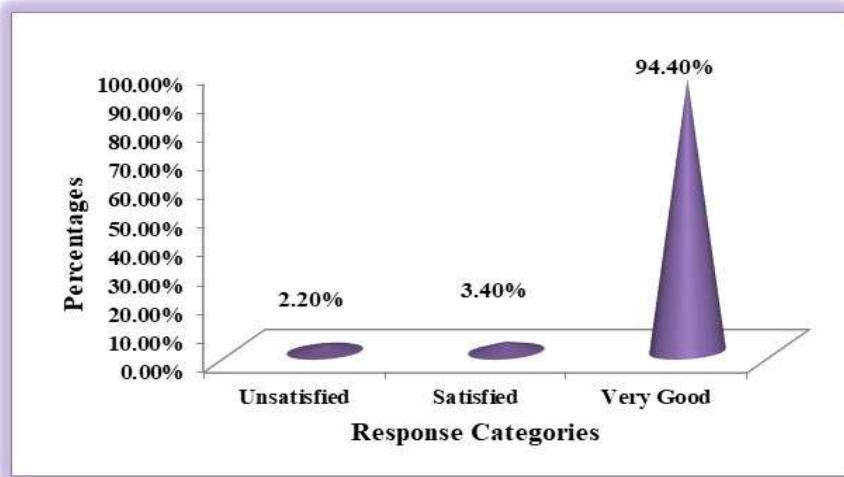
PRESENTATION OF PERCENTAGE RESPONSES THROUGH BAR-GRAPHS (CONE SHAPED) AND THEIR EXPLANATIONS

1. Online admission procedure



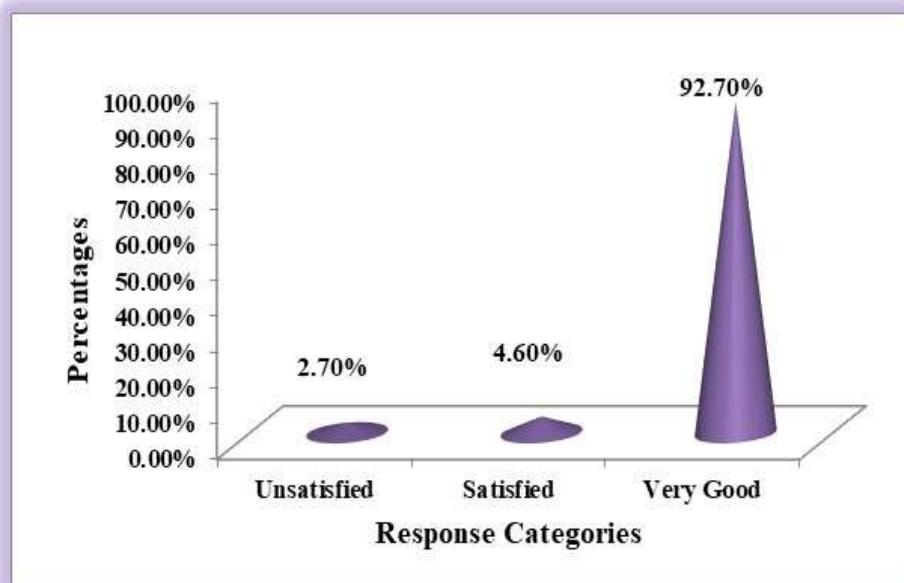
The majority of students (96.20% + 3.80%) are satisfied with the online admissions process, according to the bar graph above. Few students are dissatisfied with the online admissions process.

2. Syllabus completion and additional knowledge provided



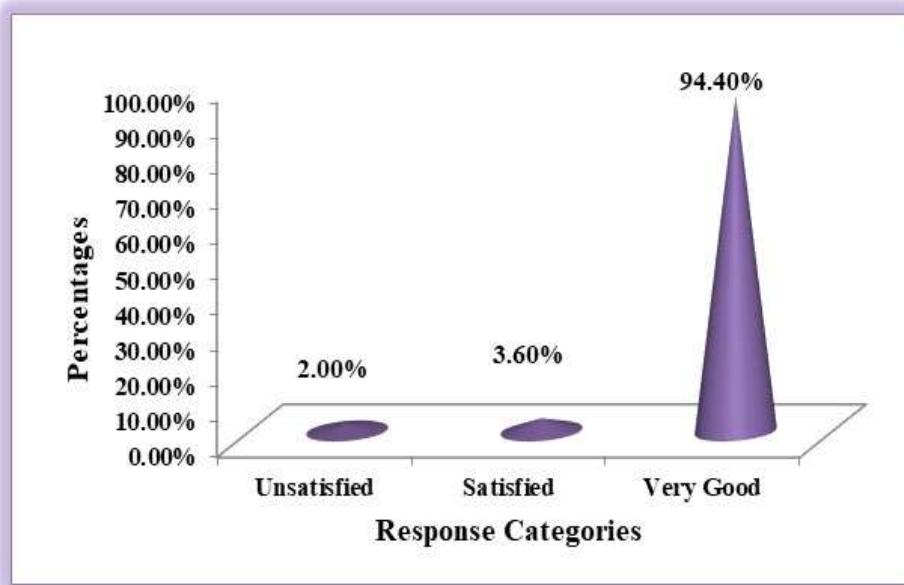
According to the aforementioned analysis, the majority of students (94.40%) claim that they received extra information in addition to finishing the syllabus on time. Merely 2.20% expressed dissatisfaction.

3. Teaching methods adopted by faculty including ICT



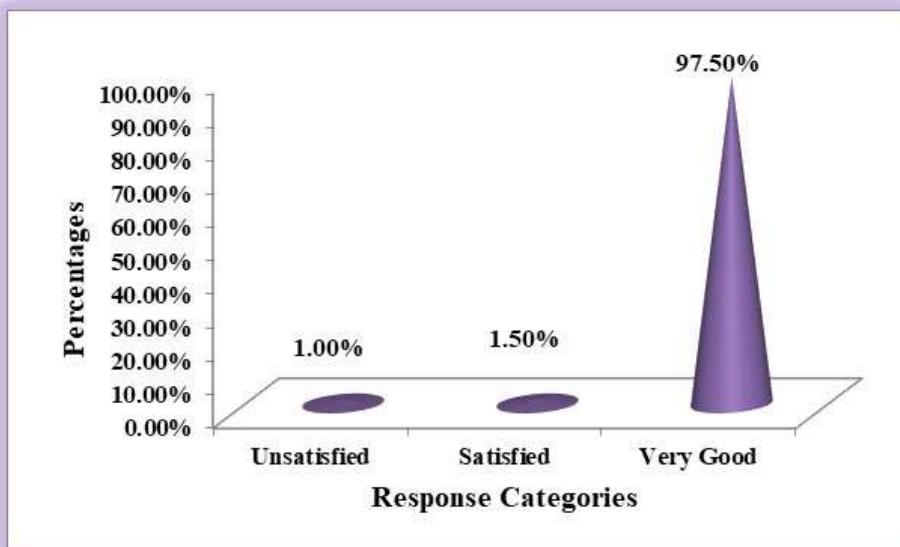
Majority of the alumni (92.70%) give feedback that ICT teaching tools are sufficiently used by the faculty members. Only 2.70% was not satisfied.

4. Teachers' contribution in enhancing communication, personality and all-round development of students.



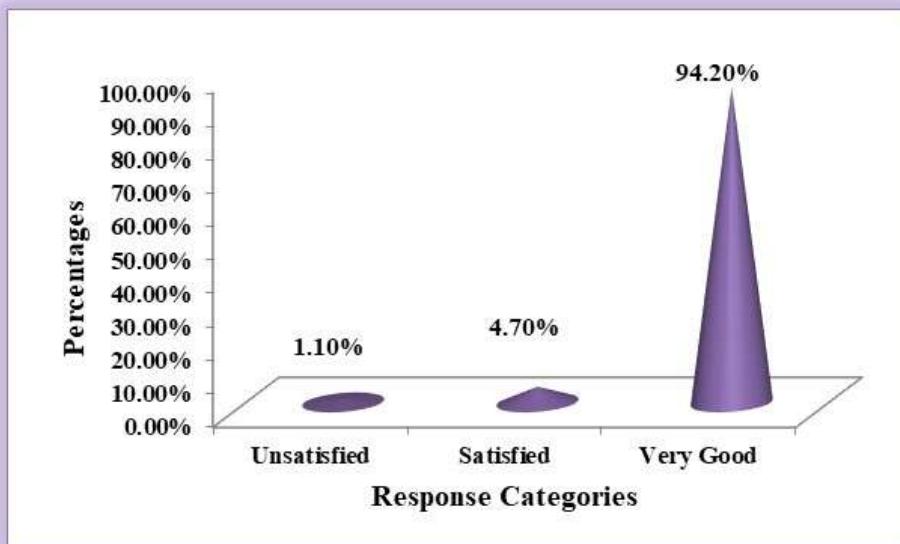
Majority of the students 94.40% said that teachers significantly contributed in enhancing communication, personality and all-round development; so they choose very good response.

5. Teaching ability and subject knowledge of faculty



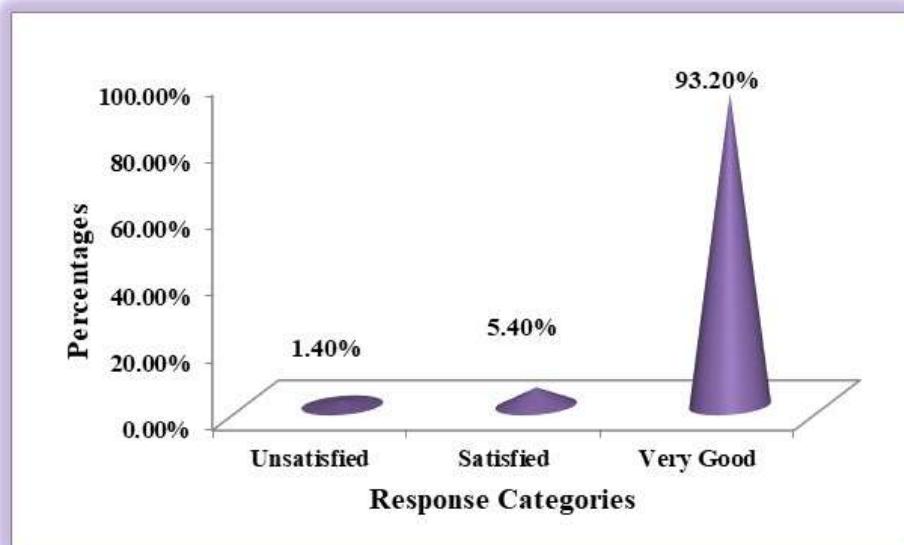
Majority of the students satisfied with the subject knowledge and abilities of the teachers. According to the above analysis 97.50% students give response that teaching abilities and subject knowledge of the faculty is very good.

6. Examination and evaluation process



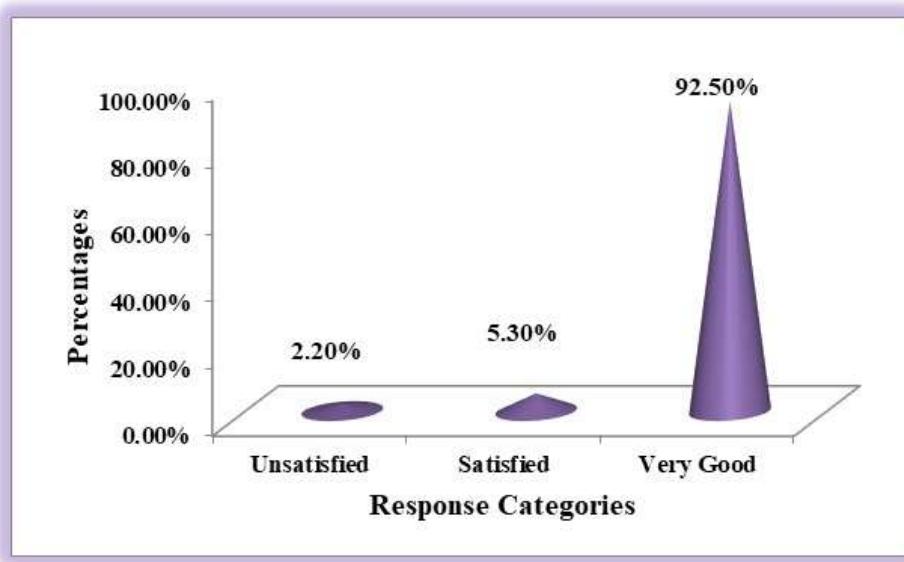
From the above analysis it is find that mostly students (94.20%) says Examination and evaluation process in the college is very good. Only few students (1.10%) were unsatisfied with the examination and evaluation process.

7. Updates through Notices, Messages, E-mails etc.



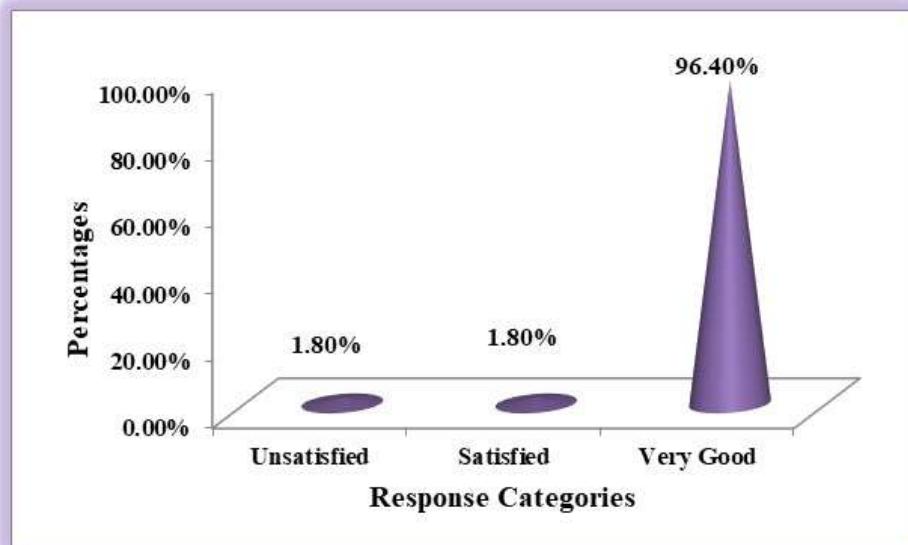
Mostly students (93.20% + 5.40%) give response that they always get information and updated through important notices, messages and e-mails. But only 1.40% students are not satisfied.

8. Infrastructure (Furnished Class rooms and Well-equipped Laboratories, Seminar room, Auditorium, Common Room, and Canteen etc.)



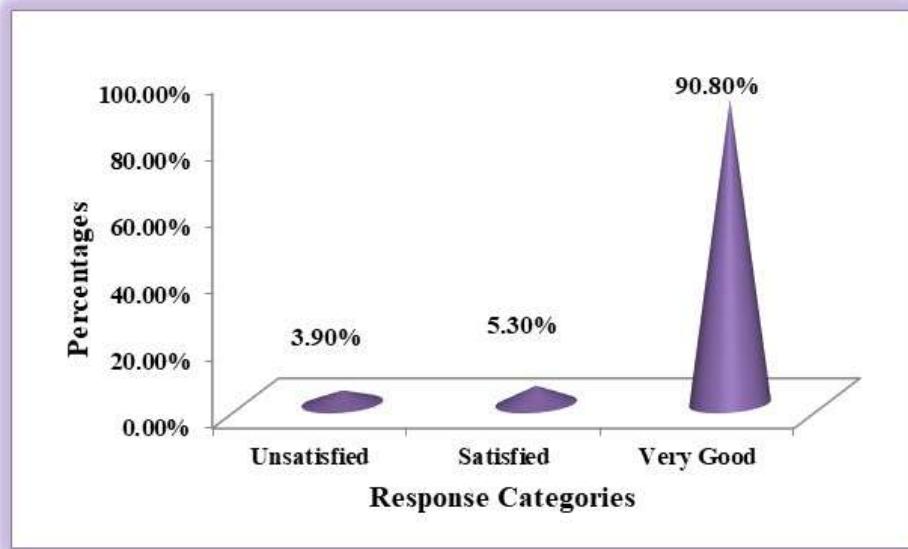
Alumni Students (92.50% + 5.30%) gave response that infrastructure facilities like furnished class rooms, well equipped laboratories, seminar room, auditorium, common room and canteen are very good. But according to 2.20% were not satisfied and required more improvement in infrastructure facilities.

9. Drinking water facility, Sanitization, and Washrooms



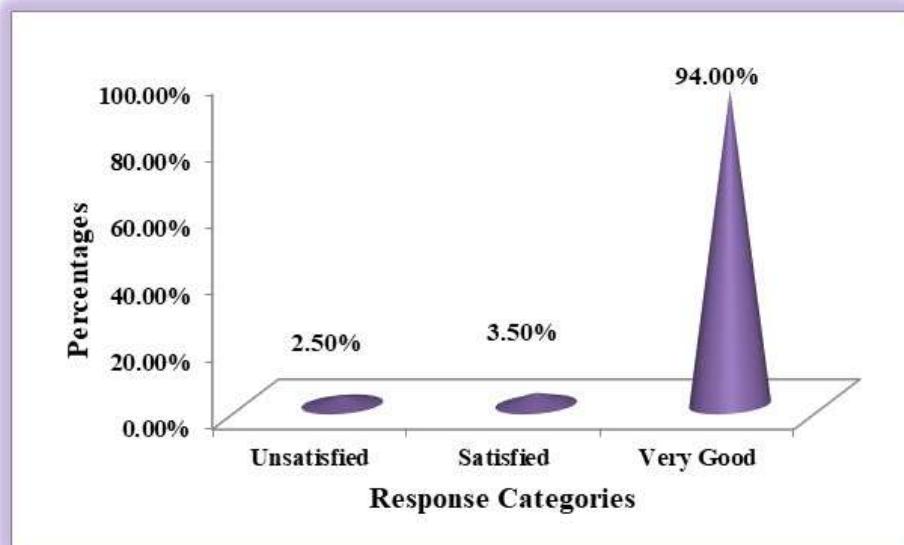
From the above analysis it can be concluded that drinking water facilities sanitization and washrooms are good in the campus because majority of the students give response very good (96.40%).

10. Library and ICT Facilities



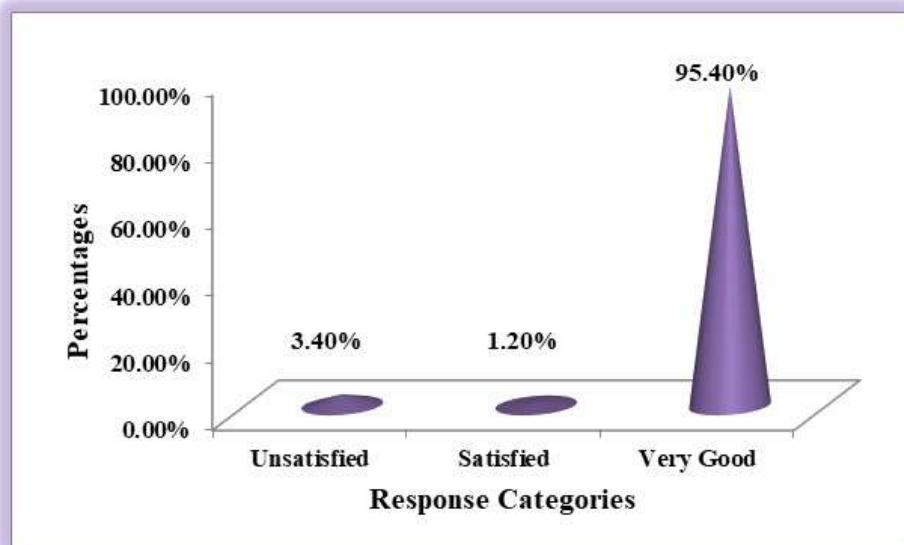
From the above analysis it is concluded that library and ICT facilities are good but 3.90% alumni not satisfied with these facilities and required more improvement.

11. Grievance handling and redressal



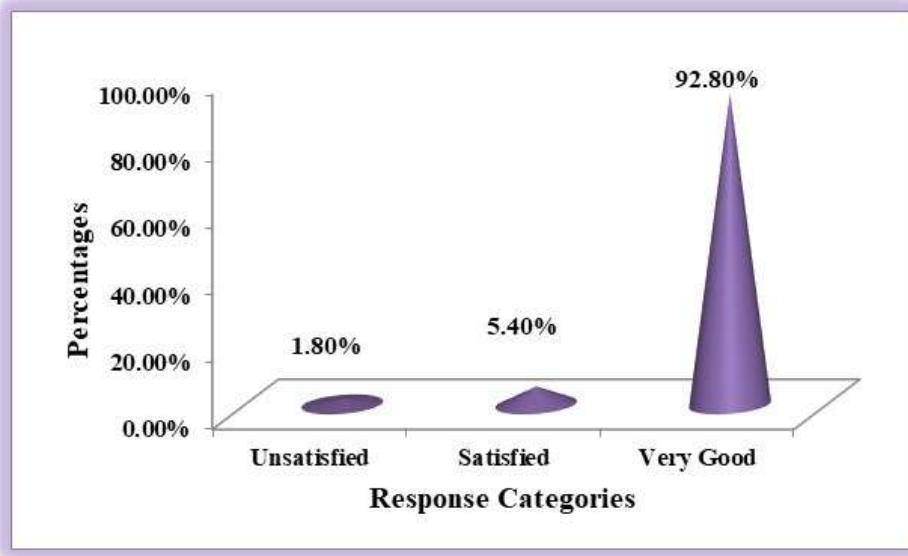
Majority of the students satisfied and give very good response (94.00%). It means that their grievances and problems always handled properly in the college. Only 2.50% students gave unsatisfactory response.

12. Extension, sports, and co-curricular activities



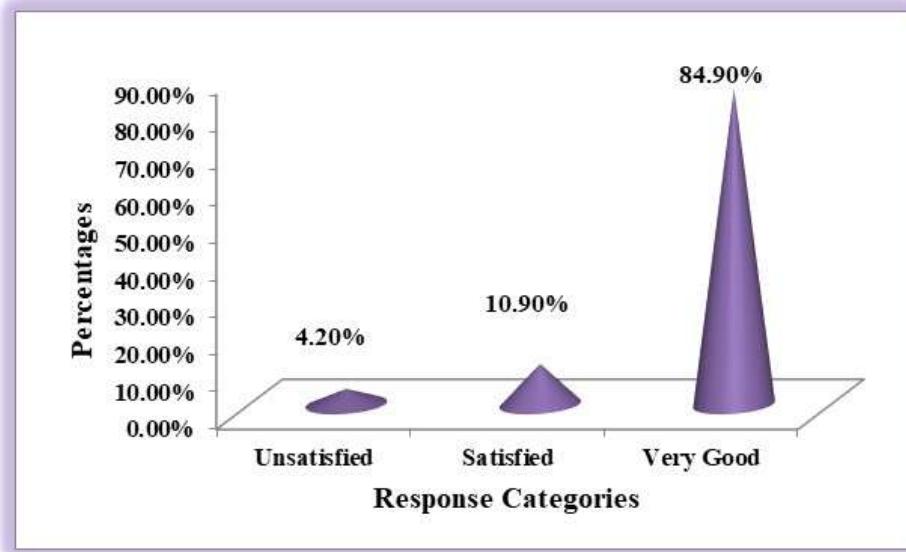
From the above analysis it is concluded that college always organise extension lectures and seminar, sports events as well as co-curricular activities because 95.40% alumni give their response as very good. Only 3.40% students gave unsatisfactory response.

13. Support from teaching faculty and office



According to the analysis and response given by the alumni students teaching faculty and office staff is very much supportive and helpful. 92.80% students give very good response.

14. Relevance of courses taught in your current studies/jobs



According to the response of 84.90% student's course taught is very much relevant in their current studies and job. But some students give response course content should be more improved and co-curriculum is also required for job relevance.

Memorable Moments:

The students mentioned the following points as their memorable moments.

- Celebration of festivals in the campus like Diwali Mela, Lohri, Baisakhi Celebrations etc.
- The college trips and Partying with friends.
- Farewell and Fresher Party.

Other Suggestions:

- More recent Books as per NEP

OVERALL CONCLUSION THROUGH ANALYSIS OF ALUMNI FEEDBACK

All in all, here the conclusion is presented in two categories:

- 1) **Courses and Curriculum:** Students seem to be adequately satisfied with the college's courses as well as the design and implementation of the program. Additionally, they are pleased with how the curriculum, tests, and assessments are administered. The majority of students gave adequate or excellent answers to the questions regarding the courses and curriculum, which leads to this conclusion.
- 2) **Infrastructure and other Amenities:** Based on the students' comments, it can be concluded that they are generally happy with the college's infrastructure, communication, and relationship with them. College festivals and extracurricular events are well-received by alumni. In their most memorable moments, they have brought up these points. There is a desire among alumni for more books and better library facilities. Additionally, a sizable portion of alumni believe that the courses have little bearing on their careers.

Fourteen closed-ended questions and one open-ended recommendation question made up the Parents' Feedback Form. There were three choices: Very Good (3), Satisfactory (2), and Need Improvement/Unsatisfactory (1). To make the questions easy for parents to comprehend, they are provided in both Hindi and English. An example of a completed feedback form for the session 2024–2024 is displayed below. Pie charts are used for the analysis, and Table 3 displays the percentages of responses.

SAMPLE FEEDBACK FORM: PARENTS'

SETH NAVRANG RAI LOHIA JAIRAM GIRLS COLLEGE LOHAR MAJRA, KURUKSHETRA (Parents' Feedback Form)				
Session <u>2024-25</u>				
Name of Student: <u>Kafi Devi</u> Class: <u>B A 6th Sem.</u> Roll No.: <u>211</u>				
INSTRUCTIONS TO PROVIDE FEEDBACK: As your daughter studies in this college, you must have visited the college for various purposes. The following statements assess your overall satisfaction related to syllabus and curriculum, infrastructure, and overall ambience of the college. Please provide your valuable feedback by marking a tick (✓) in the appropriate cell. Where 1: Need Improvement/Unsatisfactory, 2: Satisfactory, 3: Very Good. Your responses will remain confidential and will be used for analysis about the college, and for the overall development of the college.				
Sr. No.	Statements	1	2	3
Whenever I visit the College, and/or ask my daughter about her Studies and the College Environment, I find that:				
1.	The courses and curriculum are up to the mark and progressive for students' future. पाठ्यक्रम और पाठ्यचर्चा छात्रों के भविष्य के लिए उन्नत और प्रगतिशील है।	✓	/	/
2.	The courses and curriculum are relevant from employment perspective. पाठ्यक्रम और पाठ्यचर्चा रोजगार के दृष्टिकोण से प्रासंगिक है।	✓	/	/
3.	Syllabus is timely completed and tests are being conducted time to time. पाठ्यक्रम समय से पूरा हो जाता है और समय पर परीक्षाएँ भी होती रहती हैं।	✓	/	/
4.	The college staff is helpful, cooperative, and attends to the parents properly. महाविद्यालय का स्टाफ मददगार और सहयोगी है और माता-पिता से अच्छे तरीके से बातचीत की जाती है।	✓	/	/
5.	The teaching faculty of the college is learned, experienced and updated. महाविद्यालय की अध्यापिकायें विद्वान, अनुभवी और अपडेटेड हैं।	✓	/	/
6.	The students get all-round support from the faculty. छात्रों को स्टाफ से हर तरह से सहयोग मिलता है।	✓	/	/
7.	There is an easy and timely access to the library for students. छात्राएँ आरानी से और समय पर लाइब्रेरी का उपयोग कर सकती हैं।	✓	/	/
8.	The infrastructure of the college (classrooms, seminar hall, canteen etc.) is sufficient. महाविद्यालय का बुनियादी ढांचा (कक्षाएँ, सेमिनार हॉल, फैटीन आदि) पर्याप्त है।	✓	/	/
9.	The ICT facilities in the college are adequate for effective teaching and learning. प्रभावी शिक्षण और सीखने के लिए महाविद्यालय में पर्याप्त आईसीटी सुविधाएँ हैं।	✓	/	/
10.	College environment is disciplined and conducive. महाविद्यालय का वातावरण अनुशासित एवं अनुकूल है।	✓	/	/
11.	There is cleanliness all over the campus and basic amenities (drinking water, washrooms etc.) are adequately available. पूरे परिसर में साफ सफाई है और बुनियादी सुविधाएँ (पानी का पानी, शौचालय आदि) पर्याप्त रूप से उपलब्ध हैं।	✓	✓	/
12.	Students' Grievances (if any) are properly handled and timely redressed. छात्रों की शिकायतों (यदि कोई हो) को उचित तरीके से सुना जाता है और समय पर निवारण किया जाता है।	✓	/	/
13.	College timely updates parents about the performance of the student. महाविद्यालय छात्रों के कार्य और व्यवहार के बारे में समय समय पर माता-पिता को अपडेट करता रहता है।	✓	/	/
14.	There are ample opportunities for students with extension, sports, and co-curricular activities. विस्तार, खेल और सह-पाठ्यक्रम गतिविधियों के रूप में छात्रों के लिए पर्याप्त अवसर विद्यमान हैं।	✓	/	✓
Suggestions (If Any): <u>More workshops should be arranged.</u>				


Co-ordinator
IQAC
S.N.R.L. Jairam Girls College

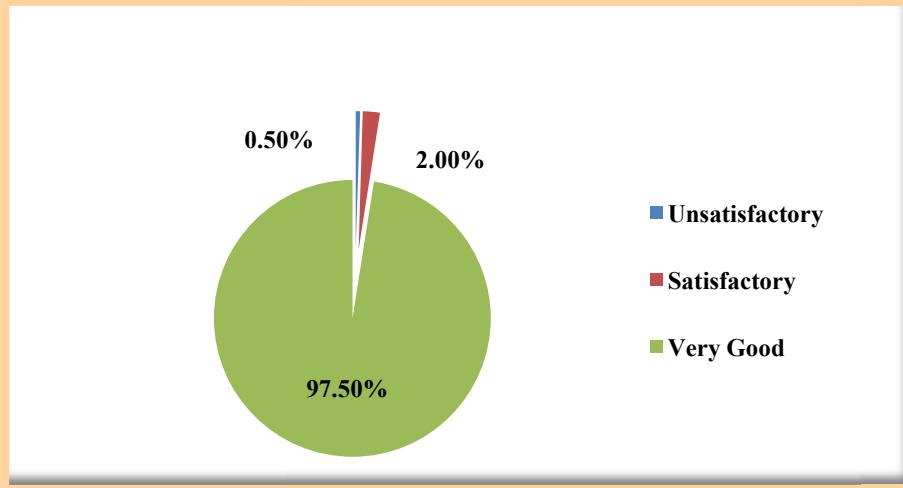

Principal
SNRL Jairam Girls College
Kurukshetra

TABLE 3
PERCENTAGE OF PARENTS' RESPONSES

Sr. No.	Whenever I visit the College, and/or ask my daughter about her Studies and the College Environment, I find that:	1	2	3
1.	The courses and curriculum are up to the mark and progressive for students' future.	0.50%	2.00%	97.50%
2.	The courses and curriculum are relevant from employment perspective.	1.50%	2.50%	96.00%
3.	Syllabus is timely completed and tests are being conducted time to time.	1.00%	1.50%	97.50%
4.	The college staff is helpful, cooperative, and attends to the parents properly.	1.00%	0.50%	98.50%
5.	The teaching faculty of the college is learned, experienced and updated.	2.50%	3.00%	94.50%
6.	The students get all-round support from the faculty.	1.50%	2.50%	96.00%
7.	There is an easy and timely access to the library for students.	5.50%	6.50%	88.00%
8.	The infrastructure of the college (classrooms, seminar hall, canteen etc.) is sufficient.	1.50%	4.50%	94.00%
9.	The ICT facilities in the college are adequate for effective teaching and learning.	1.00%	3.50%	95.50%
10.	College environment is disciplined and conducive.	0.50%	1.00%	98.50%
11.	There is cleanliness all over the campus and basic amenities (drinking water, washrooms etc.) are adequately available.	0.50%	2.00%	97.50%
12.	Students' Grievances (if any) are properly handled and timely redressed.	1.50%	2.50%	96.00%
13.	College timely updates parents about the performance of the student.	1.00%	3.50%	95.50%
14.	There are ample opportunities for students with extension, sports, and co-curricular activities.	2.30%	3.30%	94.40%

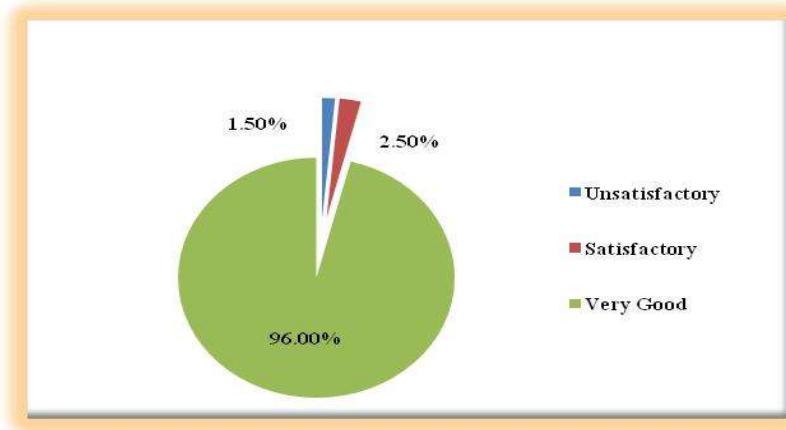
PRESENTATION OF PERCENTAGE RESPONSES THROUGH PIE-CHARTS AND THEIR EXPLANATIONS

1. The courses and curriculum are up to the mark and progressive for students' future.



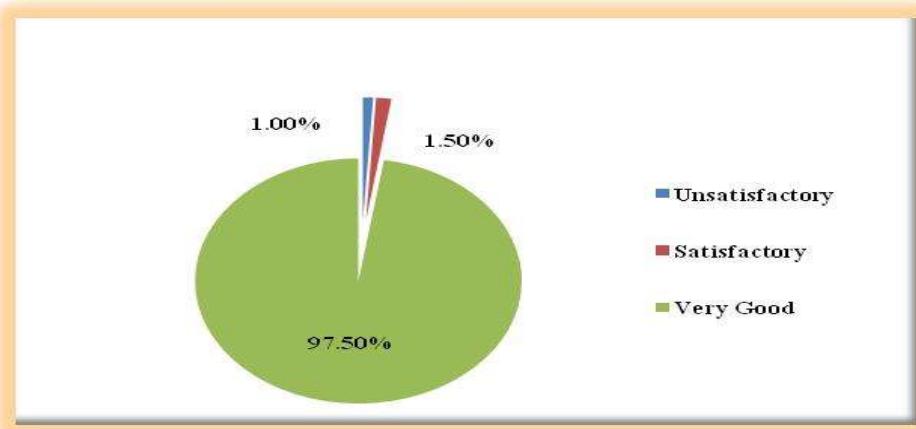
According to the pie chart, 97.50% of parents gave a Very Good response. 2.00% of parents provided a satisfactory response, while 0.50% provided an unfavorable response. It indicates that the majority of parents believe the curriculum and courses are appropriate and forward-thinking for the future of their children.

2. The courses and curriculum are relevant from employment perspective.



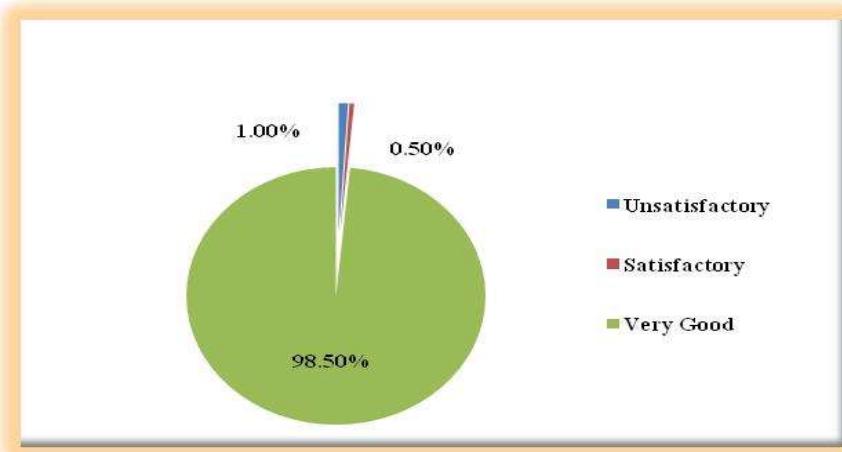
According to the pie chart, 96.00% of parents gave a Very Good response. Just 1.5% of parents provided an unfavorable reaction, while 2.50% of parents provided an acceptable response. This indicates that the majority of parents believe the curriculum and courses are pertinent from an employment standpoint.

3. Syllabus is timely completed and tests are being conducted time to time.



The pie-chart exhibits that Very Good response was given by 97.50% of parents. Satisfactory response was given by 1.50% of parents and 1.00% parents give unsatisfactory response. It means majority of parents said that syllabus gets timely completed and tests are being conducted time to time.

4. The college staff is helpful, cooperative, and attends to the parents properly.

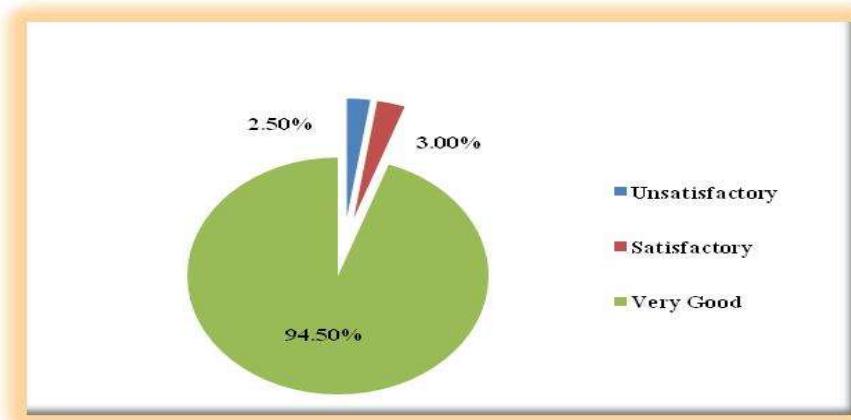


The pie-chart shows that in view of majority of parents the college staff is helpful, cooperative, and attends to the parents properly as Very Good response was given by 98.50%. Satisfactory response was given by 0.50% of parents and only 1.00% parents give unsatisfactory response.

5. The teaching faculty of the college is learned, experienced and updated.

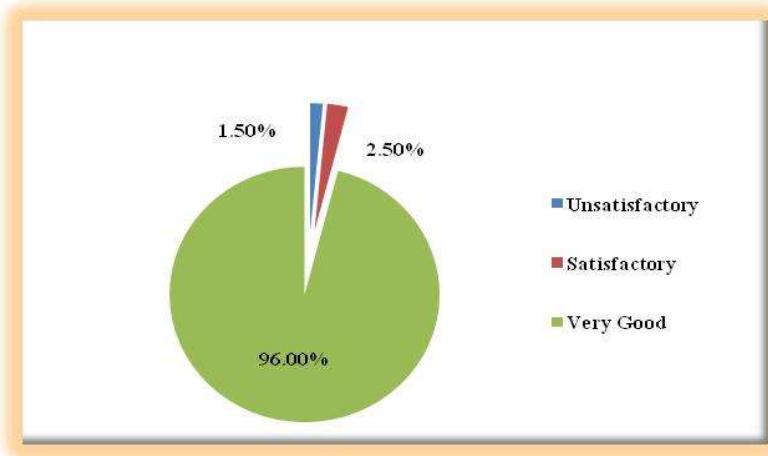

Co-ordinator
IQAC
S.N.R.L. Jairam Girls College


Principal
SNRL Jairam Girls College
Kannur, Kerala



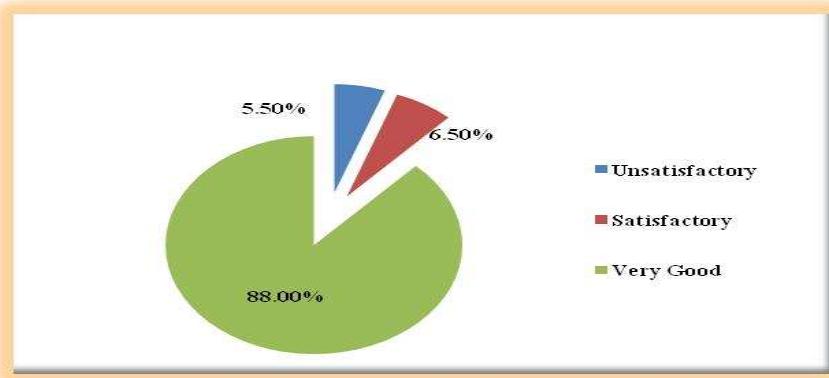
The pie-chart shows that in view of majority of parents the teaching faculty of the college is learned, experienced and updated as Very Good response was given by 94.50%. Satisfactory response was given by 3.00% of parents and 2.50% parents give unsatisfactory response.

6. The students get all-round support from the faculty.



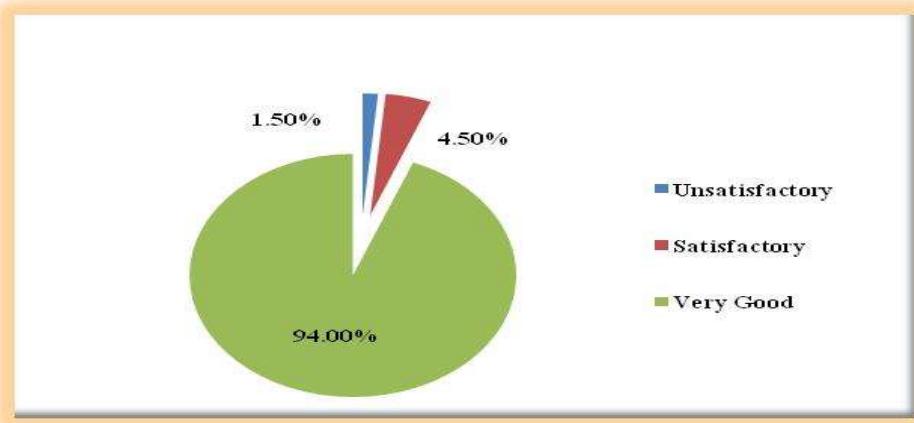
The pie-chart presents that Very Good response was given by 96.00% of parents. Satisfactory response was given by 2.50% of parents and only 1.50% parents give unsatisfactory response. It means majority of parents say that the students get all-round support from the faculty.

7. There is an easy and timely access to the library for students.



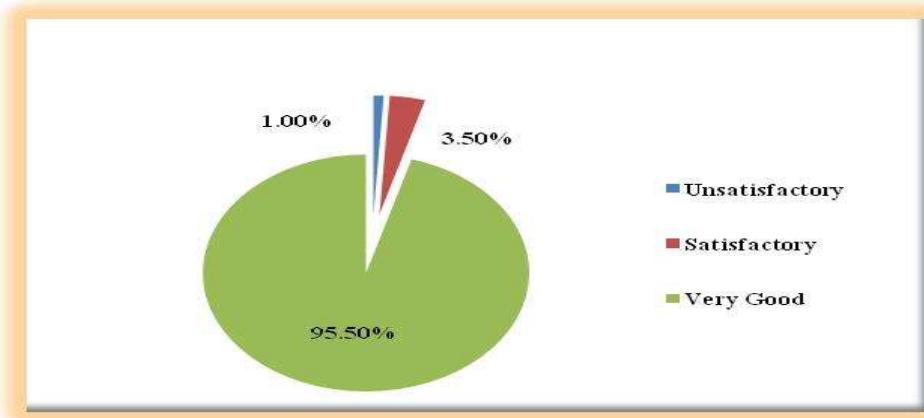
The pie-chart shows that Very Good response was given by 88.00% of parents. Satisfactory response was given by 6.50% of parents and only 5.50% parents give unsatisfactory response. It means majority of parents say that there is an easy and timely access to the library for students but its need improvement.

8. The infrastructure of the college (library, classrooms, seminar hall, canteen etc.) is sufficient.



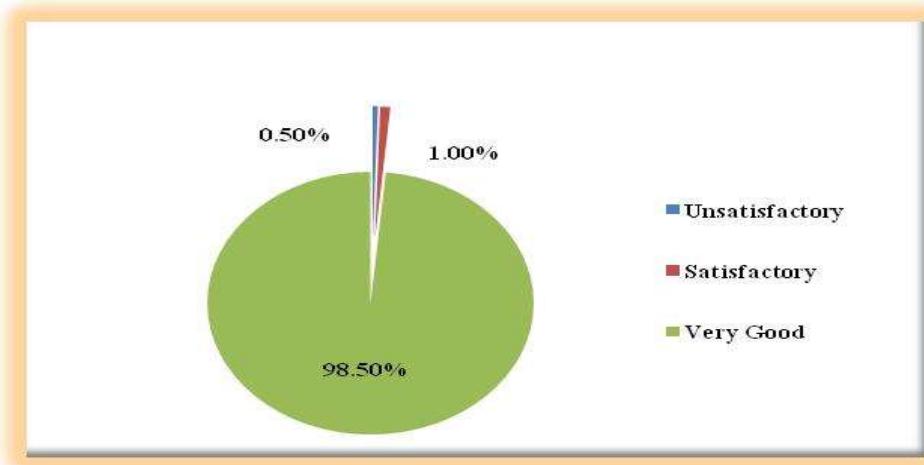
The pie-chart shows that Very Good response was given by 94.00% of parents. Satisfactory response was given by 4.50% of parents and only 1.50% parents give unsatisfactory response. It means majority of parents say that the infrastructure of the college (classrooms, seminar hall, canteen etc.) is sufficient.

9. The ICT facilities in the college are adequate for effective teaching and learning.



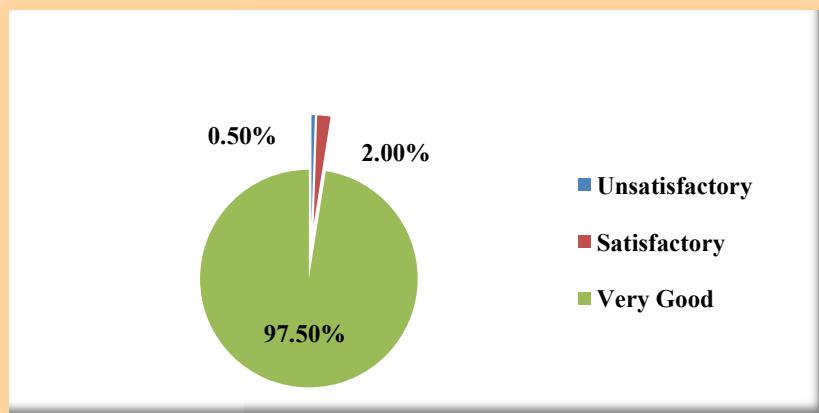
The pie-chart expresses that Very Good response was given by 95.50% of parents. Satisfactory response was given by 3.50% of parents and only 1.00% parents give unsatisfactory response. It means majority of parents say that the ICT facilities in the college are adequate for effective teaching and learning.

10. College environment is disciplined and conducive.



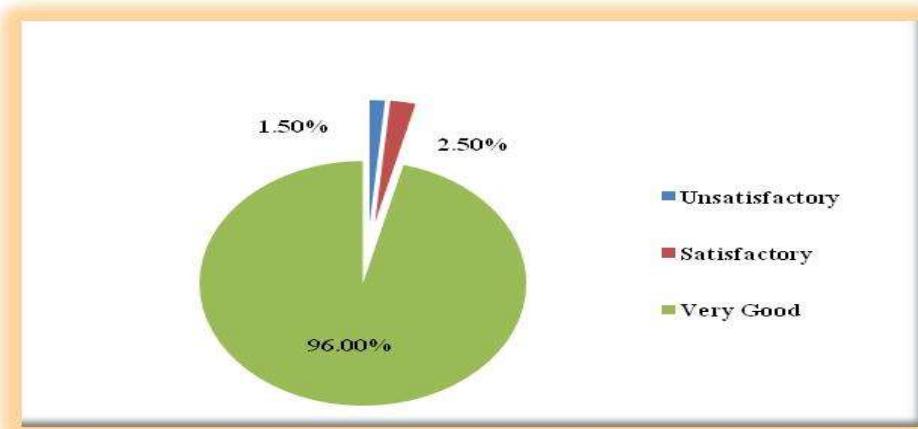
It is clear from the pie-chart that Very Good response was given by 98.50% of parents. Satisfactory response was given by 1.00% of parents and only 0.50% parents give unsatisfactory response. It means majority of parents say that College environment is disciplined and conducive.

11. There is cleanliness all over the campus and basic amenities (drinking water, washrooms etc.) are adequately available.



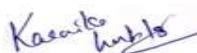
Given that 97.50% of parents rated the cleanliness and other basic amenities on college campuses as 'Very Good', it is evident from the pie chart that parents are highly satisfied. Just 0.50% of parents provided an unfavorable reaction, while 2.00% of parents provided a satisfactory response. This indicates that the majority of parents believe the campus is clean and has sufficient access to essential facilities like drinking water and restrooms.

12. Students' Grievances (if any) are properly handled and timely redressed.

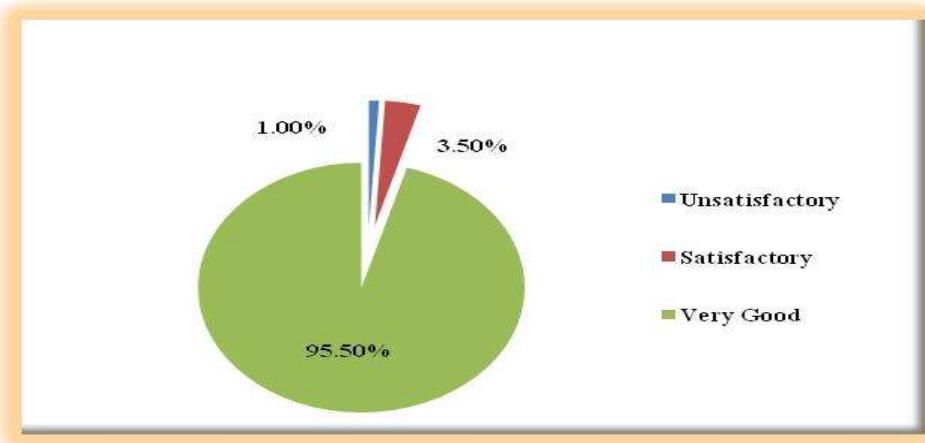


According to the pie chart, 96.00% of parents gave a Very Good response. Just 1.5% of parents provided an unfavorable reaction, while 2.50% of parents provided an acceptable response. This indicates that the majority of parents believe that any grievances raised by students are appropriately addressed and promptly resolved.

13. College timely updates parents about the performance of the student.

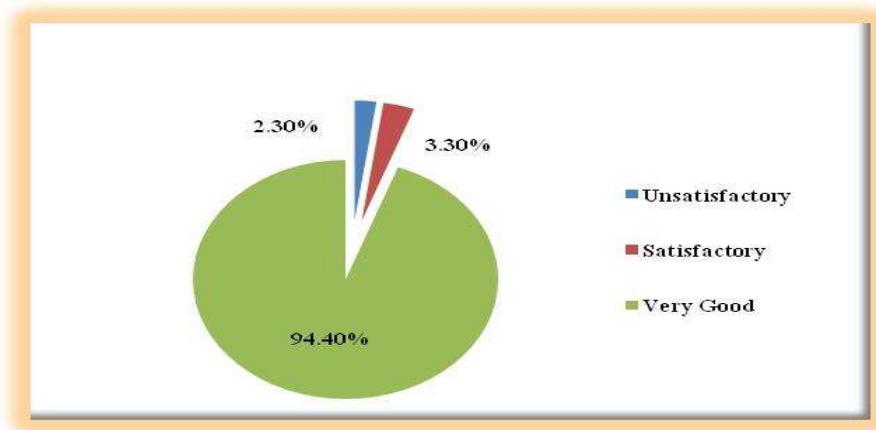

Co-ordinator
IQAC
S.N.R.L. Jairam Girls College


Principal
SNRL Jairam Girls College
Kharar, Punjab



The pie chart shows that 95.50% of parents gave a Very Good response. Just 1% of parents provided an unfavorable reaction, while 3.50% of parents provided a satisfied response. This indicates that the majority of parents believe that the college promptly informs them of their child's progress.

14. There are ample opportunities for students with extension, sports, and co-curricular activities



The pie-chart shows that Very Good response was given by 94.40% of parents. Satisfactory response was given by 3.30% of parents and only 2.30% parents give unsatisfactory response. It means majority of parents say that there are ample opportunities for students with extension, sports, and co-curricular activities.

Other Suggestions:

- More number of workshops
- Books as per NEP syllabus

OVERALL CONCLUSION THROUGH ANALYSIS OF PARENTS' FEEDBACK

The feedback form incorporated questions related to curriculum design and delivery, and infrastructure and other amenities in the college. So, the conclusion is presented in two categories:

- 1) **Courses and Curriculum:** Parents appear to be satisfied with the college's course options, the curriculum's design and delivery, and the instructors' methods of instruction. Parents believe that the teachers are knowledgeable about their teaching methods, show up on time for class, and give their pupils a great learning environment. Parents think that when pupils visit the school, they are well-cared for and that teachers help them a lot. This can be deduced from the fact that most parents provide excellent and satisfying answers when asked about the curriculum and courses.
- 2) **Infrastructure and other Amenities:** Parents believe that the college's general infrastructure is good. It may be inferred from the total responses that the college provides adequate basic facilities such bathrooms and clean drinking water. On campus, extracurricular and extracurricular events are likewise well-run, and there is a formal procedure in place for handling issues and grievances from students. Parents believe that the college's student-teacher relationship is also positive.

REPORT OF TEACHERS' FEEDBACK ANALYSIS
Session 2024-25

Fifteen questions were asked in Teachers' feedback form and options were Disagree (1), Neither agree nor disagree (2), Agree (3). An open choice was given for mentioning any suggestions. Below a sample of filled feedback form has been shown for the session 2024-25. The percentages of responses have been shown in table 4 and are presented through doughnut graphs.

SAMPLE FEEDBACK FORM: TEACHERS'

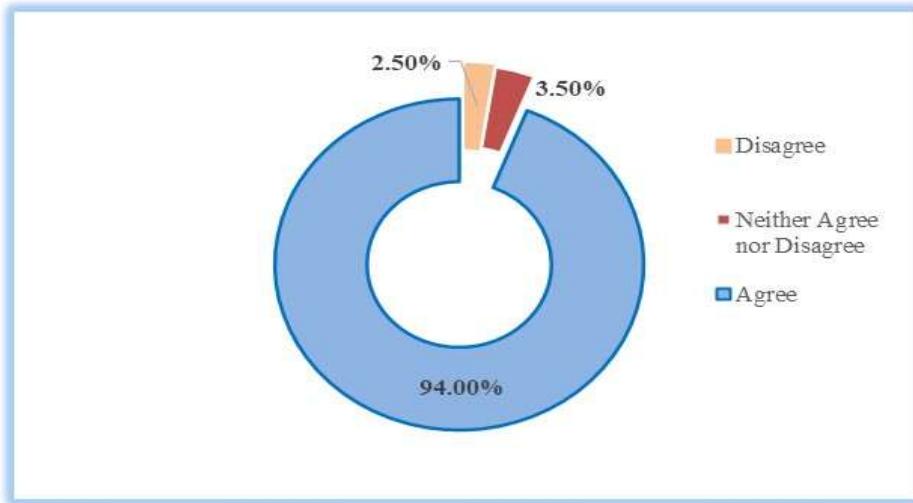
SETH NAVRANG RAI LOHIA JAIRAM GIRLS COLLEGE LOHAR MAJRA, KURUKSHETRA (Teachers' Feedback Form)				
Session: <u>2024-25</u>				
Name <u>Dr. Sangeeta Mehta</u> Subject <u>English</u> Designation <u>Asst. Prof.</u>				
INSTRUCTIONS TO PROVIDE FEEDBACK: For the following statements which assess your agreement/disagreement related to syllabus and curriculum, infrastructure, and overall ambience of the college, please provide your valuable feedback by marking a tick (✓) in the appropriate cell. Where, 1: Disagree, 2: Neither Agree nor Disagree, and 3: Agree				
Sr. No.	Statements	1	2	3
1.	Syllabus is appropriate to the course and need based.			✓
2.	Course outcomes and objectives of the syllabus are well-defined and clear.			✓
3.	The syllabus has good balance between theory and practical.			✓
4.	Additional information/knowledge other than prescribed syllabus is imparted to students.			✓
5.	The books prescribed/listed as reference materials in the syllabus are relevant and updated.			✓
6.	Tests and examinations are conducted well in time and are as per University directions.			✓
7.	ICT enabled teaching-learning is used and promoted in the college.			✓
8.	Student-centric teaching methods such as presentations, group discussion are adequately adopted.			✓
9.	Adequate number of prescribed books is accessible in the Library.			✓
10.	There are adequate Infrastructural facilities in the college.			✓
11.	The college organizes sufficient numbers of extension/co-curricular activities.			✓
12.	Students are encouraged to participate in the extension/co-curricular activities.			✓
13.	There is a culture of decentralization and participative management.			✓
14.	The working environment in the college is conducive to teaching and research.			✓
15.	The provision for professional development is non-discriminatory and fair.			✓
Any Suggestions: <u>Research work should be enhanced</u>				
Teacher's Signature <u>[Signature]</u>				

Table 4
PERCENTAGE OF TEACHERS' RESPONSES

Sr. No.	Statements	1	2	3
1.	Syllabus is appropriate to the course and need based.	2.5%	3.5%	94.0%
2.	Course outcomes and objectives of the syllabus are well defined and clear.	2.5%	1.0%	96.5%
3.	The syllabus has good balance between theory and practical.	5.3%	4.7%	90.0%
4.	Additional information/knowledge other than prescribed syllabus is imparted to students.	4.5%	3.0%	92.5%
5.	The books prescribed/listed as reference materials in the syllabus are relevant and updated.	4.6%	4.4%	91.0%
6.	Tests and examinations are conducted well in time and are as per University directions.	2.4%	2.0%	95.6%
7.	ICT enabled teaching-learning is used and promoted in the college.	6.2%	3.2%	90.6%
8.	Student-centric teaching methods such as presentations, group discussion are adequately adopted.	3.8%	5.0%	91.2%
9.	Adequate number of prescribed books is accessible in the Library.	18.9%	8.5%	72.6%
10.	There are adequate Infrastructural facilities in the college.	3.7%	2.3%	94.0%
11.	The college organizes sufficient numbers of extension/co-curricular activities.	5.0%	4.0%	91.0%
12.	Students are encouraged to participate in the extension/co-curricular activities.	2.8%	3.7%	93.5%
13.	There is a culture of decentralization and participative management.	5.0%	1.0%	94.0%
14.	The working environment in the college is conducive to teaching and research.	4.8%	5.2%	90.0%
15.	The provision for professional development is non-discriminatory and fair.	8.7%	10.8%	80.5%

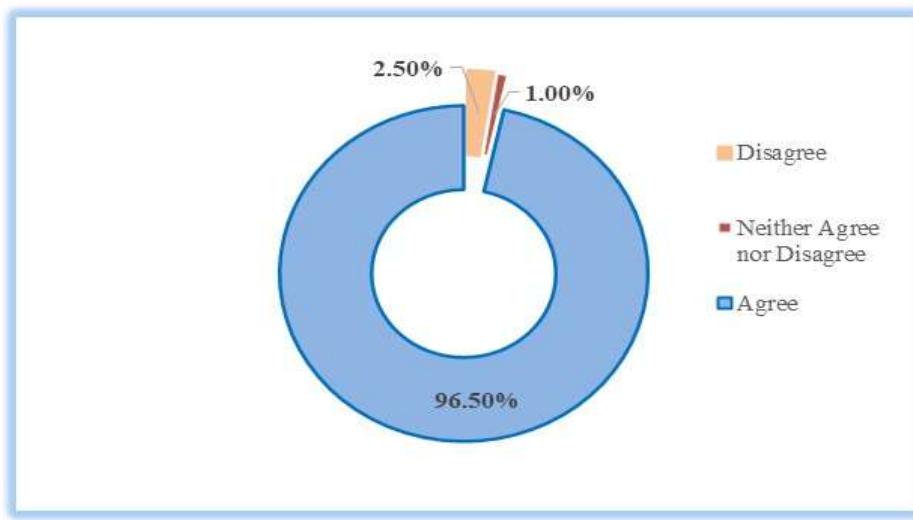
PRESENTATION OF PERCENTAGE RESPONSES THROUGH DOUGHNUT GRAPHS AND THEIR EXPLANATIONS

1. Syllabus is appropriate to the course and need based.



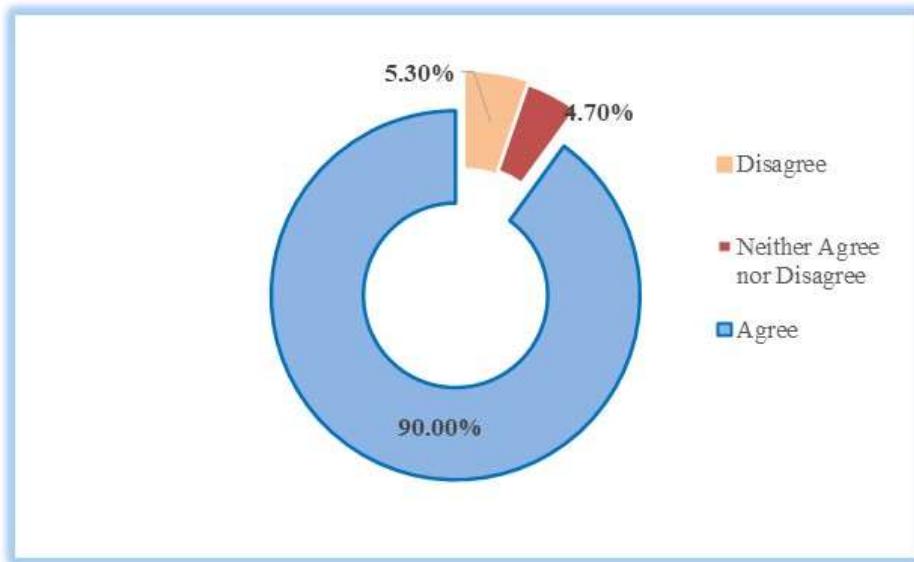
According to the doughnut diagram, the majority of teachers (94.00%) concur that the syllabus is need-based and appropriate for the course. Just a small percentage of teachers respond with dissent (2.50%) and neither agree nor disagree (3.50%).

2. Course outcomes and objectives of the syllabus are well-defined and clear.



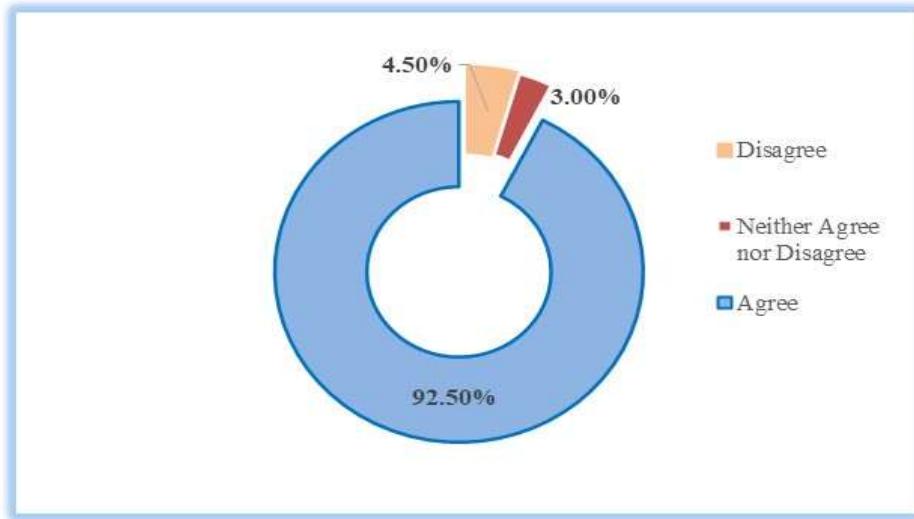
According to the doughnut diagram, the majority of teachers (96.50%) concur that the syllabus's objectives and course outcomes are precise and well-defined. Only a small percentage of teachers respond with dissent (2.50%) and neither agree nor disagree (1.0%).

3. The syllabus has good balance between theory and practical.



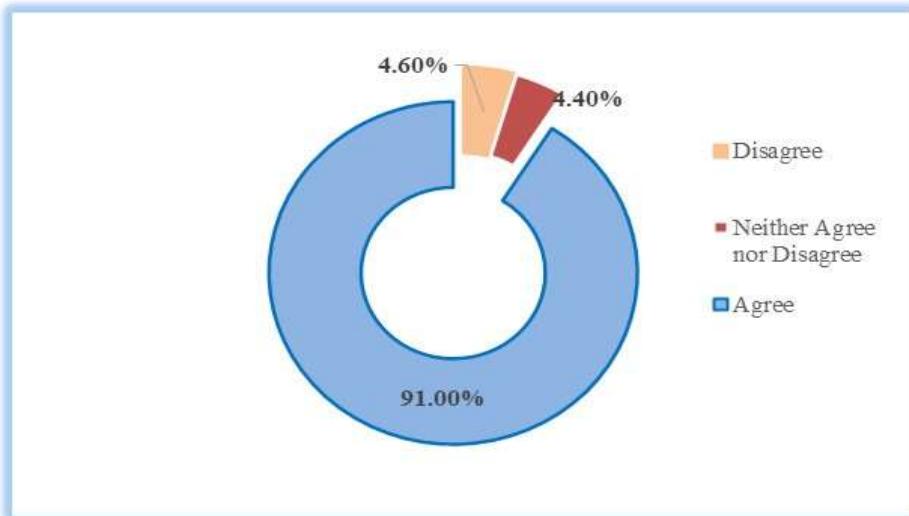
The majority of teachers (90.00%) agreed that the syllabus provides a good balance between theory and practice, as the doughnut diagram illustrates. Just 5.30% of teachers disagree, and 4.70% are undecided.

4. Additional information/knowledge other than prescribed syllabus is imparted to students.



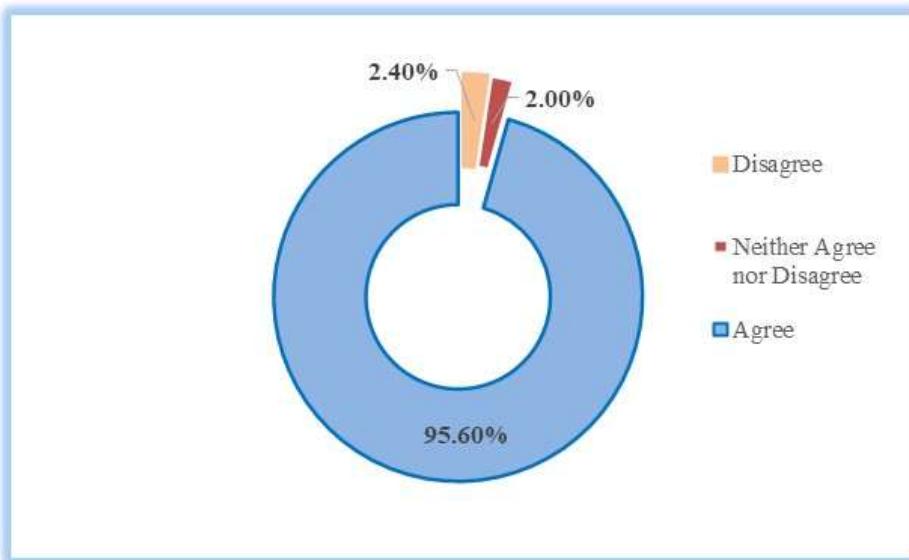
According to the doughnut diagram, the majority of teachers (92.50%) concur that knowledge and information above the required curriculum are taught. Just 4.5% of teachers disagree, and 3.0% are undecided.

5. The books prescribed/listed as reference materials in the syllabus are relevant and updated.



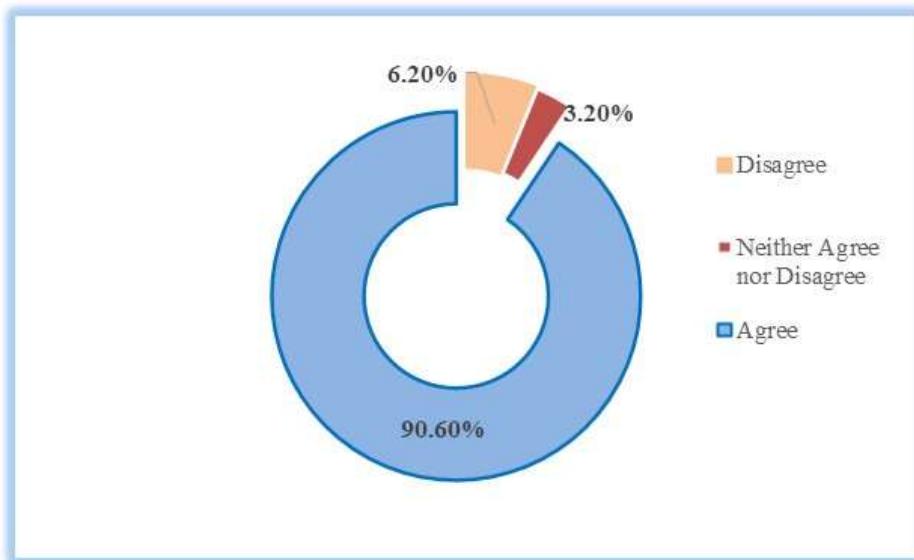
The doughnut diagram explains that majority of teachers (91.00%) agreed that the books prescribed listed as reference materials in the syllabus are relevant. Only few teachers (4.60%) disagree and (4.40%) neither agree nor disagree.

6. Tests and examinations are conducted well in time and are as per University directions.



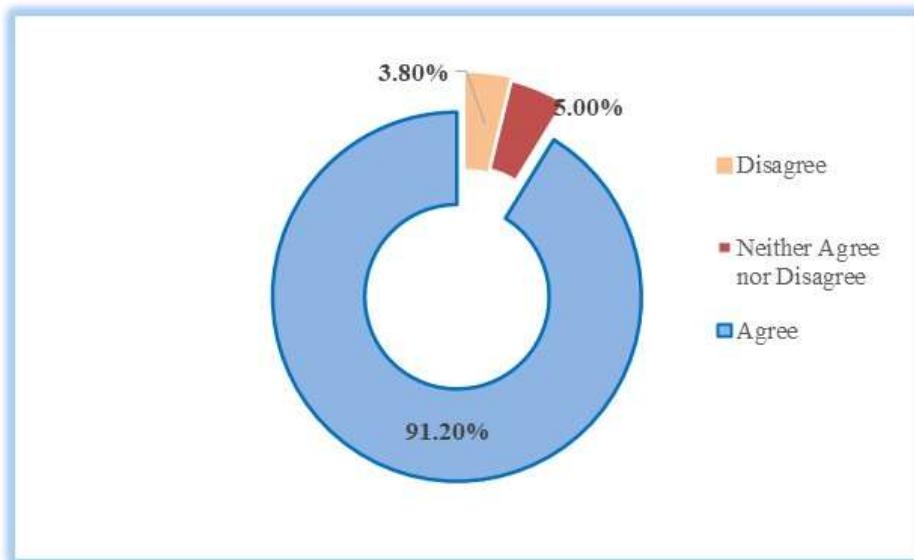
The doughnut diagram explains that majority of teachers (95.60%) agreed that tests are examinations are conducted sufficiently and timely. Only few teachers (2.40%) disagree and (2.00%) provide response neither agree nor disagree.

7. ICT enabled teaching-learning is used and promoted in the college.



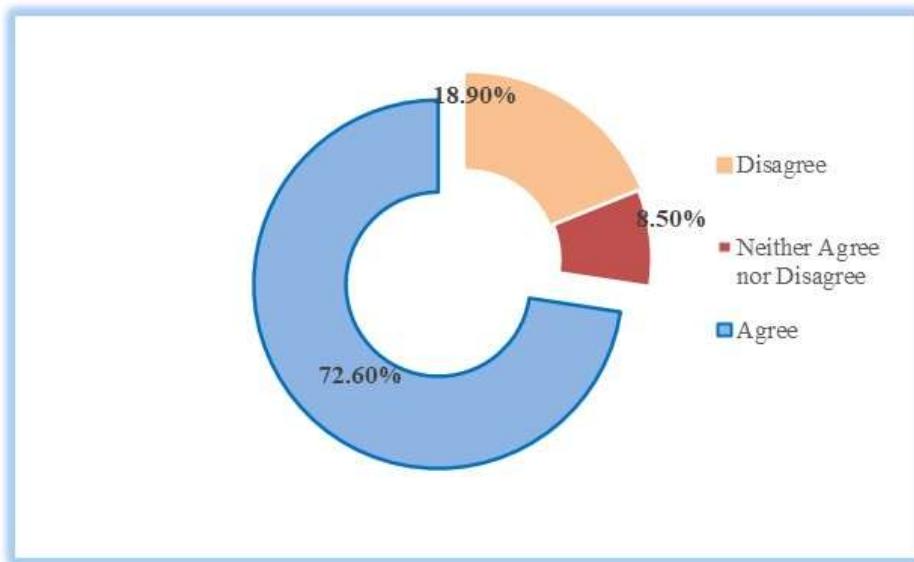
The doughnut diagram explains that majority of teachers (90.60%) agreed that ICT enabled teaching-learning is used and prompted in the college. Only few teachers disagree (6.20%) and are neutral (3.20%).

8. Student-centric teaching methods such as presentations, group discussion are adequately adopted.



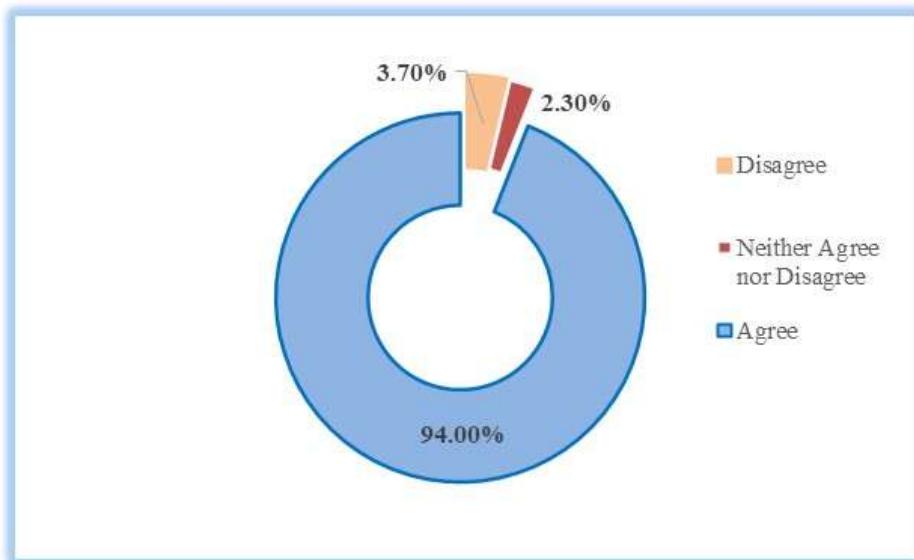
The doughnut diagram explains that majority of teachers (91.20%) agreed that student-centric teaching method such as presentation, group discussion are adequately adopted. Only few teachers disagree (3.80%) and neither agree nor disagree (5.00%).

9. Adequate number of prescribed books is accessible in the Library.



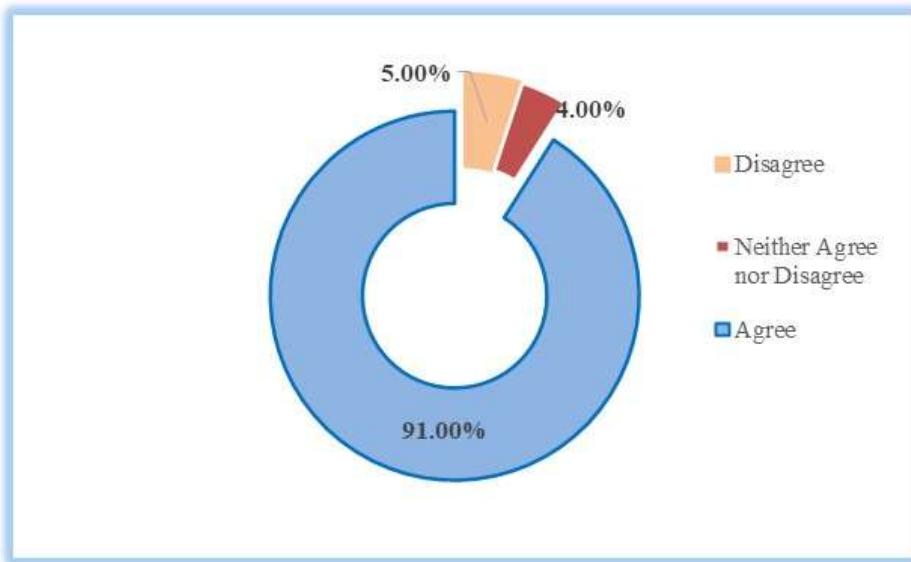
The doughnut diagram explains that majority of teachers (72.60%) agreed that books in the library are sufficient; yet, significant percentage of teachers i.e. 18.90% disagree to this point and 8.50% are neutral.

10. There are adequate Infrastructural facilities in the college.



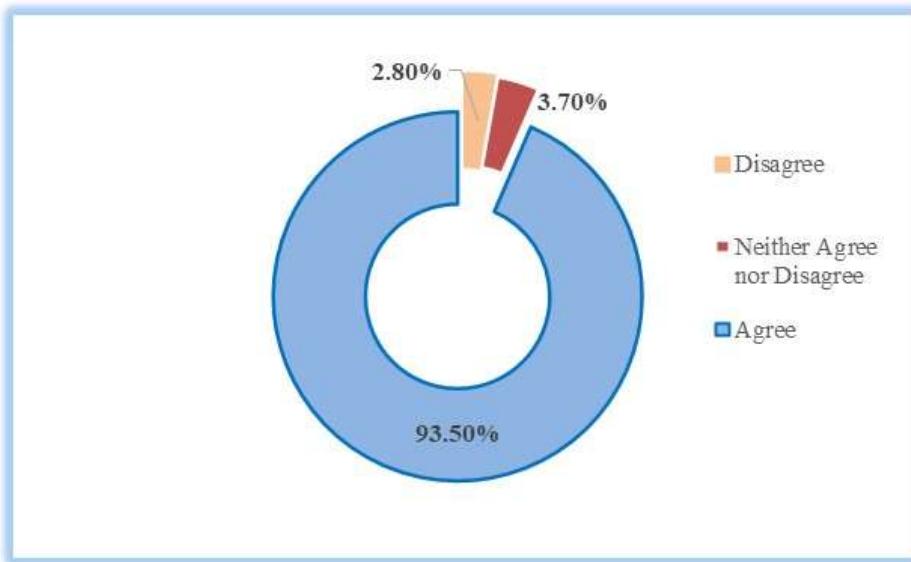
The doughnut diagram explains that majority of teachers (94.00%) agreed that there are adequate infrastructural facilities in the college. Only few teachers (3.70%) disagree and (2.30%) neither agree nor disagree.

11. The college organizes sufficient numbers of extension/co-curricular activities.



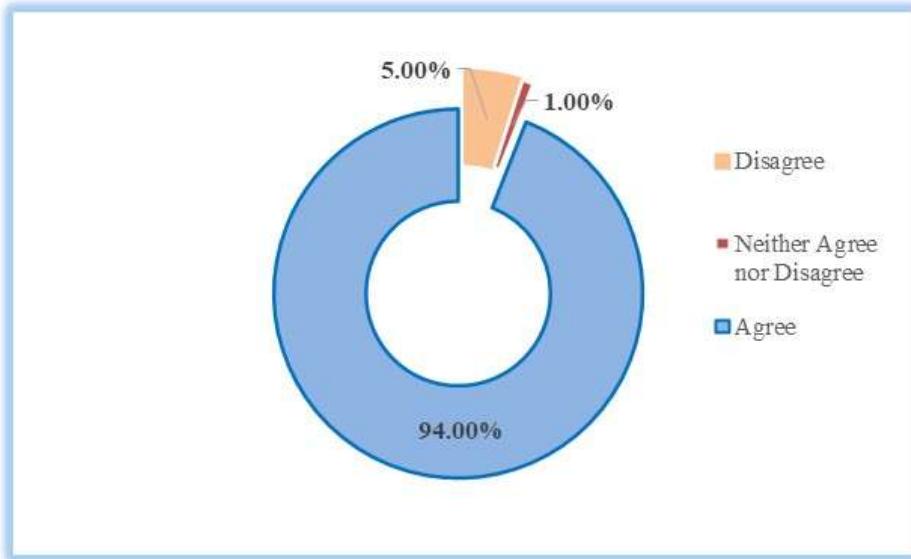
The doughnut diagram explains that majority of teachers (91.00%) agreed that the college organizes sufficient numbers of extension/co-curricular activities. Also, some teachers are inclined towards disagree response (5.0%) and only (4.00%) percent provide neither agree nor disagree.

12. Students are encouraged to participate in the extension/co-curricular activities.



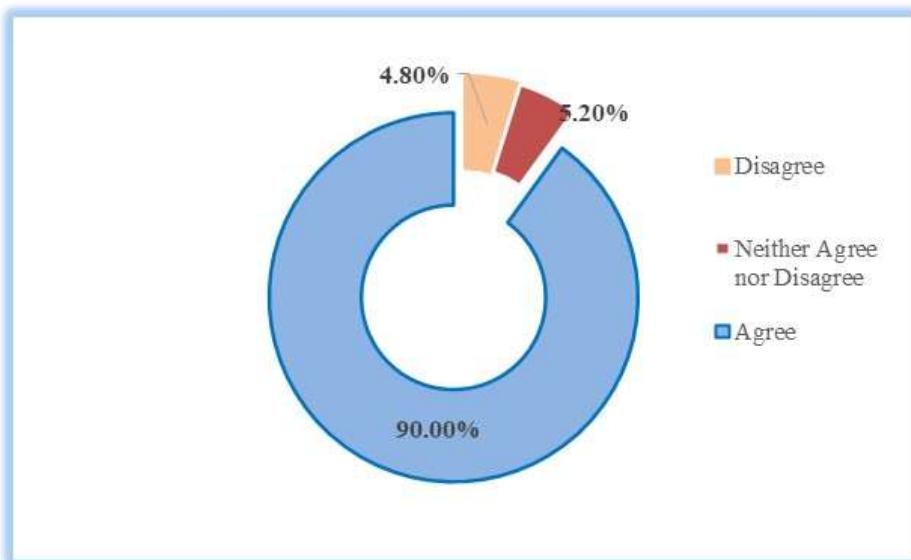
The doughnut diagram explains that majority of teachers (93.50%) agreed that students are encouraged to participate in the extension/co-curricular activities. Only few teachers (2.80%) disagree and (3.70%) neither agree nor disagree.

13. There is a culture of decentralization and participative management.



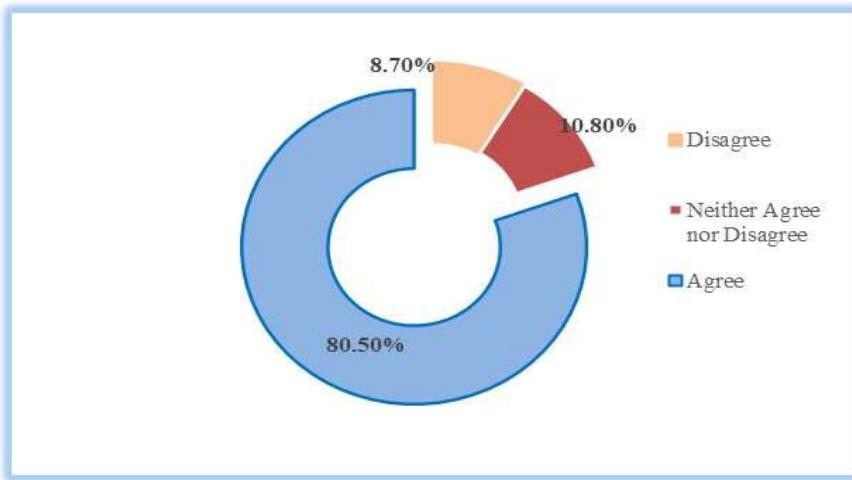
The doughnut diagram explains that majority of teachers (94.00%) agreed that there is a culture of decentralization and participative management. Only few teachers (5.00%) provide disagree response and only (1.00 %) are neither agree nor disagree.

14. The working environment in the college is conducive to teaching and research.



The doughnut diagram explains that majority of teachers (90.00%) agreed that the working environment in the college is conducive to teaching and research. Only few teachers (4.80%) disagree and (5.20%) neither agree nor disagree.

15. The provision for professional development is non-discriminatory and fair.



According to the doughnut diagram, the majority of teachers (80.50%) concur that professional development opportunities are fair and non-discriminatory. Just 8.70% of teachers disagree, and 10.80% are undecided.

Other Suggestions:

- Books in the library must be purchased keeping in view NEP syllabus.
- Organization of National/International level seminars in the college.

OVERALL CONCLUSION THROUGH ANALYSIS OF TEACHERS' FEEDBACK

Like other analysis, here also, the overall conclusion is presented into two parts.

- 1) **Courses and Curriculum:** An overall analysis of teachers' replies indicates that the curriculum is sufficient and needs-based, and that student-centric teaching and learning techniques are applied satisfactorily. The teachers think that the objectives of the curricula are well outlined. They both agree that exams are administered on schedule and that instructors give pupils material outside of the curriculum. Additionally, they think that the books listed as reference materials in the syllabus are adequate.
- 2) **Infrastructure and other Amenities:** Most instructors believe that the college has adequate ICT resources and a decent overall infrastructure. The majority of teachers gave an Agree response, praising the overall culture of the college and the facilities provided to students. Students engage in extracurricular activities to a sufficient degree, and teachers give them the necessary guidance and knowledge to increase their employability. Additionally, the college provides teachers with a pleasant work environment that is beneficial for both teaching and research. The decentralized decision-making framework is also well-liked by the teachers. However, most educators are concerned about whether the library has adequate books, particularly in accordance with the NEP syllabus.

ACTION TAKEN REPORT
(Based on Feedback Analysis: Session 2024-25)

The key points of consideration are retrieved by incorporating the final conclusion and recommendations from the analysis of feedback from the college's four stakeholders (students, alumni, parents, and teachers). The IQAC coordinator discusses these topics with the principal for taking appropriate action. The action taken report is displayed in tabular form below.

Key Area of Consideration	Actions Taken
More books in the library with new editions as per National Education Policy and books beyond subject books.	The librarian was instructed by the principal to continue working on the issue during a short meeting. She was asked to get book titles from teachers' and create a pool of books that could be bought for the library in accordance with NEP.
Gating Timings of Students	The college gating timings for students were 2:00 PM previously. In view of past year analysis, certain students demanded relaxation in gating timings. It has already been relaxed for one and a half hour by the principal. Now, students are allowed to exit on or after 1:30 PM.
Curriculum and Relevance of courses	Although satisfactory responses were received from students, alumni, parents, and teachers regarding curriculum; yet, some responses are unsatisfactory that the courses are not much relevant for jobs. Now, in view of National Education Policy, affiliating University has already been followed by the college and skill development and multidisciplinary courses have been included in curriculum.
National/International Seminars	Teachers' are of the opinion that National/International level seminars should be organized in the campus. In session 2024-25, three national level seminars have been organized by the college. In the coming session also, principal have asked staff members to submit proposals.
Infrastructural Facilities in the College	Feedback analysis has confirmed that stakeholders of the college are satisfied with overall infrastructural facilities of the college. However, principal in consultation with management is continually involved in improving facilities in college for the convenience of students.